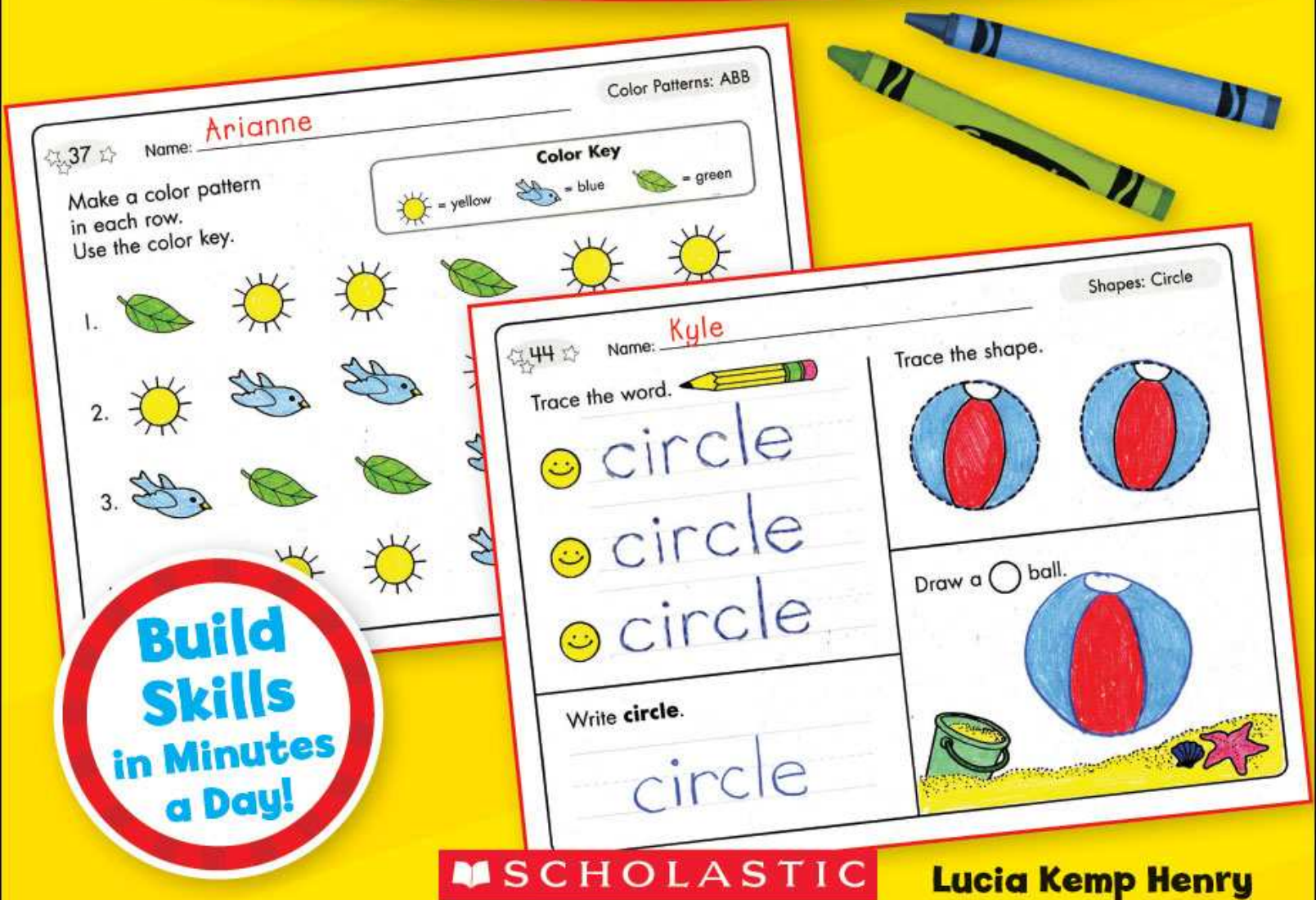
GRADES PreK–1

Now I Know My COLORS, SHAPES & PATTERNS Learning Mats

50+ Double-Sided Activity Sheets That Help Children Learn Key Early Concepts



Build Skills in Minutes a Day!

SCHOLASTIC

Lucia Kemp Henry

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

SCHOLASTIC

Now I Know My COLORS, SHAPES & PATTERNS

Learning Mats

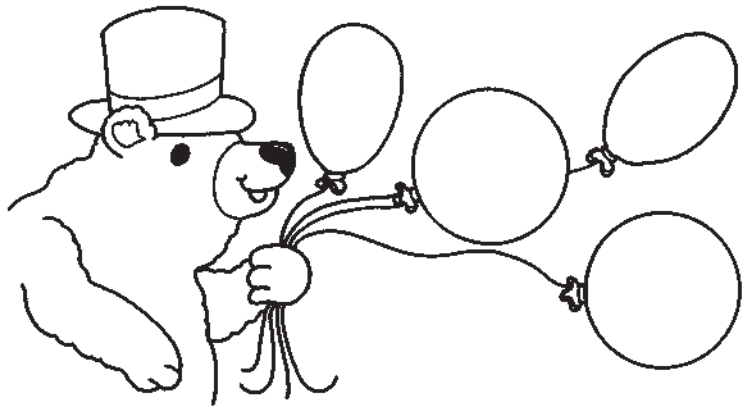
50+ Double-Sided Activity Sheets That Help Children Learn Key Early Concepts

Lucia Kemp Henry

New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

Teaching Resources

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي



Scholastic Inc. grants teachers permission to photocopy the reproducible pages in this book for classroom use. No other part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, photocopying, recording, or otherwise, without written permission of the publisher. For information regarding permission, write to Scholastic Inc., 557 Broadway, New York, NY 10012-3999.

Edited by Immacula A. Rhodes
Cover design by Scott Davis
Interior illustrations by Lucia Kemp Henry
Interior design by Holly Grundon

ISBN: 978-0-545-39697-4

Text and illustrations © 2012 by Scholastic Inc.
All rights reserved.
Published by Scholastic Inc.
Printed in the U.S.A.

1 2 3 4 5 6 7 8 9 10 40 19 18 17 16 15 14 13 12

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Contents

About This Book 5
Meeting the Standards 8

Learning Mats

Colors

	Mat	Skill
page 9	1–2.	Red *(read and write* red*; identify and draw red items)*
page 11	3–4.	Yellow *(read and write* yellow*; identify and draw yellow items)*
page 13	5–6.	Blue *(read and write* blue*; identify and draw blue items)*
page 15	7–8.	Green *(read and write* green*; identify and draw green items)*
page 17	9–10.	Review *(red, yellow, blue, and green)*
page 19	11–12.	Orange *(read and write* orange*; identify and draw orange items)*
page 21	13–14.	Purple *(read and write* purple*; identify and draw purple items)*
page 23	15–16.	Black *(read and write* black*; identify and draw black items)*
page 25	17–18.	Brown *(read and write* brown*; identify and draw brown items)*
page 27	19–20.	Review *(orange, purple, black, and brown)*
page 29	21–22.	Review *(red, yellow, blue, green, orange, purple, black, and brown)*
page 31	23–24.	Color Patterns: AB
page 33	25–26.	Color Patterns: AB
page 35	27–28.	Color Patterns: AAB
page 37	29–30.	Color Patterns: ABB
page 39	31–32.	Color Patterns: AABB
page 41	33–34.	Color Patterns: ABC

Shapes

	Mat	Skill
page 43	35–36.	Circle *(draw and identify circles; read and write* circle*)*
page 45	37–38.	Square *(draw and identify squares; read and write* square*)*
page 47	39–40.	Triangle *(draw and identify triangles; read and write* triangle*)*
page 49	41–42.	Rectangle *(draw and identify rectangles; read and write* rectangle*)*
page 51	43–44.	Review *(circle, square, triangle, and rectangle)*

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Learning Mats (continued)

	Mat	Skill
page 53	45–46	Oval *(draw and identify ovals; read and write* oval*)*
page 55	47–48	Octagon *(draw and identify octagons; read and write* octagon*)*
page 57	49–50	Star *(draw and identify stars; read and write* star*)*
page 59	51–52	Diamond *(draw and identify diamonds; read and write* diamond*)*
page 61	53–54	Review *(oval, octagon, star, and diamond)*
page 63	55–56	Shape Patterns: AB
page 65	57–58	Shape Patterns: AB
page 67	59–60	Shape patterns: AAB
page 69	61–62	Shape Patterns: ABB
page 71	63–64	Shape Patterns AABB
page 73	65–66	Shape Patterns: ABC
page 75	67–68	Attributes: Color & Shape
page 77	69–70	Attributes: Color & Size
page 79	71–72	Attributes: Shape & Size

Patterns

	Mat	Skill
page 81	73–74	Pictures *(mixed patterns)*
page 83	75–76	Pictures *(mixed patterns)*
page 85	77–78	Letters *(mixed patterns; uppercase letters)*
page 87	79–80	Letters *(mixed patterns; uppercase letters)*
page 89	81–82	Letters *(mixed patterns; lowercase letters)*
page 91	83–84	Letters *(mixed patterns; lowercase letters)*
page 93	85–86	Letters *(mixed patterns; mixed letters)*
page 95	87–88	Numbers *(mixed patterns; numbers 1–5)*
page 97	89–90	Numbers *(mixed patterns; numbers 1–9)*
page 99	91–92	Review *(mixed patterns; letters and numbers)*
page 101	93–94	Review *(mixed patterns; pictures and shapes)*
page 103	95–96	Identifying Patterns *(AB)*
page 105	97–98	Identifying Patterns *(AAB)*
page 107	99–100	Identifying Patterns *(ABB)*
page 109	101–102	Identifying Patterns *(AABB)*
page 111	103–104	Identifying Patterns *(ABC)*

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

About This Book

Welcome to *Now I Know My Colors, Shapes & Patterns Learning Mats*! The 104 double-sided mats in this book provide engaging activities designed to help children master essential early skills and concepts. In addition, the systematic format reinforces literacy and fine-motor skills while enabling children to work independently.

The interactive, reproducible mats feature appealing art and simple, predictable text that targets specific colors, shapes, and patterns. Activities include identifying eight different colors and shapes; reading and writing color and shape words; tracing, drawing, and matching shapes; and recognizing and creating basic patterns with colors, shapes, and symbols. The drawing and writing exercises help develop and strengthen fine-motor skills as well as reinforce shape, letter, and word recognition. And, as children read and follow directions to complete each mat, they build critical vocabulary and comprehension skills. To help meet the learning needs of your students, refer to page 8 to see how activities in this book connect to the Common Core State Standards for Reading (Foundational Skills), Language, and Mathematics, as well as to the standards recommended by the National Council of Teachers of Mathematics (NCTM).

Preparing and using the learning mats is quick and easy! Simply make double-sided copies to use for instruction with the whole class, small groups, student pairs, or individuals. The mats are also ideal for independent work, centers, and homework. You'll find that daily practice with these activities helps build and reinforce knowledge of basic concepts and boosts early literacy skills. Best of all, children will experience the joy of learning as they develop skills that help them grow into more confident, fluent readers.

What's Inside

The learning mats in this resource are divided into three sections: Colors (mats 1–34), Shapes (mats 35–72), and Patterns (mats 73–104). Activities on each mat target a specific color, shape, or pattern. Review mats are also included to provide extra practice for each concept. Although a separate section is dedicated to patterns, activities that involve patterning with colors and shapes are found in those respective sections. Mats in the patterns section give children practice in recognizing, extending, and creating patterns with pictures and symbols (such as letters and numbers).

The mats are ready to use. Simply decide on the skill or topic you want to teach, locate the corresponding mats in the book, and make a double-sided copy of those mats. The only materials kids need for the activities are crayons or colored pencils. To use, children read and follow the directions to complete each activity. You'll find several activity formats throughout the book, as described on pages 6–7.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Colors

- **Trace and Write:** Children trace the target color word and then write the word on their own without guides. This exercise reinforces letter formation, word recognition, and spelling.
- **Identify Object Colors:** This activity lets children identify and color objects that are commonly found—in real life—in a specific color.
- **Identify the Word:** Children use visual discrimination skills to identify the target word from similarly spelled or shaped words.
- **Drawing:** This activity helps develop fine-motor skills while reinforcing the targeted color concept.
- **Fill-in-the-Blank:** Children use context by writing the target word in a sentence that connects to the art they drew in the previous activity.
- **Review:** Color-coded pictures help reinforce color word recognition and fine-motor skills. A writing activity offers additional practice in recognizing, spelling, and writing color words.
- **Color Patterns:** Children use a color key to create AB, AAB, ABB, AABB, and ABC patterns.

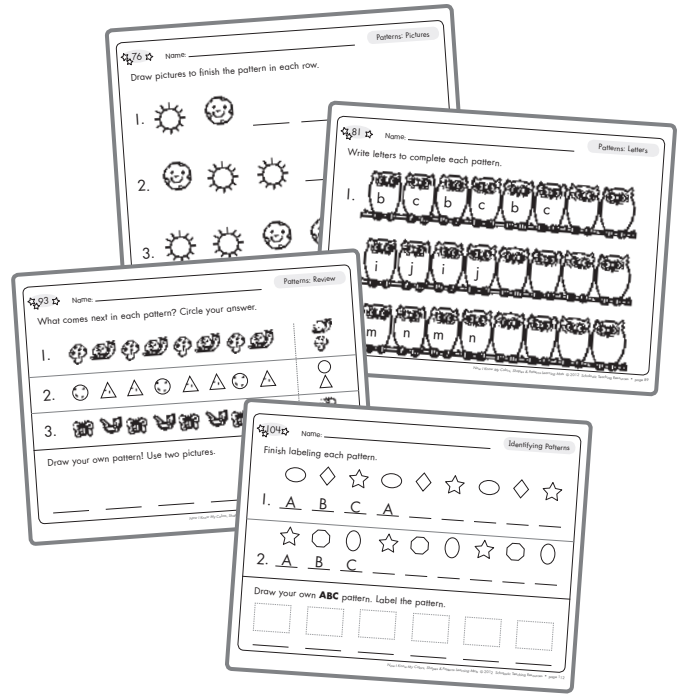
Shapes

- **Trace the Shape:** To develop shape recognition and fine-motor skills, children trace the target shape in two activities on these mats.
- **Identify the Shape:** Children identify the target shape from a variety of shapes and then color the appropriate ones.
- **Trace and Write:** In this activity, children trace the target shape word and then write the word on their own.
- **Drawing:** To target shape concepts and fine-motor skills, children draw a picture using a specific shape.
- **Review:** These color-coded pictures reinforce shape word recognition and fine-motor skills. A writing activity gives children more practice in recognizing, spelling, and writing shape words.
- **Shape Patterns:** Children draw shapes to complete AB, AAB, ABB, AABB, and ABC patterns.
- **Identify Attributes:** Activities on these mats help sharpen reasoning skills. Children color the shapes and then identify which shape matches the specific attributes stated in the directions.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Patterns

- **Complete the Patterns:** Children complete patterns by drawing pictures or filling in the missing letter or numbers. Each mat features a variety of patterns.
- **Review:** In these activities, children demonstrate understanding of patterns by identifying the item or shape that comes next in a pattern, as well as creating their own patterns.
- **Identify Patterns:** Children identify, label, and create their own AB, AAB, ABB, AABB, and ABC patterns.


Patterns: Pictures
Draw pictures to finish the pattern in each row.
Patterns: Letters
Write letters to complete each pattern.
Patterns: Review
What comes next in each pattern? Circle your answer.
Draw your own pattern! Use two pictures.
Identifying Patterns
Finish labeling each pattern.
Draw your own ABC pattern. Label the pattern.

Helpful Tips

The following suggestions will help you and your students get the most out of the learning mats:

- Complete each mat in advance to become familiar with the directions, art, and response for each activity. If desired, laminate your completed copy to use as an answer key. (Or slip the mat into a clear, plastic page protector.) You might bind all of your answer keys into a notebook to keep on hand for children to check their work.
- Use the mats to introduce new concepts, track children's progress in mastering essential skills, and review concepts already covered.
- Prepare the mats for repeated use in learning centers. Simply laminate the double-sided mats and put them in a center along with wipe-off color crayons and paper towels (to use as erasers).
- Compile sets of the learning mats into booklets for children to complete in class or at home. For example, you might staple copies of mats 1–6 between two sheets of construction paper and title the booklet, "My Red, Yellow, and Blue Book."
- The mats are also perfect for instant homework assignments. Send the pages home with children to complete. This is an easy way to reinforce skills covered in class, as well as to keep families informed about what their children are learning, what they've mastered, and where they might need some extra guidance.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Meeting the Standards

Connections to the Common Core State Standards

The Common Core State Standards Initiative (CCSSI) has outlined learning expectations in English/Language Arts and Mathematics for students at different grade levels. The activities in this book align with the following standards for students in grades K–1. For more information, visit the CCSSI Web site at www.corestandards.org.

Reading Standards: Foundational Skills

Print Concepts

- RF.K.1, RF.1.1. Demonstrate understanding of the organization and basic features of print.
- RF.K.1a. Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

- RF.K.2, RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- RF.K.3, RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

- RF.K.4, RF.1.4. Read with sufficient accuracy and fluency to support comprehension.
- RF.1.4a. Read grade-level text with purpose and understanding.
- RF.1.4b. Read grade-level text orally with accuracy, appropriate rate, and expression.
- RF.1.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Language

Conventions of Standard English

- L.K.1, L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.K.1a, L.1.1a. Print upper- and lowercase letters.
- L.K.2, L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Mathematics

Counting & Cardinality

- K.CC.3. Write numbers from 0 to 20.

Geometry

- K.G.2. Correctly name shapes regardless of their orientations or overall size.
- K.G.4. Analyze and compare two-dimensional shapes, in different sizes and orientations.
- 1.G.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size).

Connections to the NCTM Math Standards

The activities also help support you in meeting the following PreK–1 standards—including process standards, such as problem solving, reasoning and proof, and communication—recommended by the National Council of Teachers of Mathematics (NCTM):

Geometry

Analyze characteristics and properties of two-dimensional geometric shapes

- Recognize, name, compare, and sort shapes
- Describe attributes and parts of shapes

Use visualization, spatial reasoning, and geometric modeling to solve problems

- Recognize and represent shapes from different perspectives

Algebra

Understand patterns, relations, and functions

- Recognize, describe, and extend patterns
- Analyze how repeating patterns are generated

Source: National Council of Teachers of Mathematics. (2000). *Principles and Standards for School Mathematics.* Reston, VA: NCTM. www.nctm.org

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

D.M.RAZK

Name: _____

Color: Red

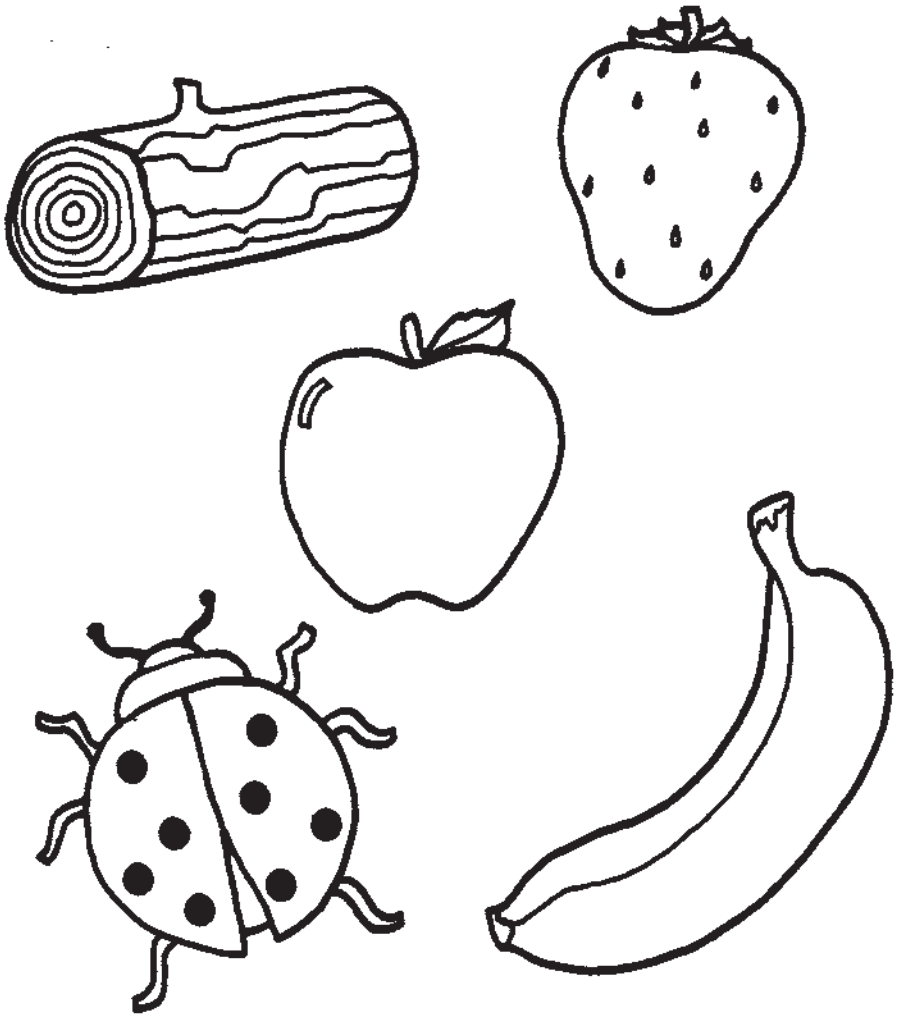
Trace the word.

red

red

red

Which things are **red** in real life?
Color them.



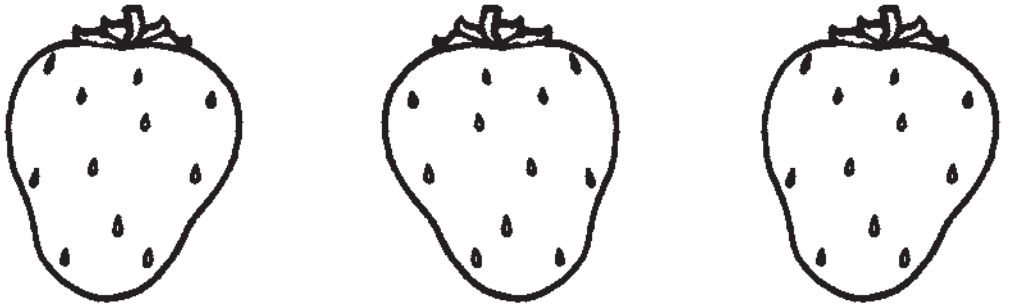
Write **red**.

2 Name: _____ Color: Red

Circle each **red**.

red	run	rot
bar	red	red

Draw a strawberry. Color each strawberry **red**.



Write **red**.

The strawberries are _____.

3

Name: _____

Color: Yellow

Trace the word.

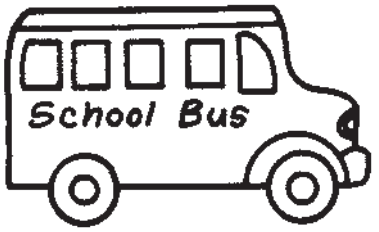
yellow

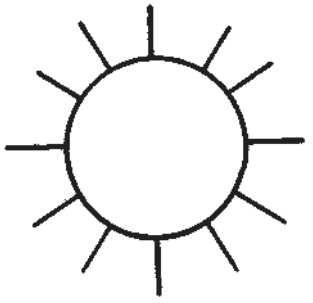
yellow

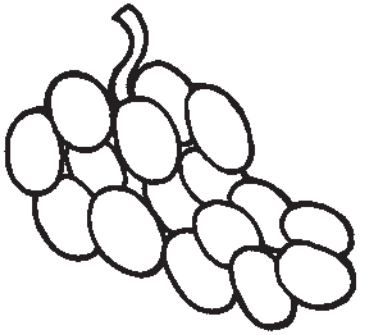
yellow

Write **yellow**.

Which things are **yellow** in real life? Color them.







4 Name: _____ Color: Yellow

Circle each **yellow**.

wall	yellow	your
yellow	anyhow	yellow

Draw a banana. Color each banana **yellow**.

Write **yellow**.

I want to eat a _____ banana.

5 Name: _____ Color: Blue

Trace the word.

blue

blue

blue

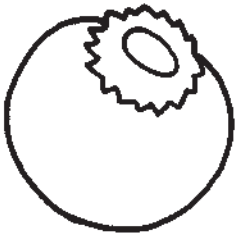
Write **blue**.

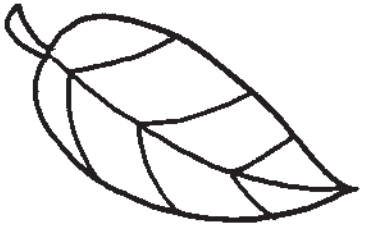
_____

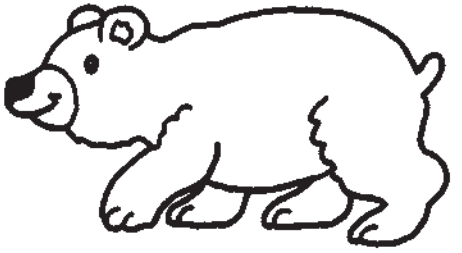
_____

_____

Which things are **blue** in real life? Color them.







D.M.RAZK

D.M.RAZK

6 Name: _____ Color: Blue

Circle each **blue**.

bulb	ball	blue
blue	blue	bold

Draw a bird. Color each bird **blue**.

Write **blue**.

Watch the _____ birds fly.

D.M.RAZK

7

Name: _____

Color: Green

Trace the word.

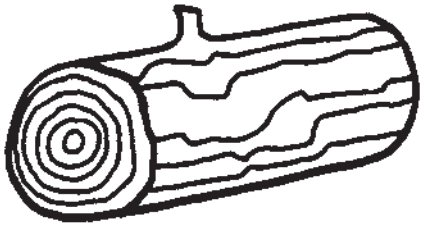
green

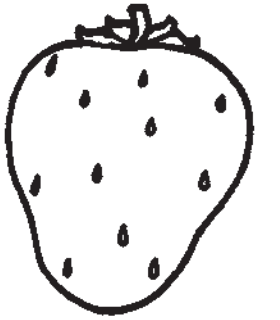
green

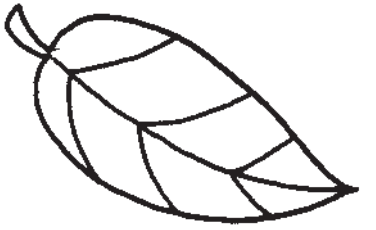
green

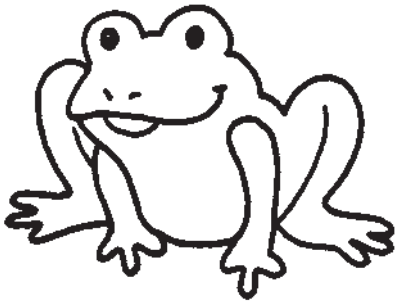
Write **green**.

Which things are **green** in real life? Color them.







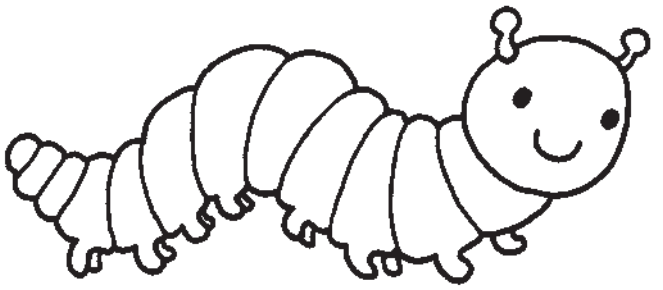


8 Name: _____ Color: Green

Circle each **green**.

great	green	green
green	seen	game

Draw a caterpillar. Color each caterpillar **green**.



Write **green**.

The caterpillars are _____.

Name: _____

Color the picture. Use the Color Key.

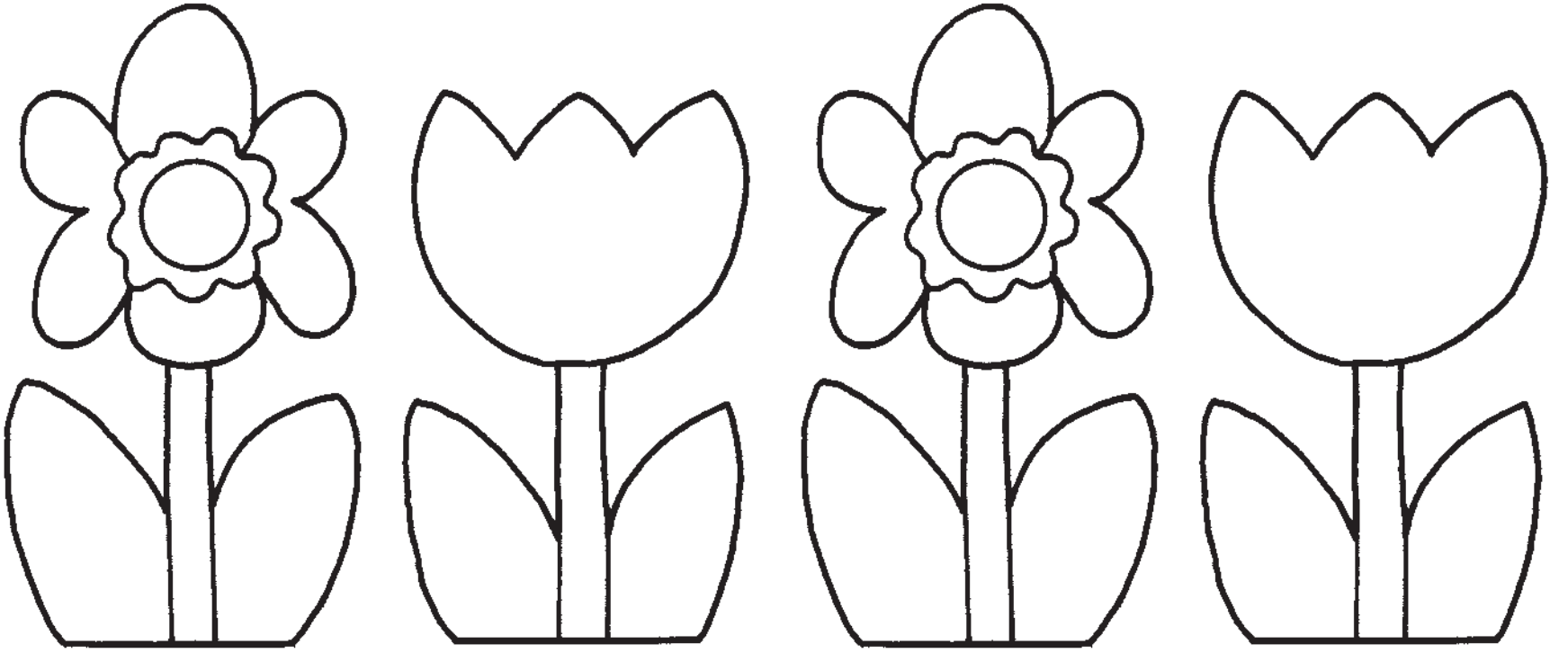
Color Key

= red

= yellow

= green

= blue

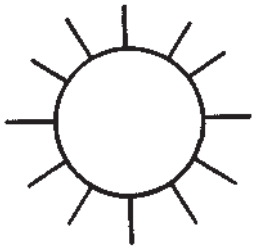


Name: _____

Colors: Review

Write the color for each picture.
Use the words in the box.
Then color the pictures.

blue	green	yellow	red



D.M.RAZK

11

Name: _____

Color: Orange

Trace the word.

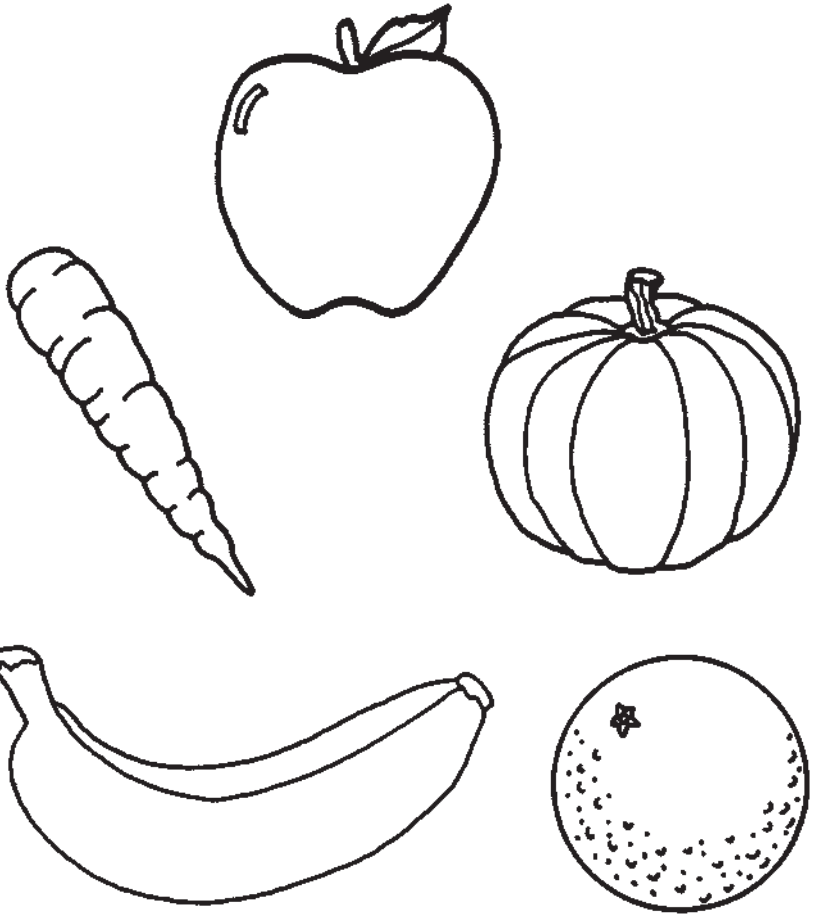
orange

orange

orange

Write **orange**.

Which things are **orange** in real life? Color them.

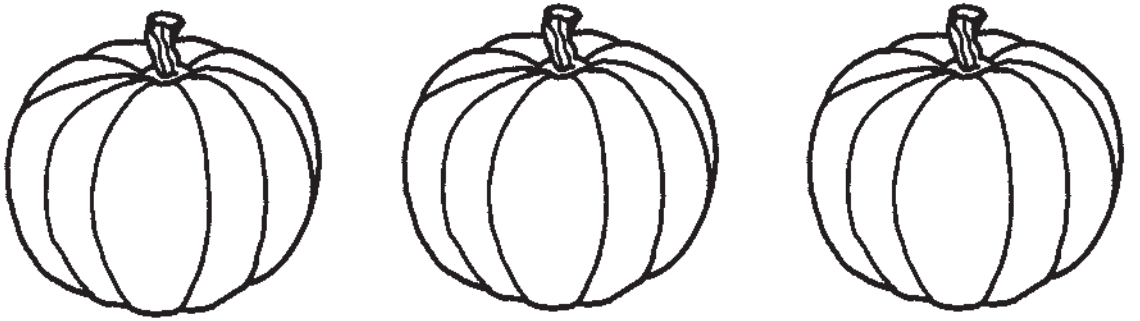


12 Name: _____ Color: Orange

Circle each **orange**.

orange	grain	orange
grand	orange	cover

Draw a pumpkin. Color each pumpkin **orange**.



Write **orange**.

Look at the big _____ pumpkins.

13 Name: _____ Color: Purple

Trace the word.

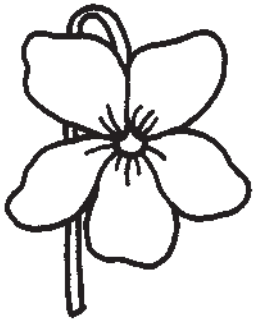
purple

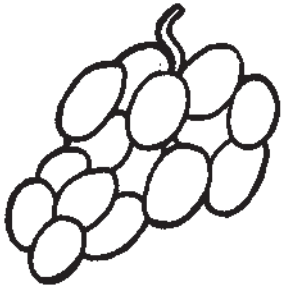
purple

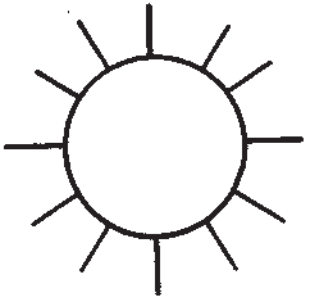
purple

Write **purple**.

Which things are **purple** in real life? Color them.





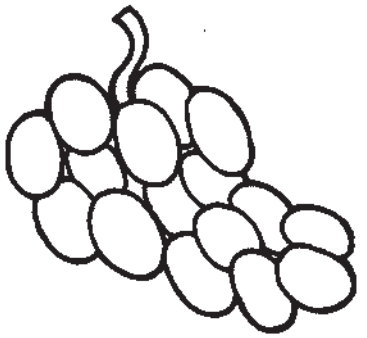


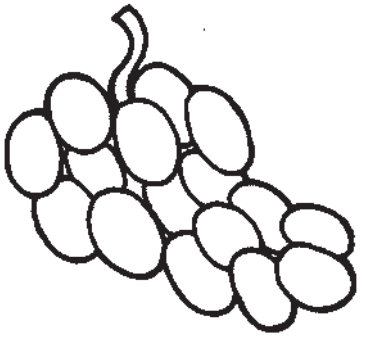
14 Name: _____ Color: Purple

Circle each **purple**.

party	purple	play
quiet	purple	purple

Draw a bunch of grapes. Color the grapes **purple**.





Write **purple**.

Let's eat the _____ grapes.

15

Name: _____

Color: Black

Trace the word.

black

black

black

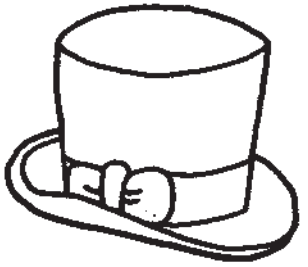
Write **black**.

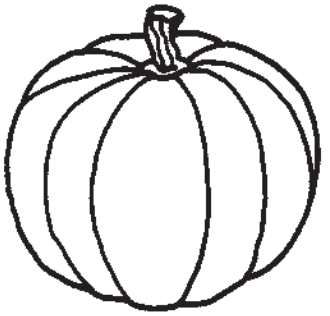
_____

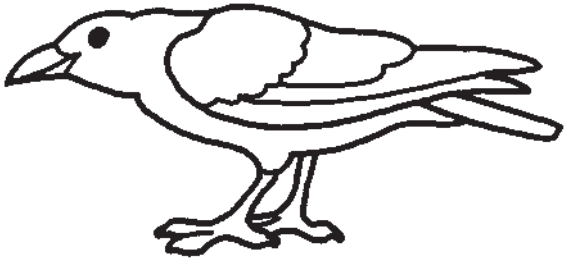
_____

_____

Which things are **black** in real life? Color them.





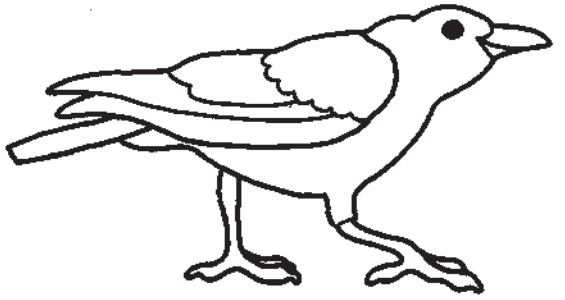


16 Name: _____ Color: Black

Circle each **black**.

black	back	black
black	bend	ball

Draw a crow. Color each crow **black**.



Write **black**.

I see two _____ crows.

D.M.RAZK

17

Name: _____

Color: Brown

Trace the word.

brown

brown

brown

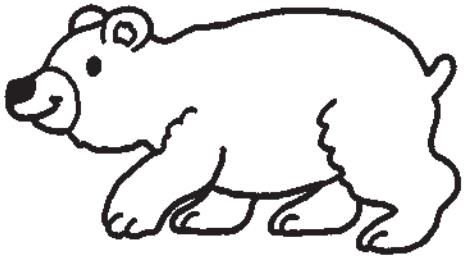
Write **brown**.

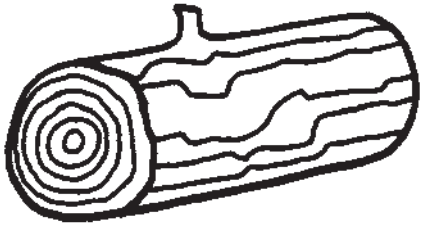
_____

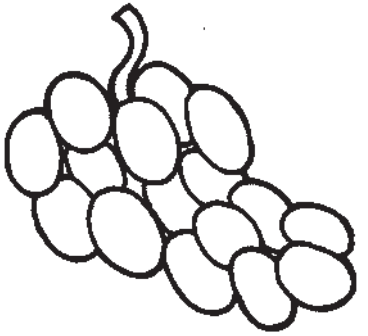
_____

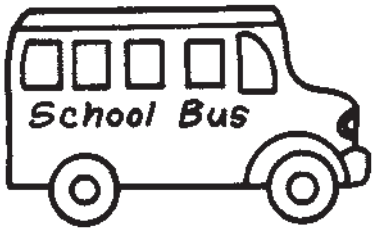
_____

Which things are **brown** in real life? Color them.









D.M.RAZK

18 Name: _____ Color: Brown

Circle each **brown**.

blow	brown	clown
brown	bring	brown

Draw a bear. Color each bear **brown**.

Write **brown**.

The two big bears are _____.

19

Name: _____

Colors: Review

Color the picture. Use the Color Key.

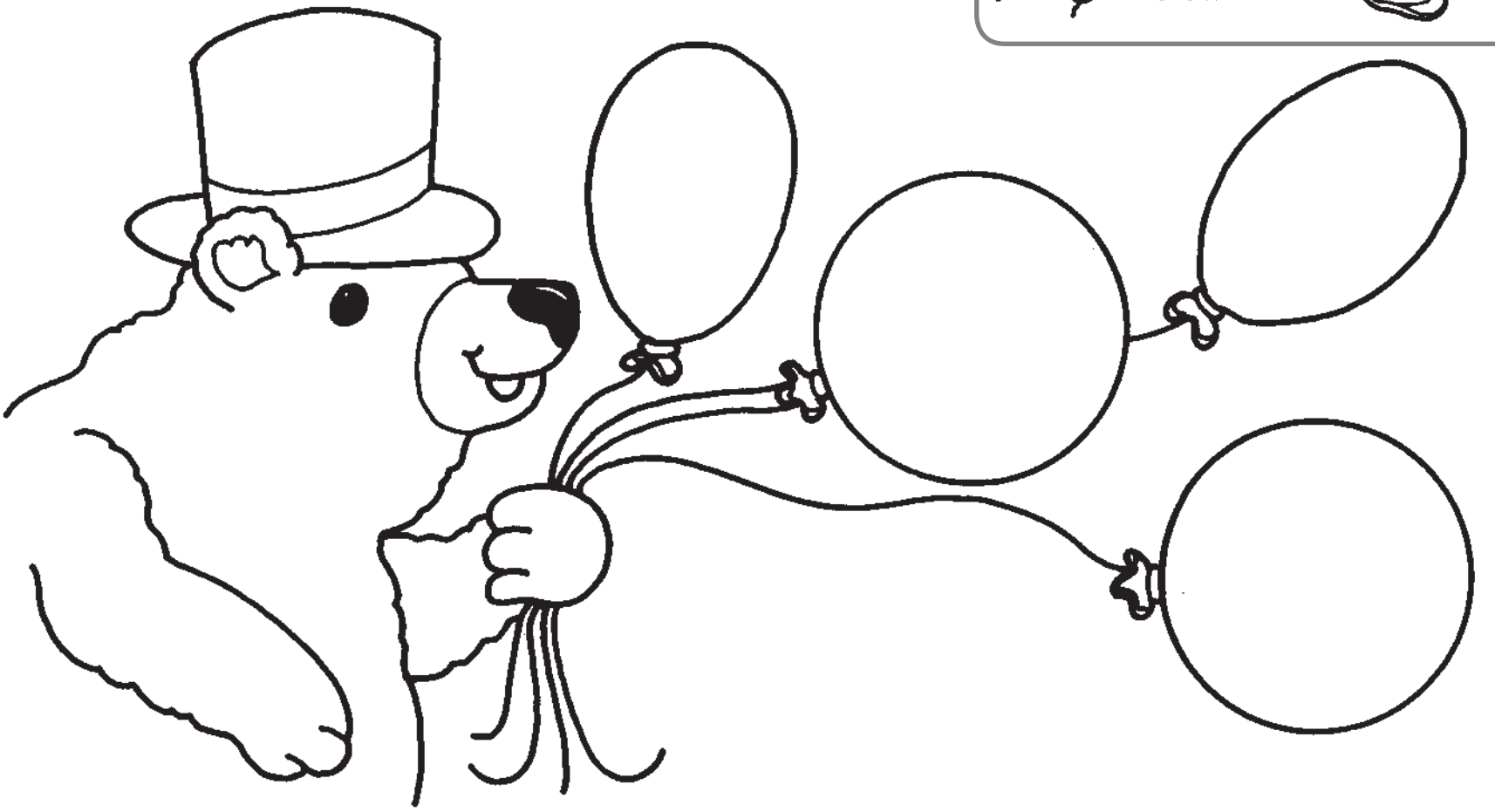
Color Key

= purple

= orange

= brown

= black



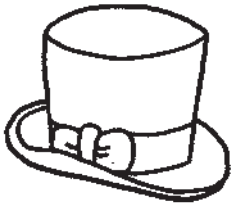
20

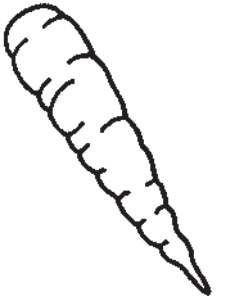
Name: _____

Colors: Review

Write the color for each picture.
Use the words in the box.
Then color the pictures.

purple	black	brown	orange





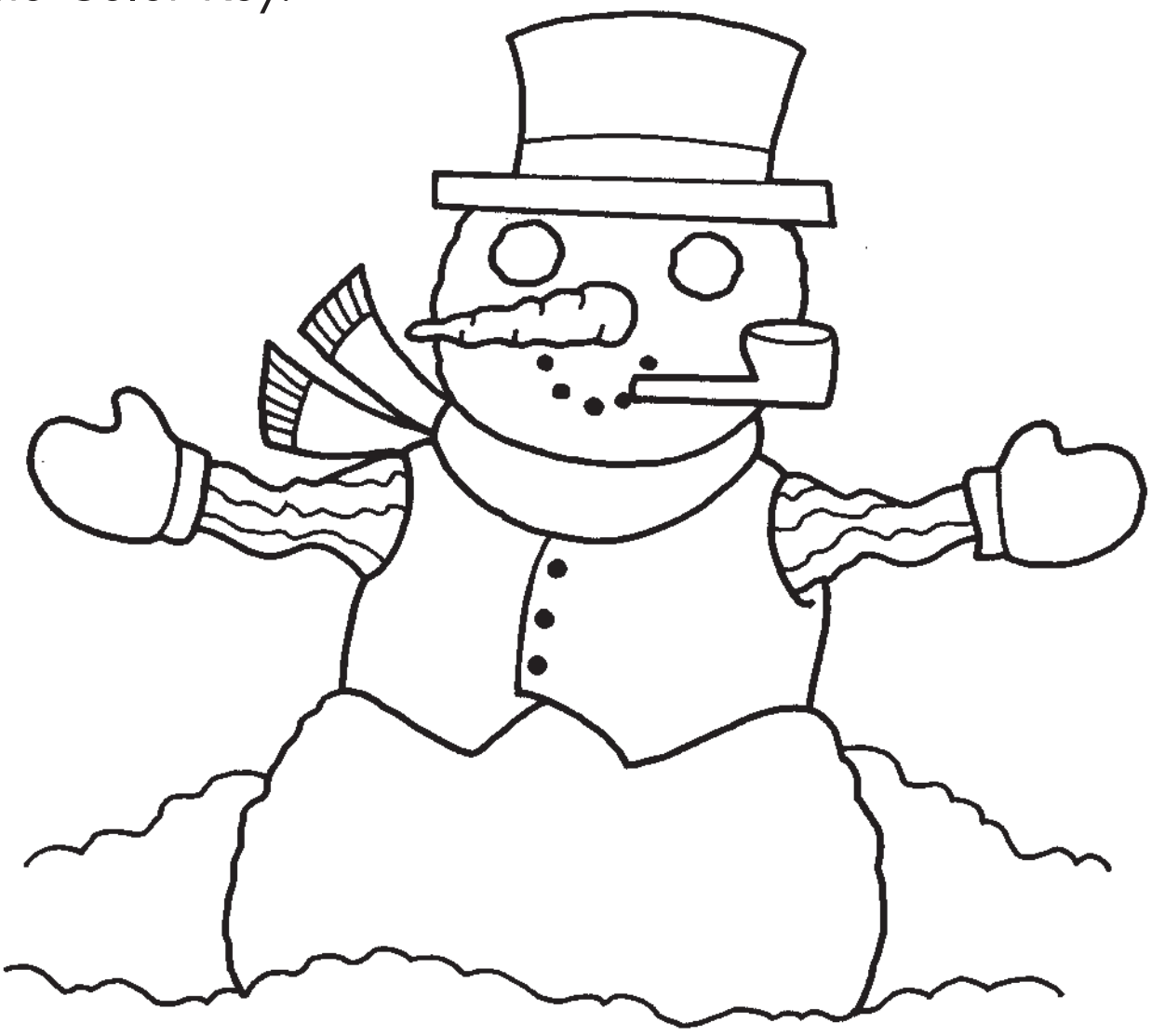
Name: _____

Colors: Review

Color the picture. Use the Color Key.

Color Key

- red
- blue
- yellow
- green
- orange
- purple
- black
- brown

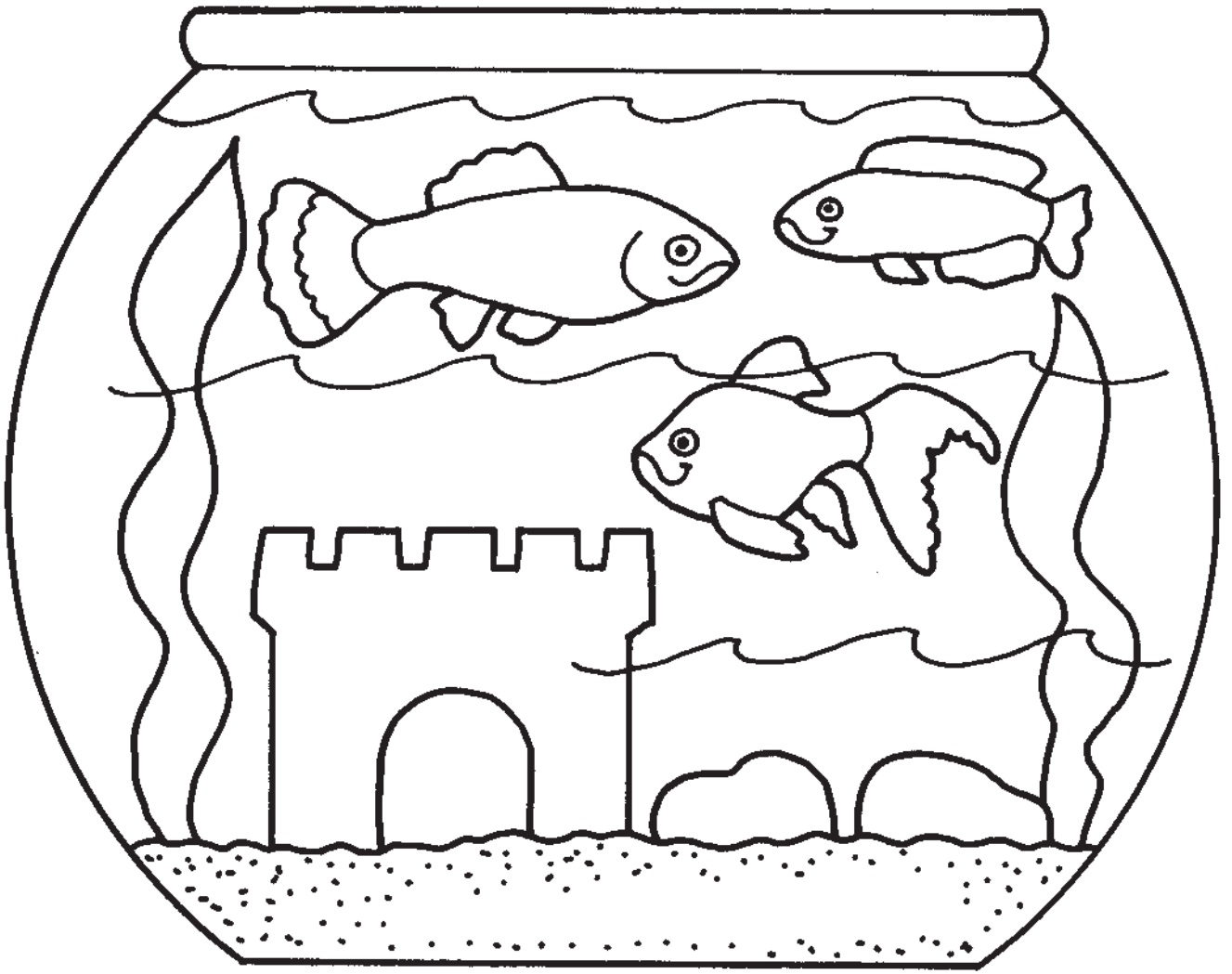


Name: _____

Color the picture. Use the Color Key.

Color Key

- purple
- red
- orange
- yellow
- green
- brown
- black
- blue



D.M.RAZK

23 Name: _____

Color Patterns: AB

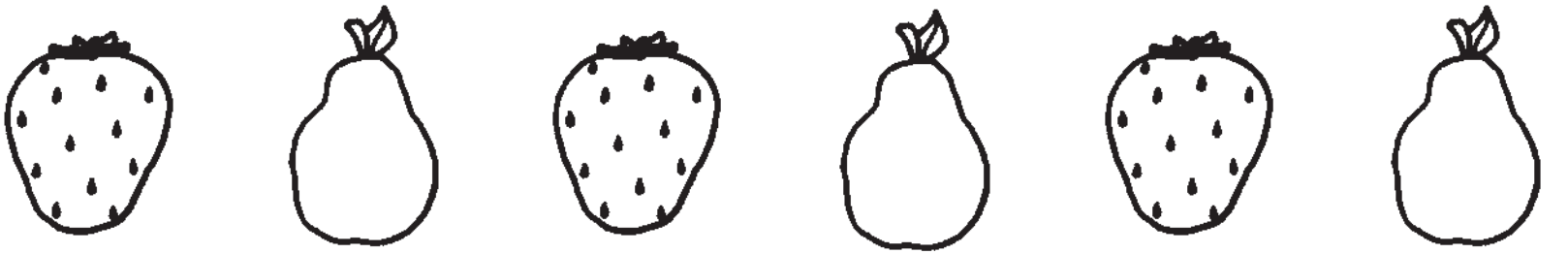
Make a color pattern
in each row.
Use the Color Key.

Color Key

= red = blue = yellow

1.

2.

3. 

D.M.RAZK

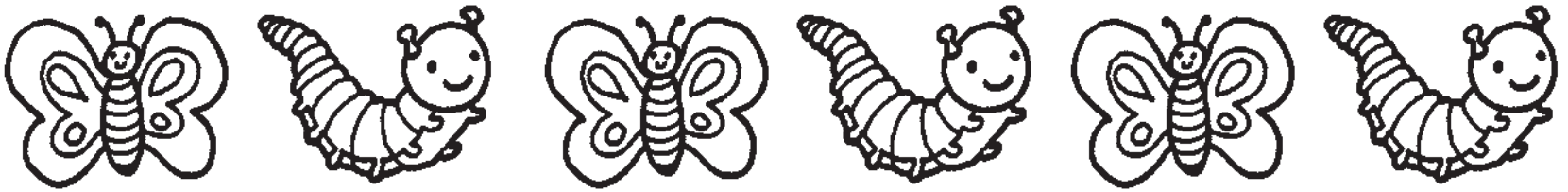
24 Name: _____

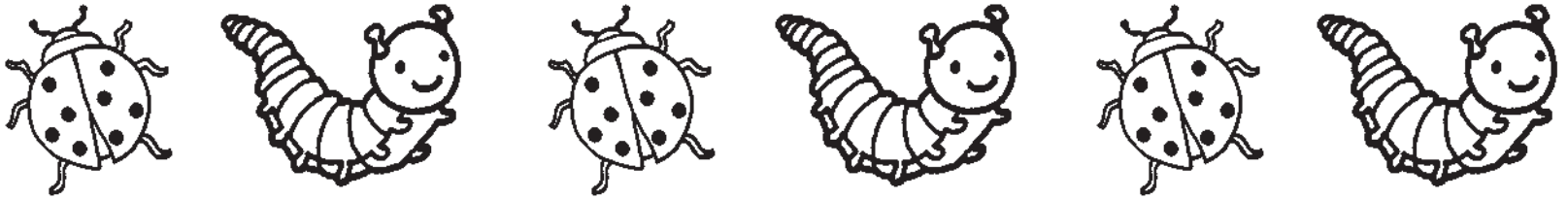
Color Patterns: AB

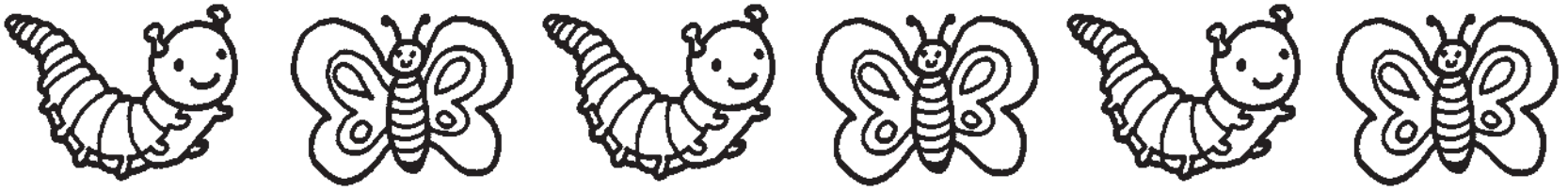
Make a color pattern
in each row.
Use the Color Key.

Color Key

= red = yellow = green

1. 

2. 

3. 

D.M.RAZK

25

Name: _____

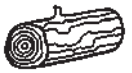
Color Patterns: AB

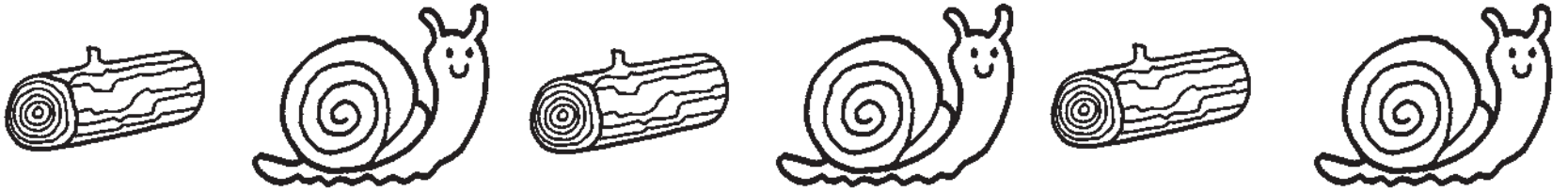
Make a color pattern
in each row.
Use the Color Key.

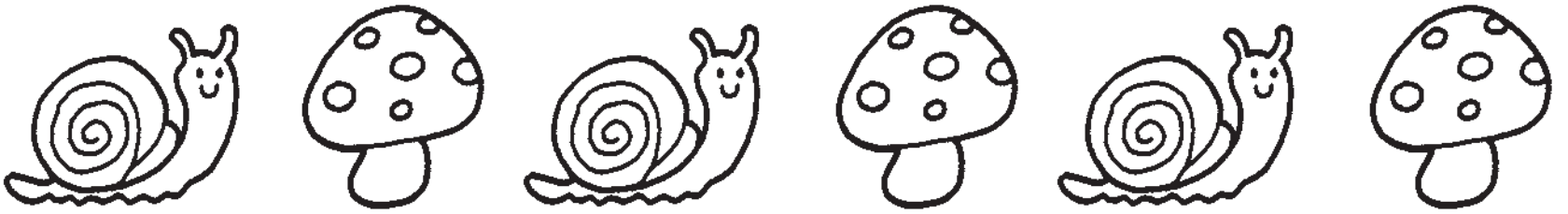
Color Key

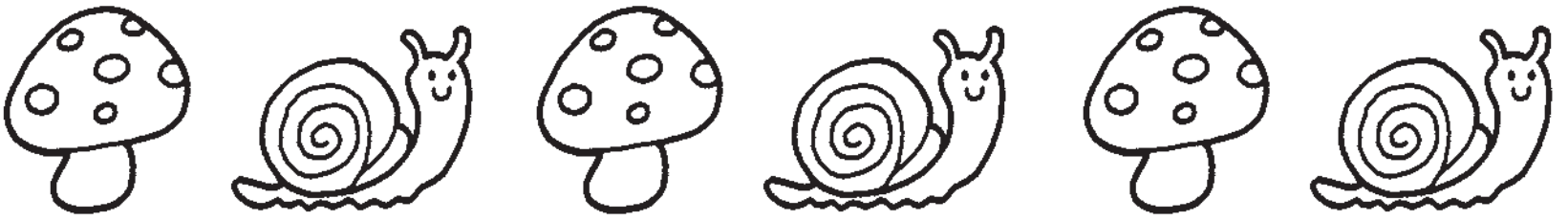
= purple

= orange

 = brown

1. 

2. 

3. 

D.M.RAZK

26

Name: _____

Color Patterns: AB

Make a color pattern
in each row.
Use the Color Key.

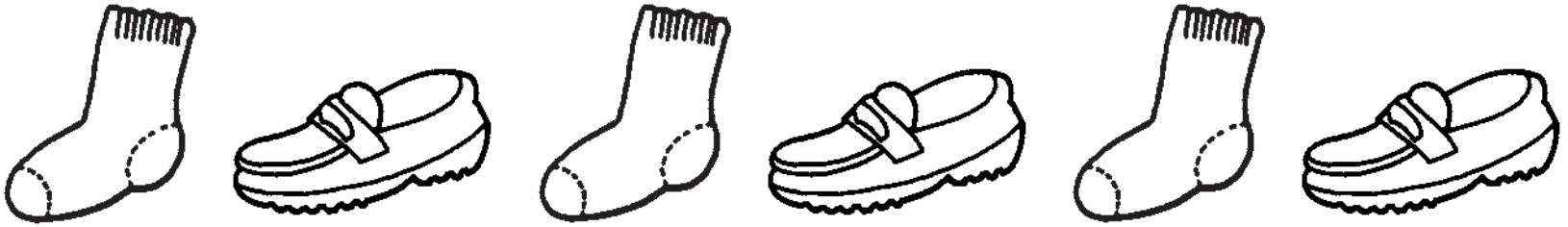
Color Key

= purple

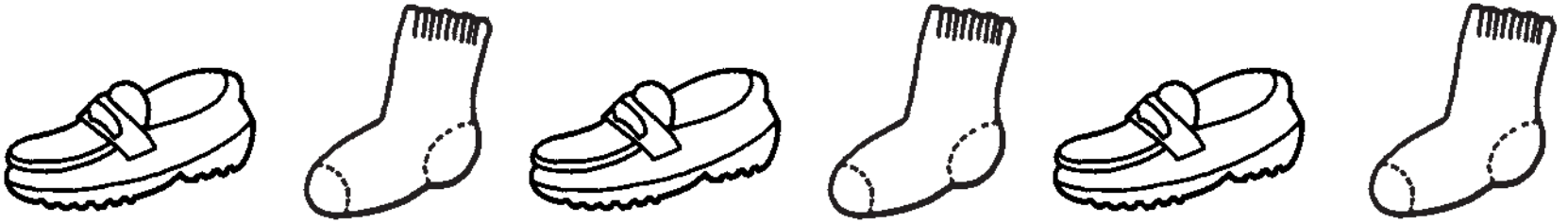
= black

= brown

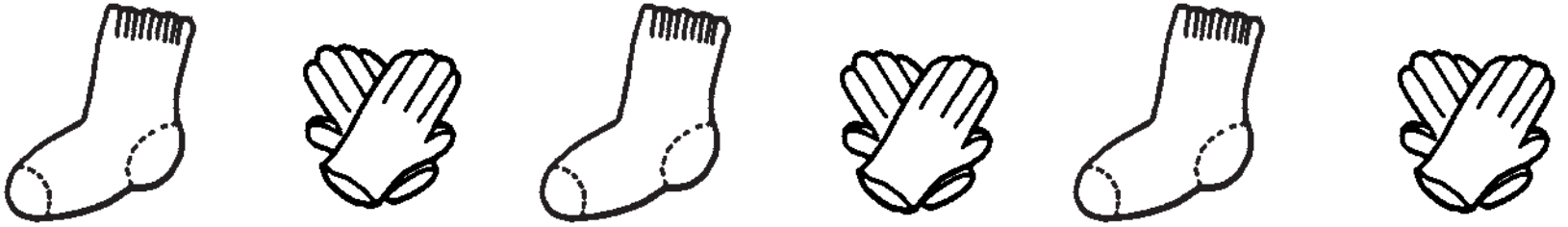
1.



2.



3.



D.M.RAZK

27

Name: _____

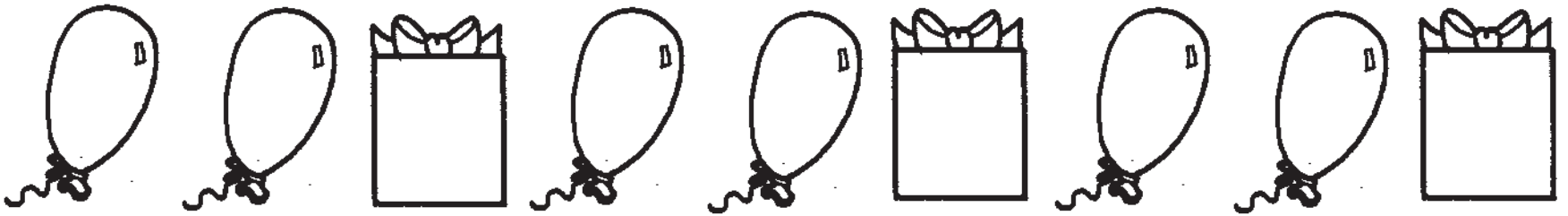
Color Patterns: AAB

Make a color pattern
in each row.
Use the Color Key.

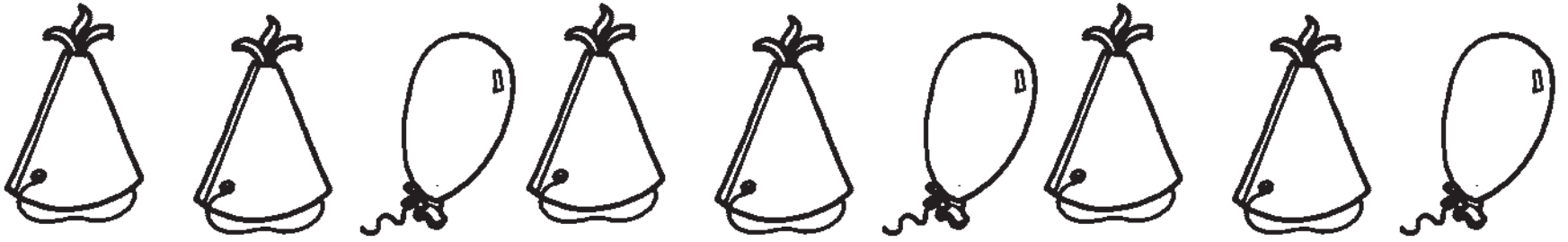
Color Key

= red = orange = blue

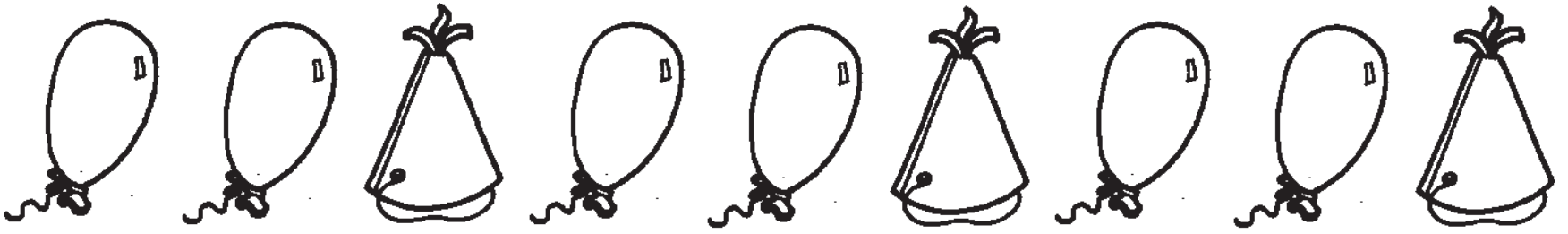
1.



2.



3.



D.M.RAZK

28

Name: _____

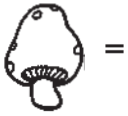
Color Patterns: AAB

Make a color pattern
in each row.
Use the Color Key.

Color Key

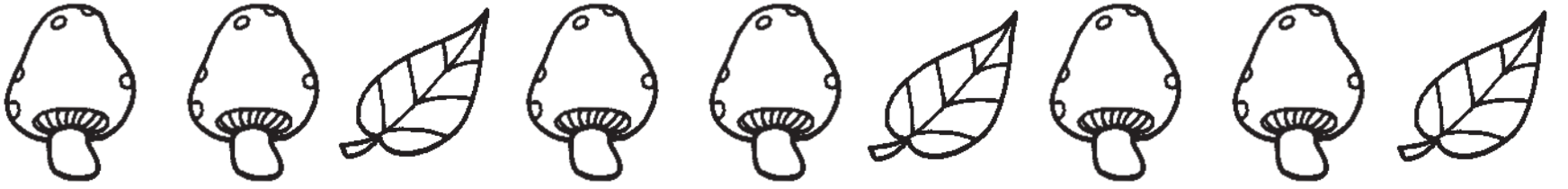
= brown

= green

 = purple

1.

2.

3. 

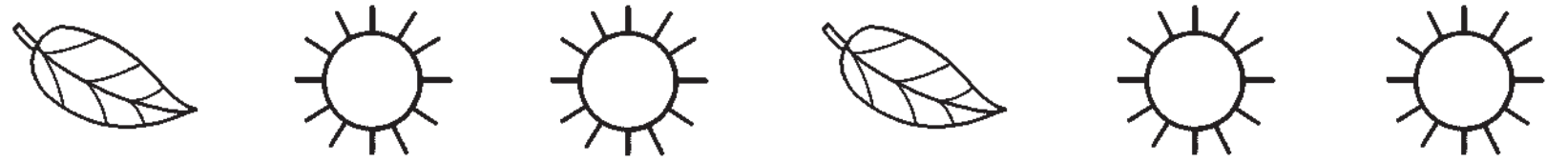
Name: _____

Color Patterns: ABB

Make a color pattern
in each row.
Use the Color Key.

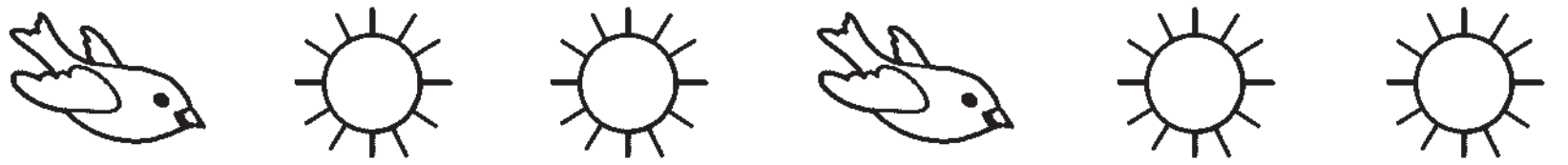
Color Key

= yellow = blue = green

1. 

2.

3.

4. 

D.M.RAZK

30 Name: _____

Color Patterns: ABB

Make a color pattern
in each row.
Use the Color Key.

Color Key

= black

= red

= purple

1.

2.

3.

4.

D.M.RAZK

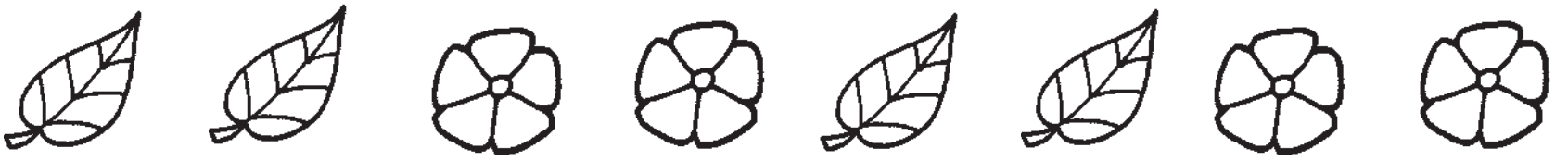
31 Name: _____ Color Patterns: AABB

Make a color pattern
in each row.
Use the Color Key.

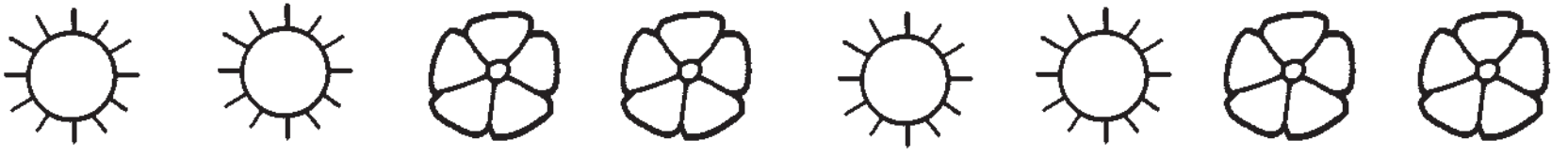
Color Key

= green = red = yellow

1.

2. 

3.

4. 

D.M.RAZK

32

Name: _____

Color Patterns: AABB

Make a color pattern
in each row.
Use the Color Key.

Color Key

= blue

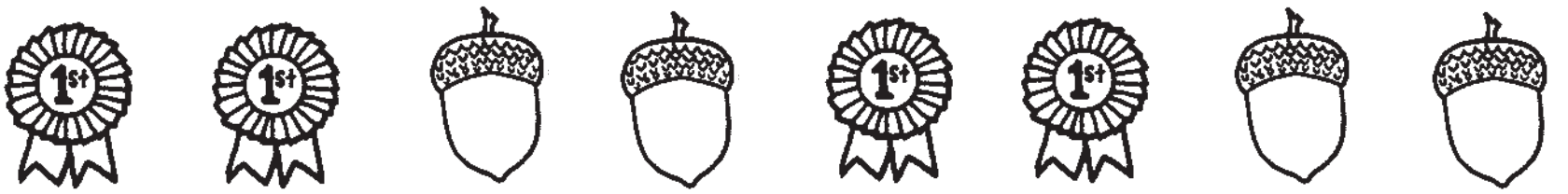
= orange

= brown

1.

2.

3.

4. 

D.M.RAZK

33 Name: _____

Color Patterns: ABC

Make a color pattern
in each row.
Use the Color Key.

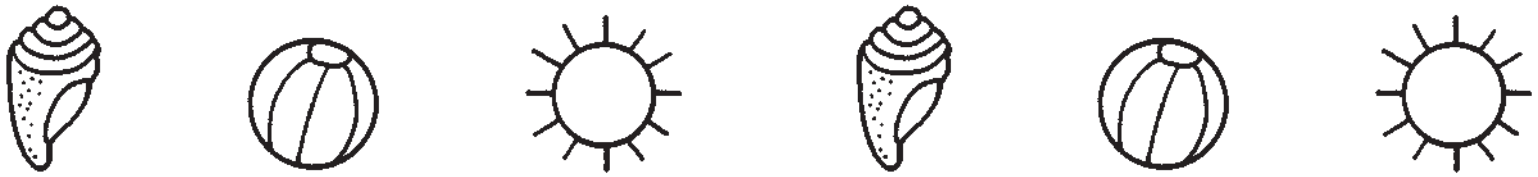
Color Key

= purple = brown = yellow

1.

2.

3.

4. 

Name: _____

Make a color pattern
in each row.
Use the Color Key.

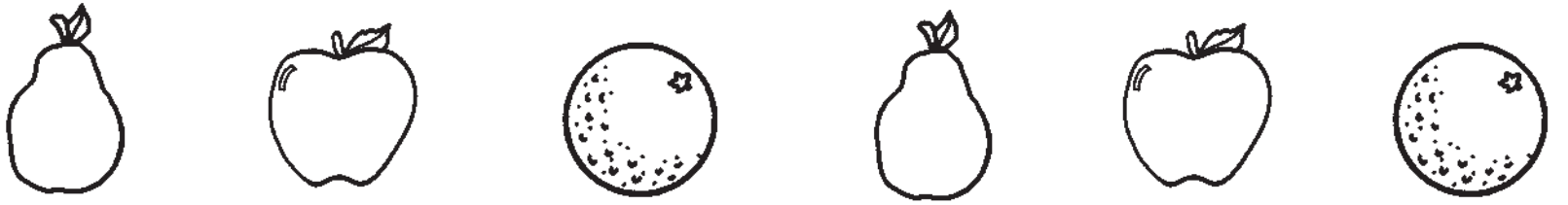
Color Key

= red = orange = yellow

1.

2.

3.

4. 

D.M.RAZK

D.M.RAZK

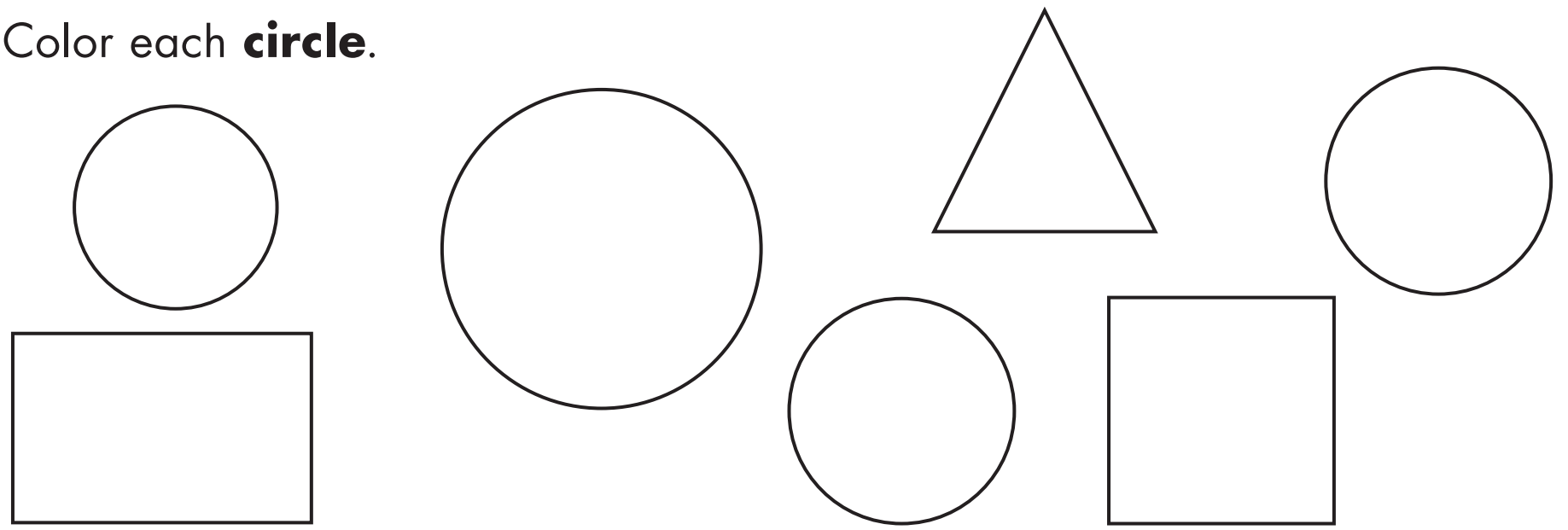
35

Name: _____

Shape: Circle

Trace each **circle**.

Color each **circle**.



D.M.RAZK

36

Name: _____

Shape: Circle

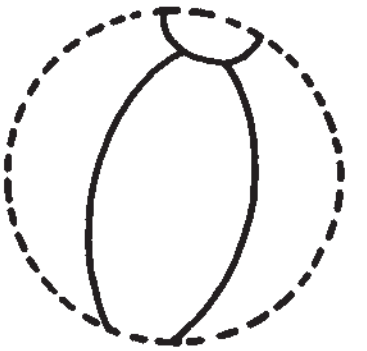
Trace the word.

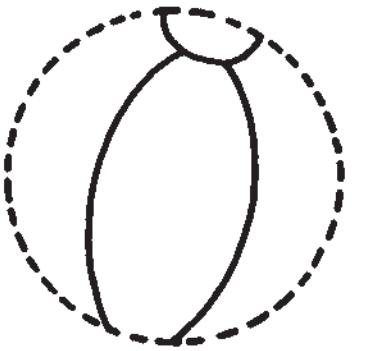
circle

circle

circle

Trace each **circle**.





Write **circle**.

Draw a ◯ for a ball.

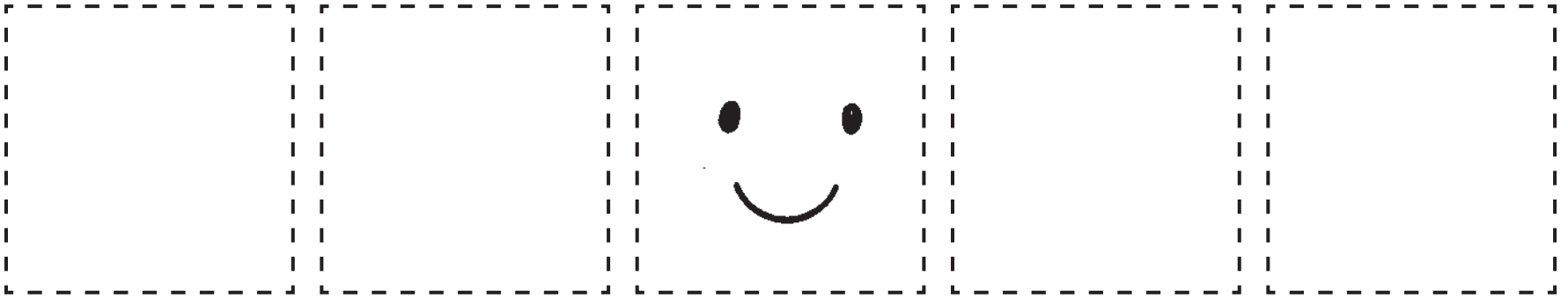
D.M.RAZK

37

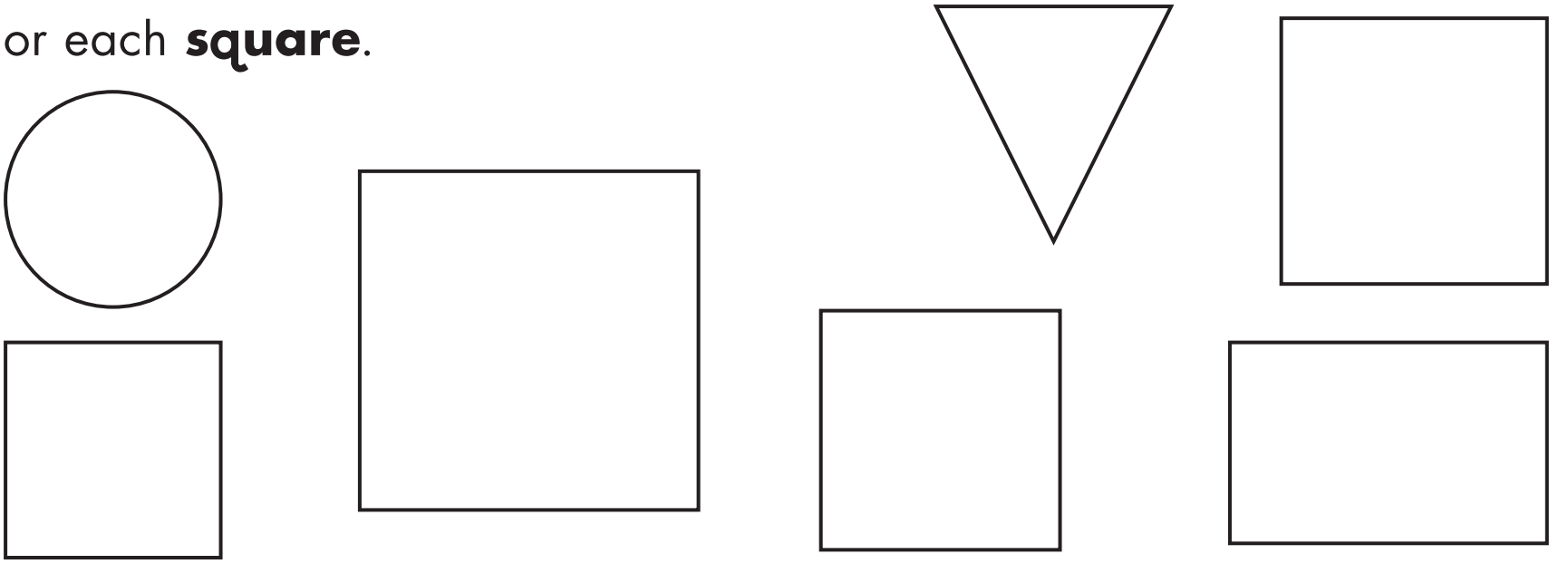
Name: _____

Shape: Square

Trace each **square**.



Color each **square**.



38

Name: _____

Shape: Square

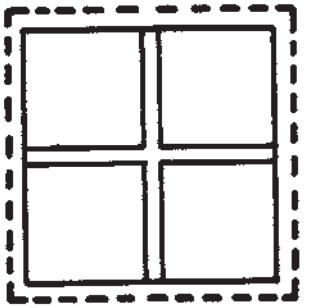
Trace the word.

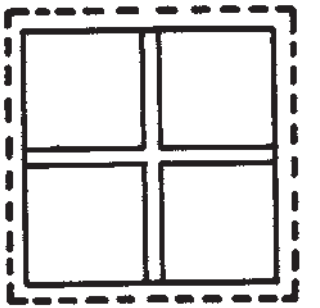
square

square

square

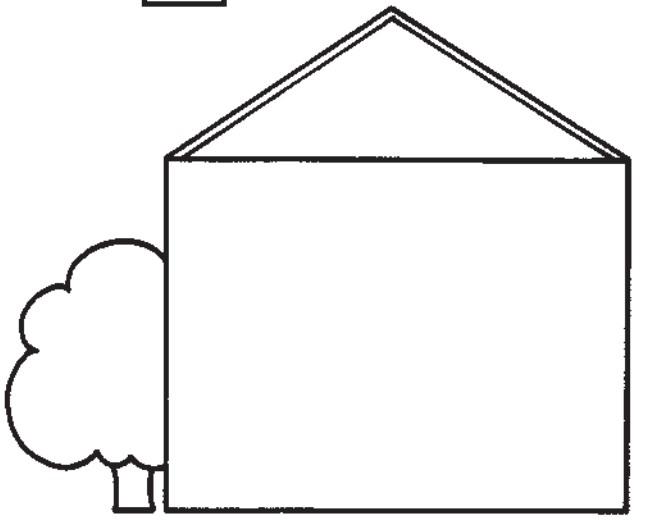
Trace each **square**.





Write **square**.

Draw a ☐ for a window.



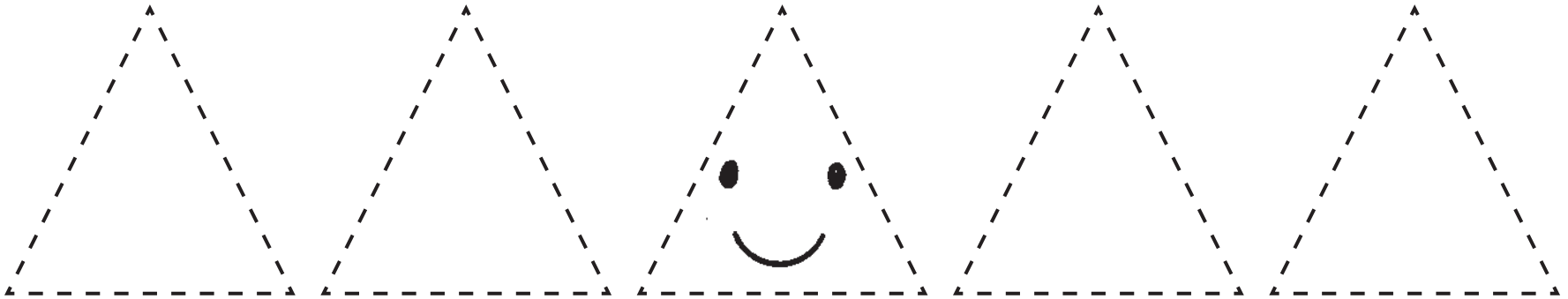
D.M.RAZK

39

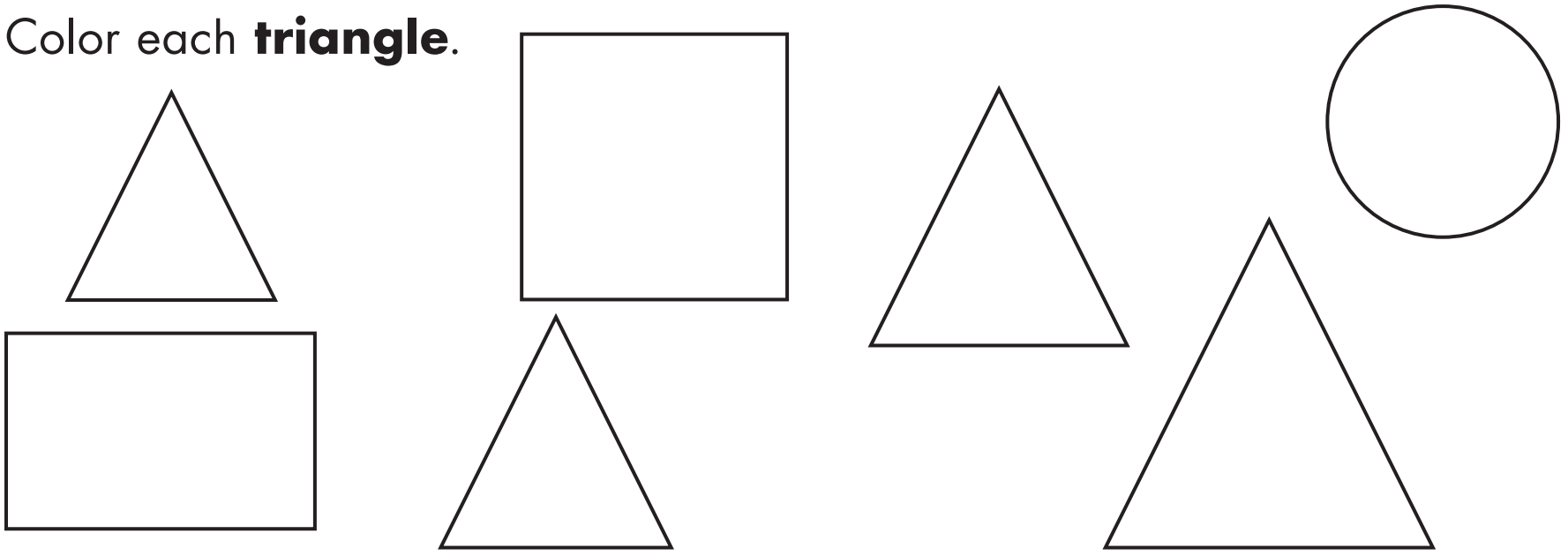
Name: _____

Shape: Triangle

Trace each **triangle**.



Color each **triangle**.



40

Name: _____

Shape: Triangle

Trace the word.

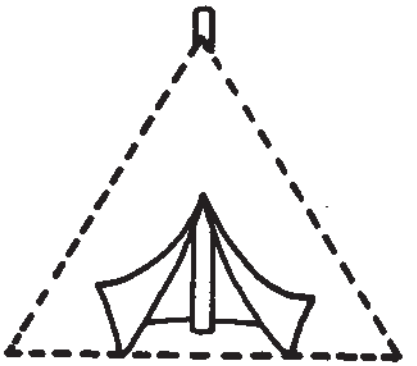
triangle

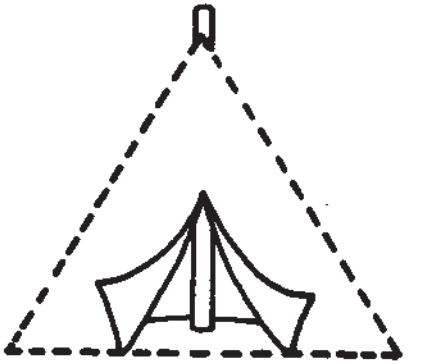
triangle

triangle

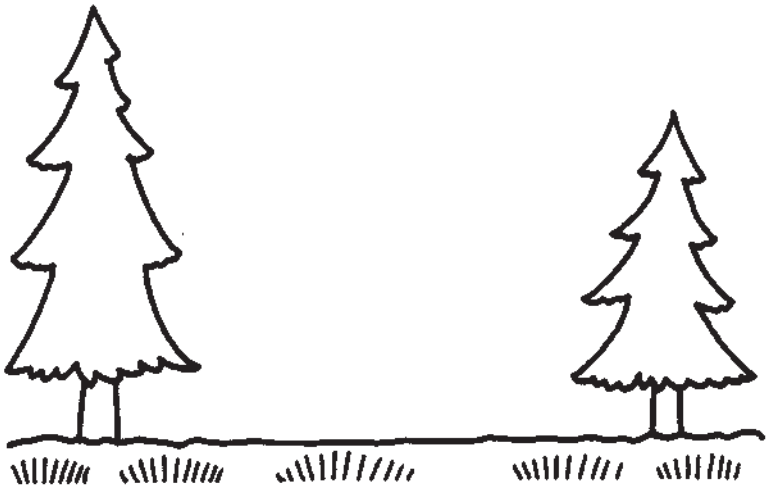
Write **triangle**.

Trace each **triangle**.





Draw a △ for a tent.

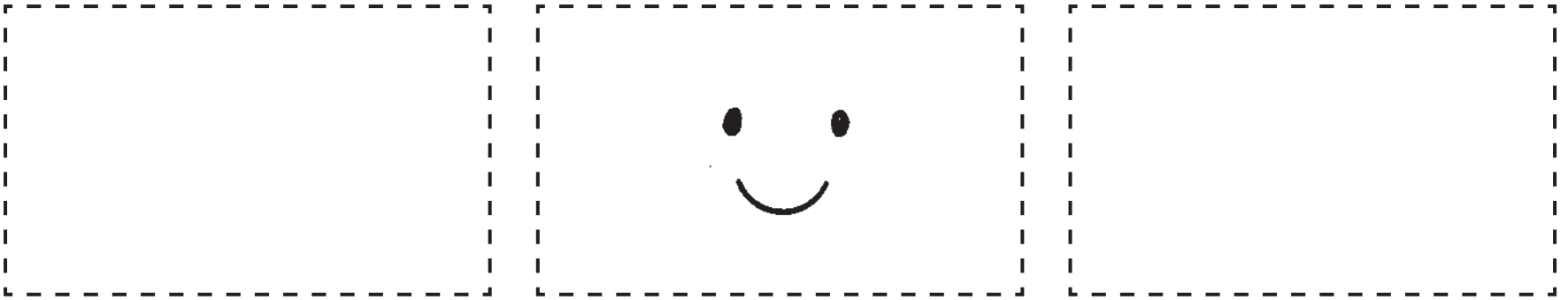


41

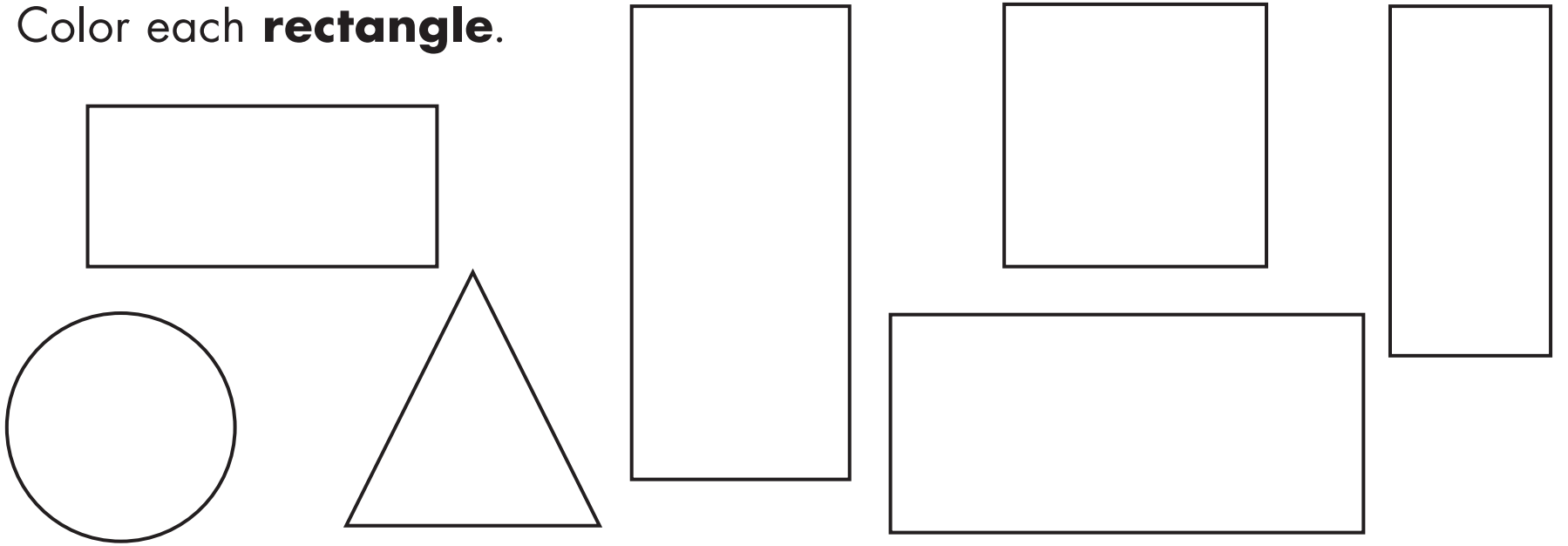
Name: _____

Shape: Rectangle

Trace each **rectangle**.



Color each **rectangle**.



D.M.RAZK

Name: _____

Shape: Rectangle

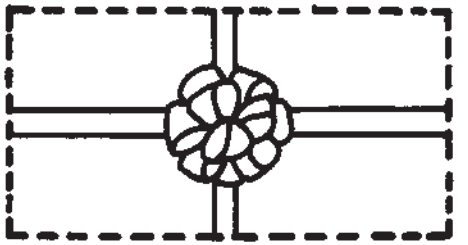
Trace the word.

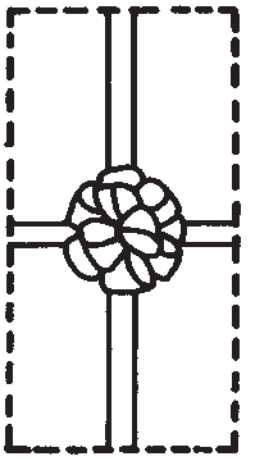
rectangle

rectangle

rectangle

Trace each **rectangle**.





Write **rectangle**.

_____

_____

_____

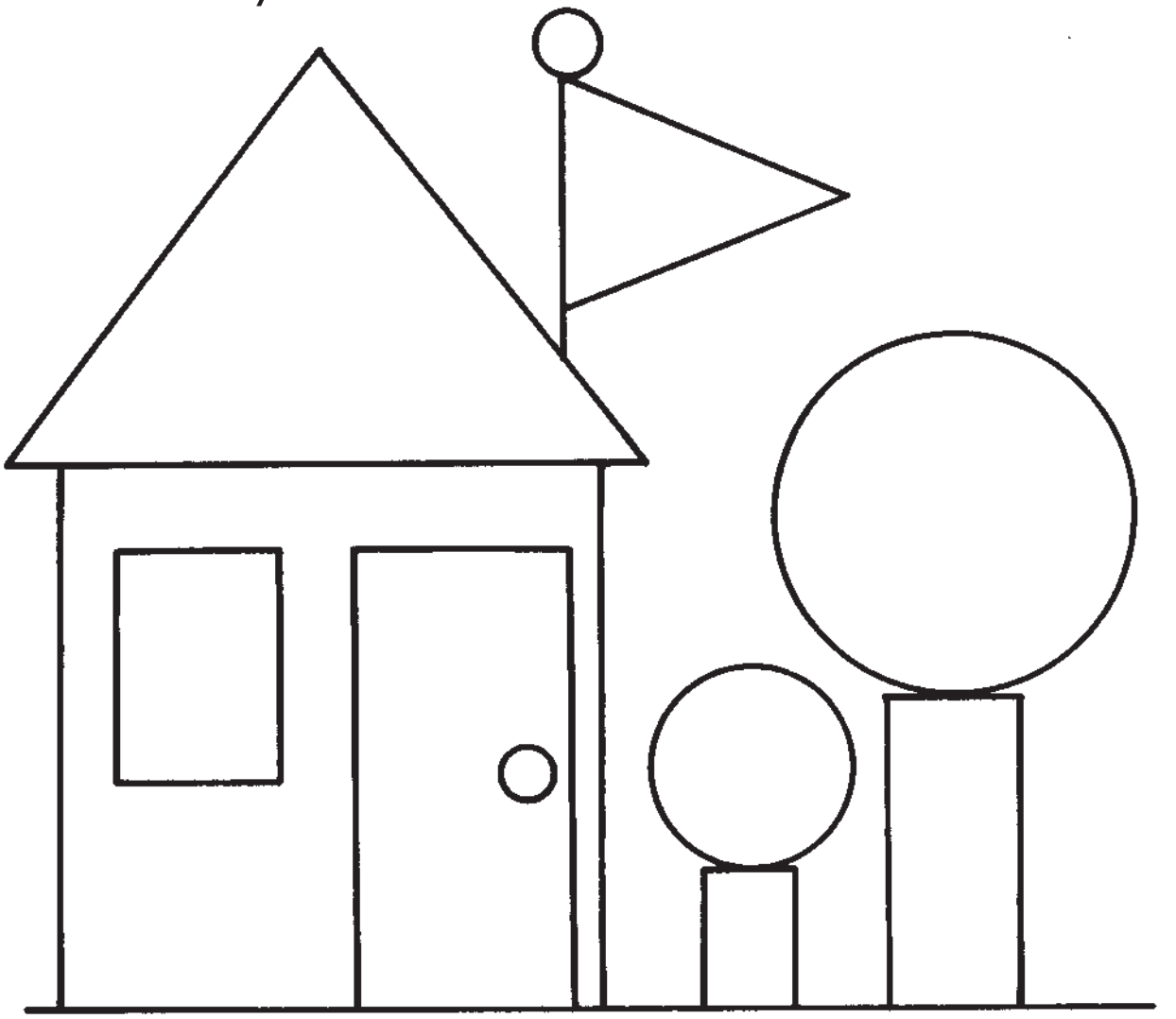
Draw a ☐ for a gift.

Name: _____

Color the picture. Use the Color Key.

Color Key

- ○ green
- □ red
- △ blue
- □ brown



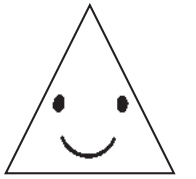
44

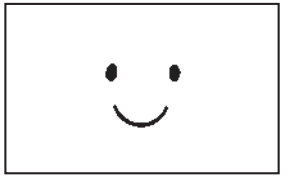
Name: _____

Shapes: Review

Write the name for each shape.
Use the words in the box.

square	circle	rectangle	triangle



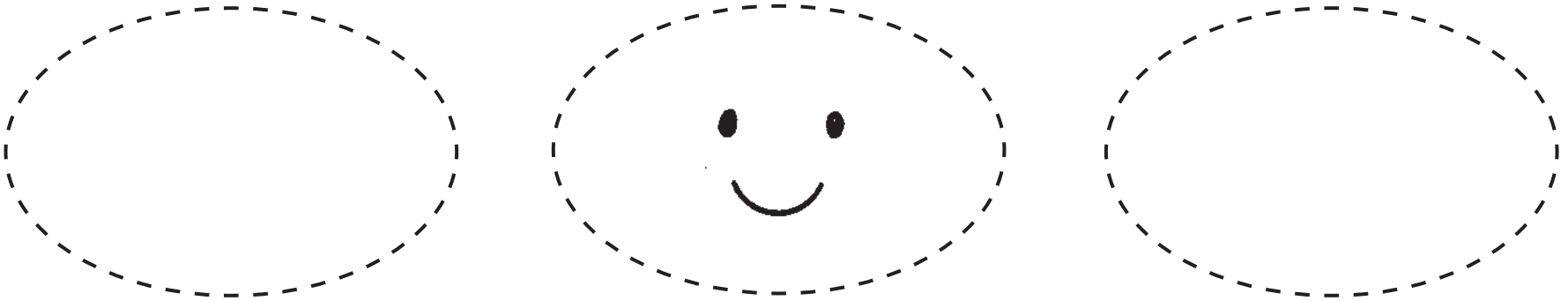


D.M.RAZK

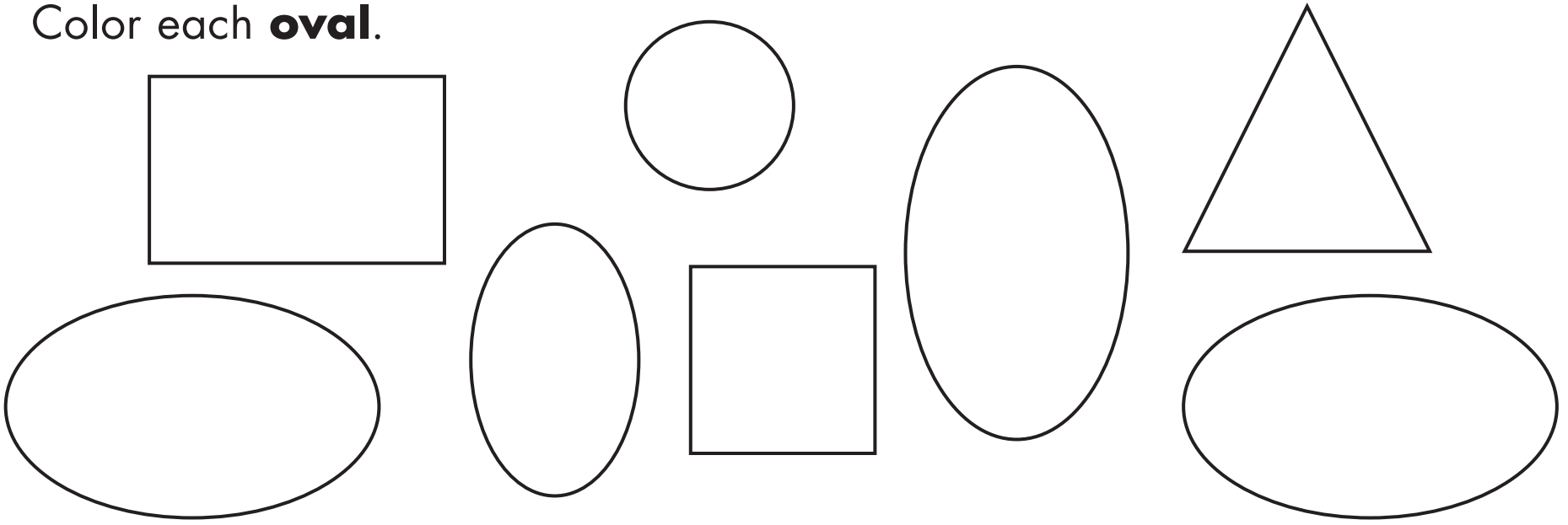
D.M.RAZK

45 Name: _____ Shape: Oval

Trace each **oval**.



Color each **oval**.



Name: _____

Shape: Oval

Trace the word.

oval

oval

oval

Trace each **oval**.

Write **oval**.

_____

_____

_____

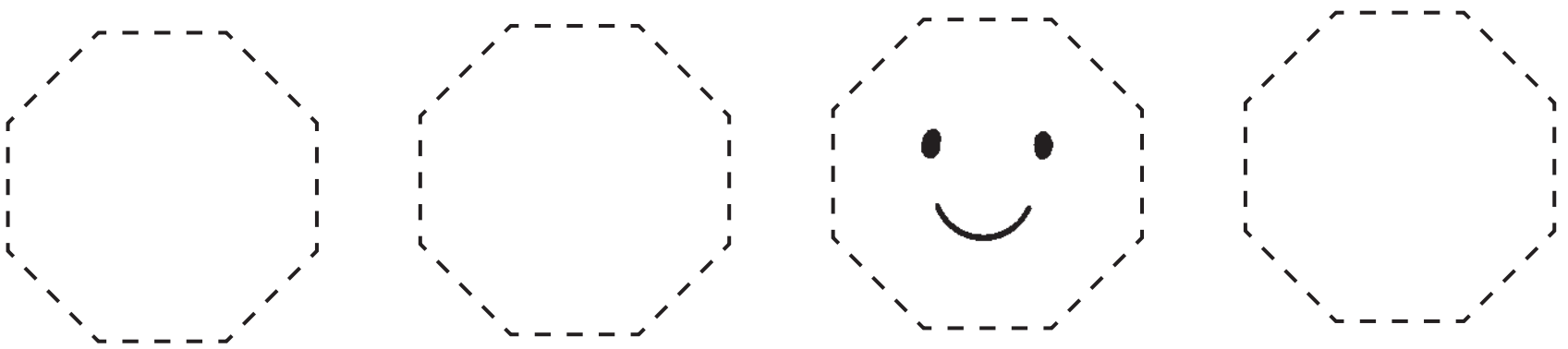
Draw an for a pond.

47

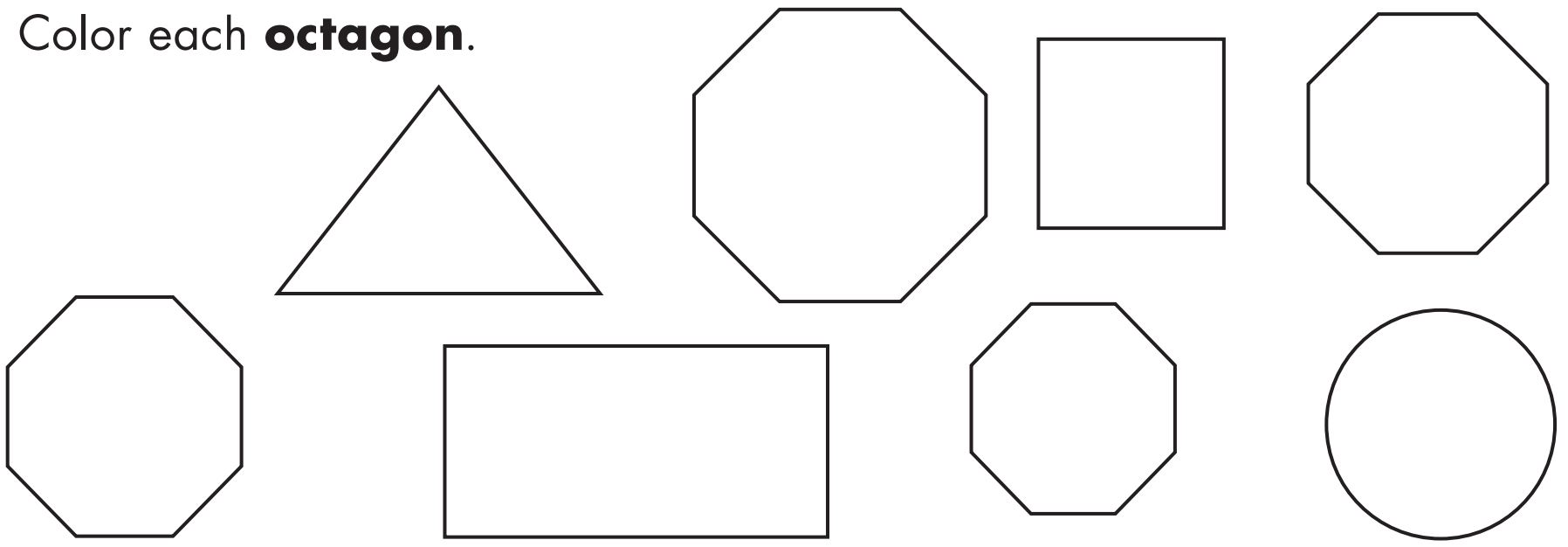
Name: _____

Shape: Octagon

Trace each **octagon**.



Color each **octagon**.



D.M.RAZK

48

Name: _____

Shape: Octagon

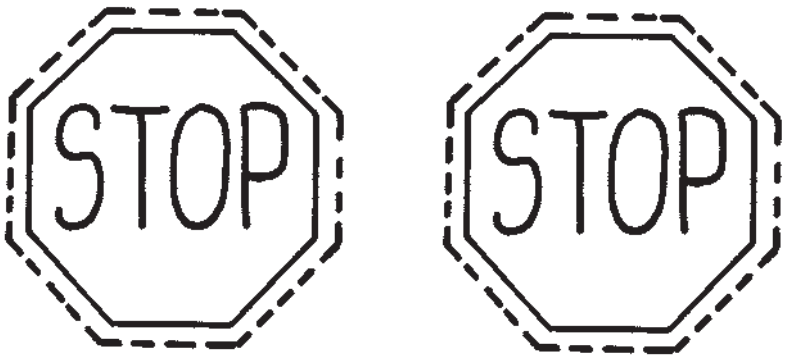
Trace the word.

octagon

octagon

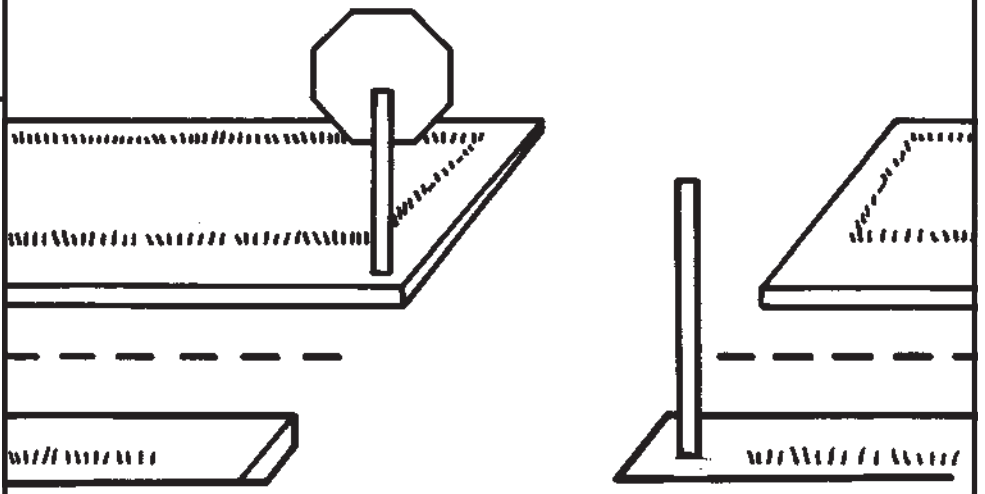
octagon

Trace each **octagon**.



Write **octagon**.

Draw a ⬡ as a sign on the post.



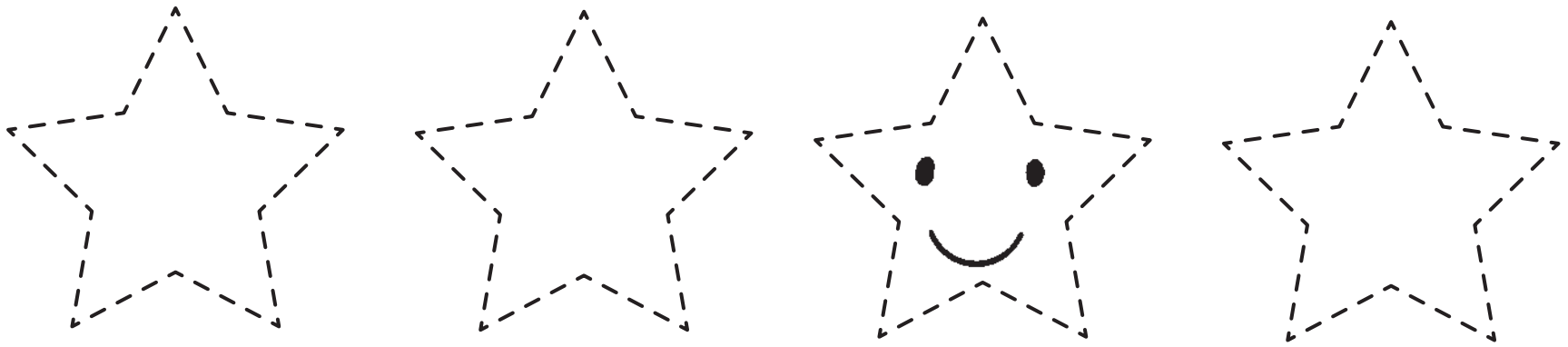
D.M.RAZK

49

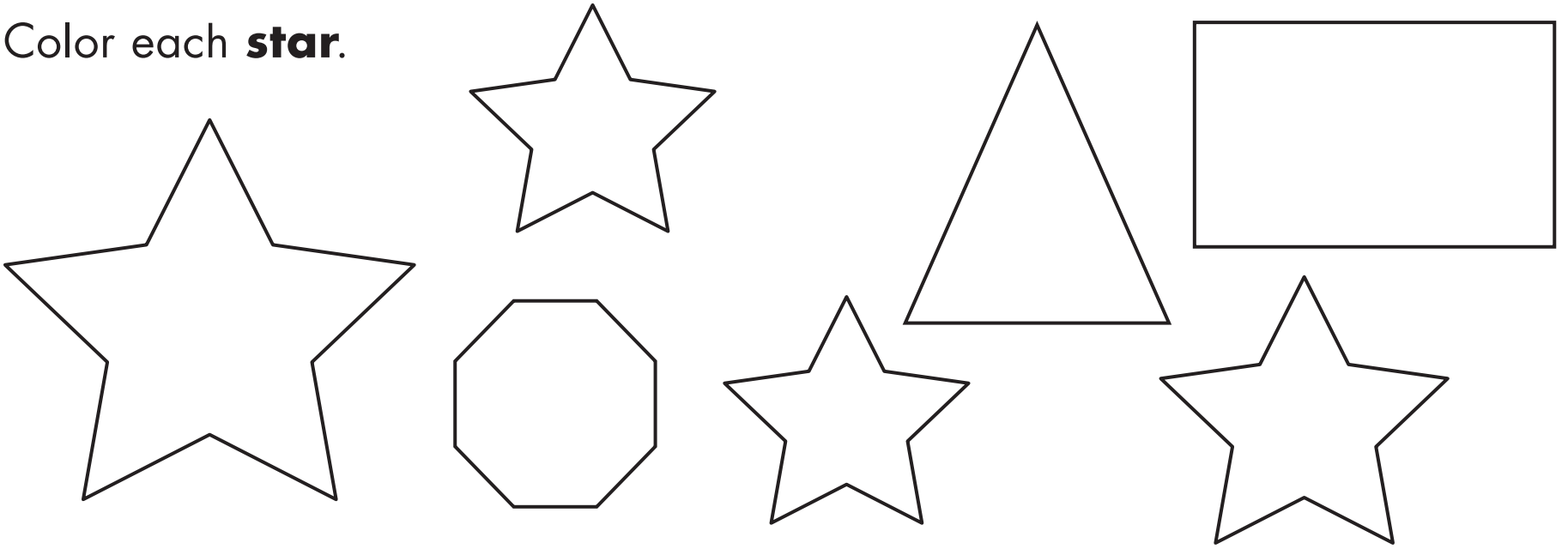
Name: _____

Shape: Star

Trace each **star**.



Color each **star**.



50

Name: _____

Shape: Star

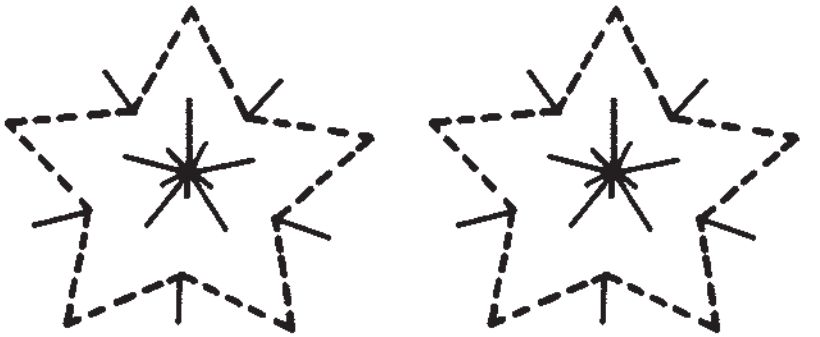
Trace the word.

star

star

star

Trace each **star**.



Write **star**.

Draw a ☆ in the sky.

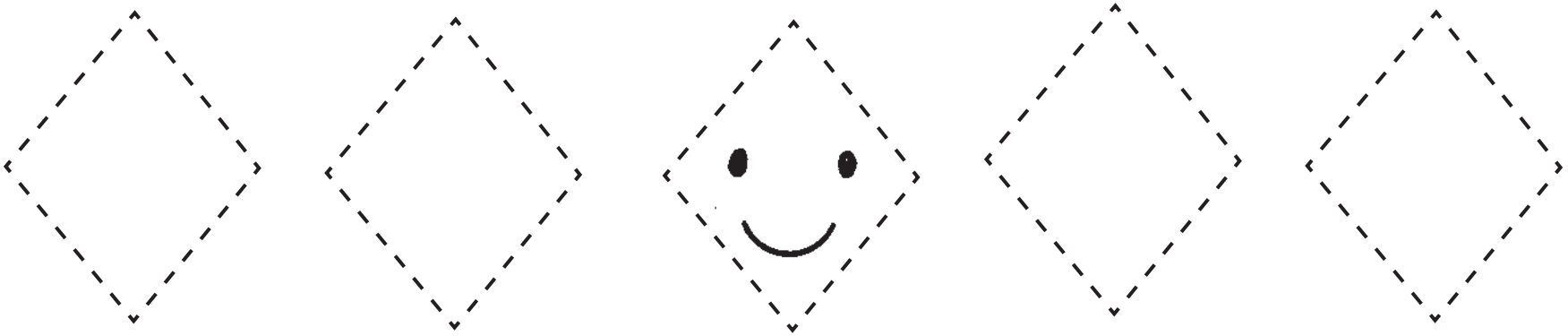
D.M.RAZK

51

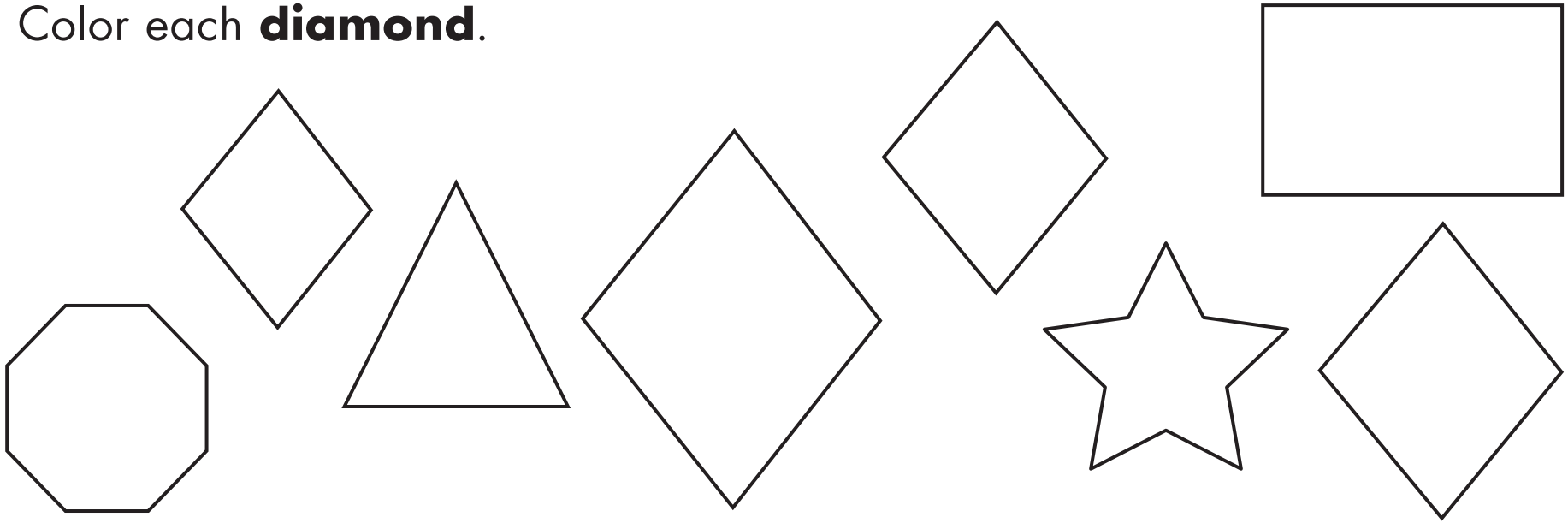
Name: _____

Shape: Diamond

Trace each **diamond**.



Color each **diamond**.



Name: _____

Shape: Diamond

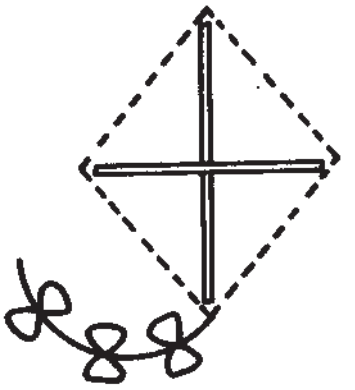
Trace the word.

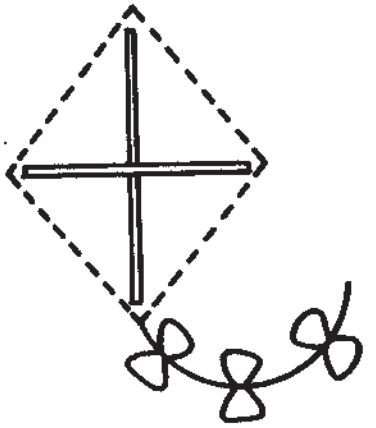
diamond

diamond

diamond

Trace each **diamond**.





Write **diamond**.

_____

_____

_____

Draw a ◇ for a kite.

D.M.RAZK

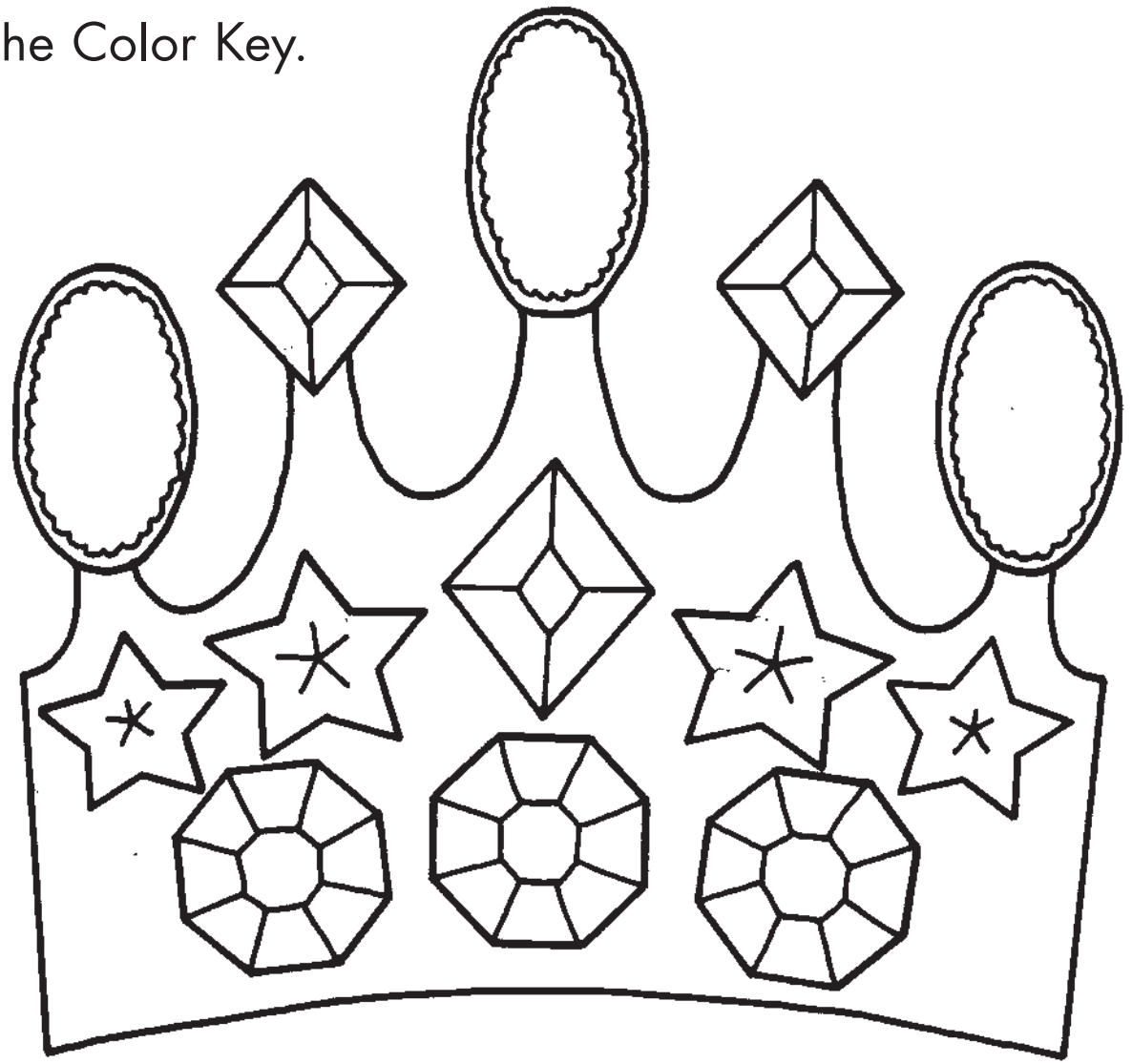
53 Name: _____

Shapes: Review

Color the picture. Use the Color Key.

Color Key

- blue
- red
- yellow
- green



54

Name: _____

Shapes: Review

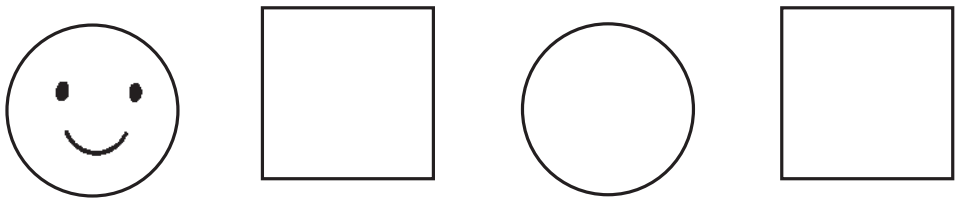
Write the name for each shape.
Use the words in the box.

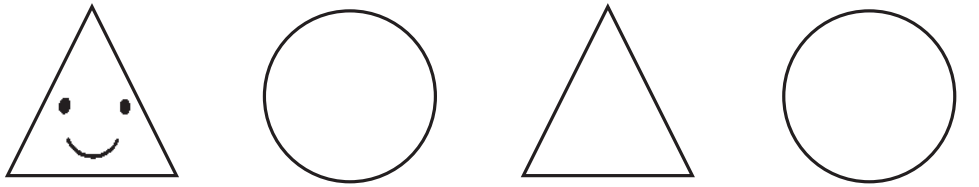
octagon	oval	diamond	star

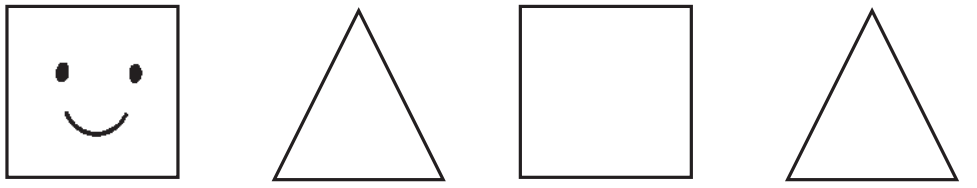
Name: _____

Shape Patterns: AB

Draw shapes to complete each pattern.

1.  _____ _____

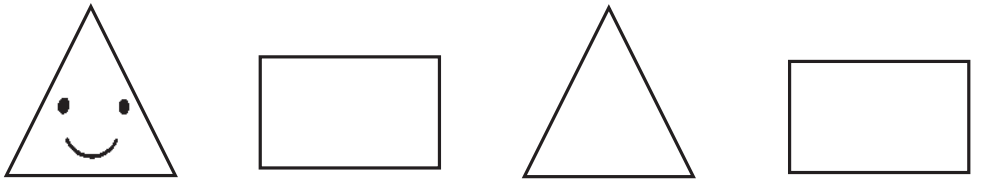
2.  _____ _____

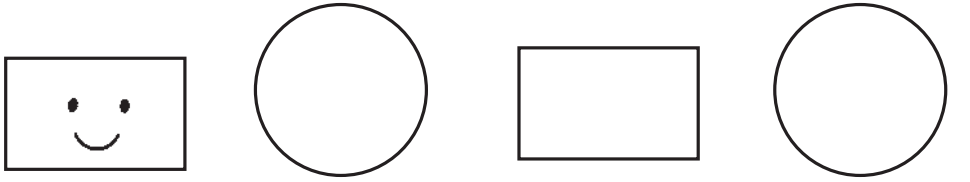
3.  _____ _____

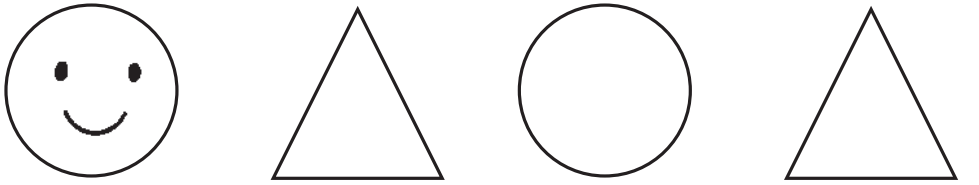
Name: _____

Shape Patterns: AB

Draw shapes to complete each pattern.

1.  _____ _____

2.  _____ _____

3.  _____ _____

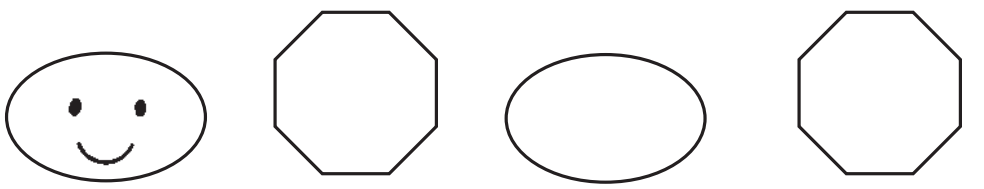
D.M.RAZK

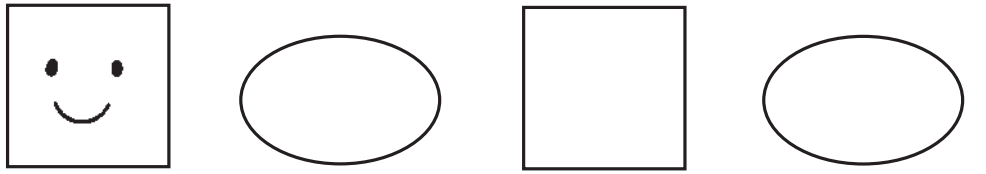
57

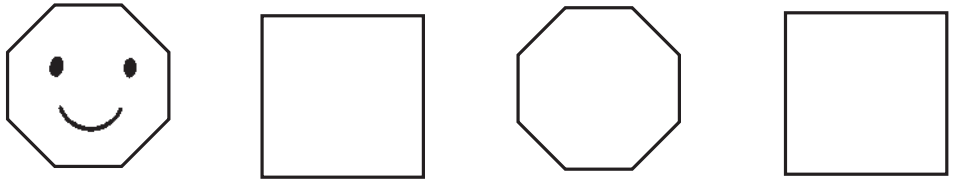
Name: _____

Shape Patterns: AB

Draw shapes to complete each pattern.

1.  _____ _____

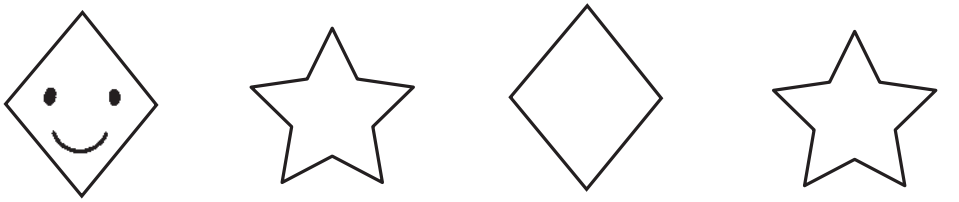
2.  _____ _____

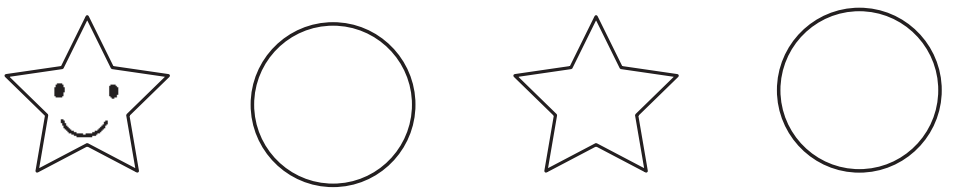
3.  _____ _____

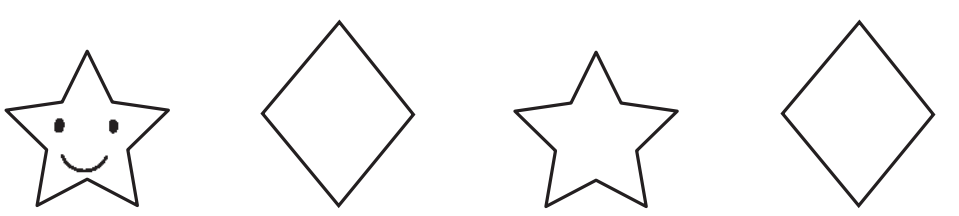
D.M.RAZK

58 Name: _____ Shape Patterns: AB

Draw shapes to complete each pattern.

1.  _____ _____

2.  _____ _____

3.  _____ _____

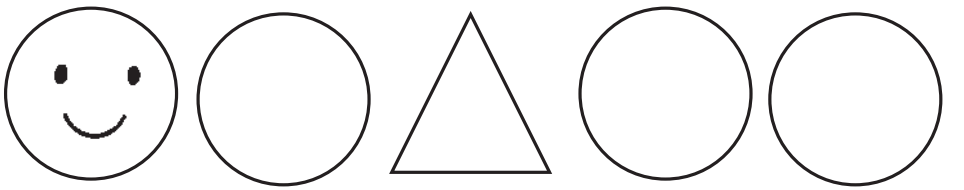
D.M.RAZK

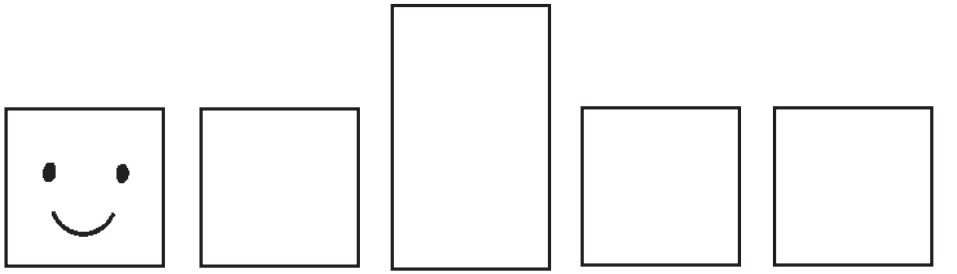
59

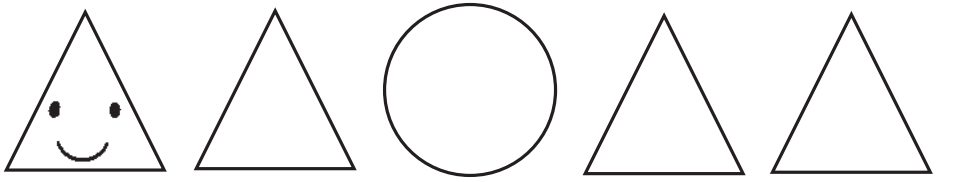
Name: _____

Shape Patterns: AAB

Draw shapes to complete each pattern.

1.  _____ _____ _____

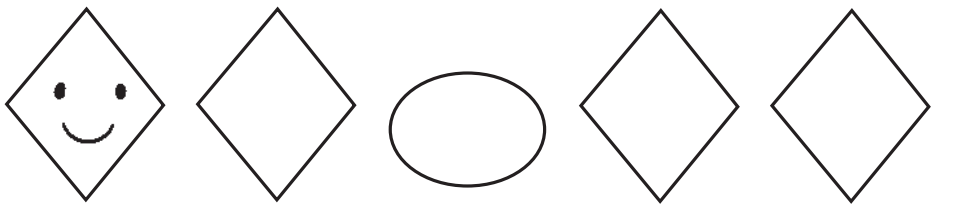
2.  _____ _____ _____

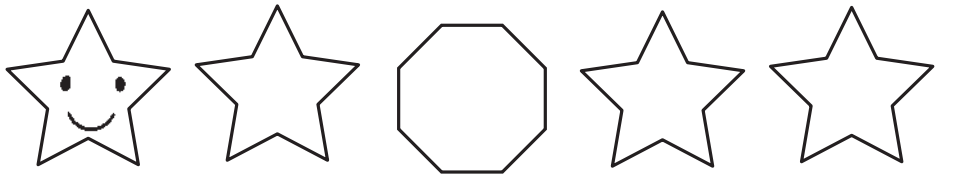
3.  _____ _____ _____

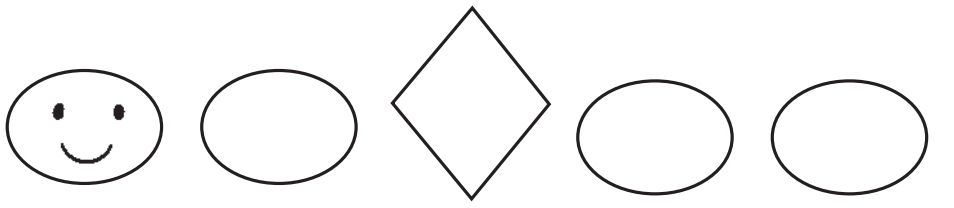
Name: _____

Shape Patterns: AAB

Draw shapes to complete each pattern.

1.  _____ _____ _____

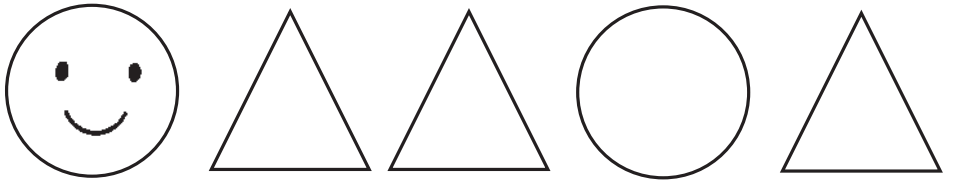
2.  _____ _____ _____

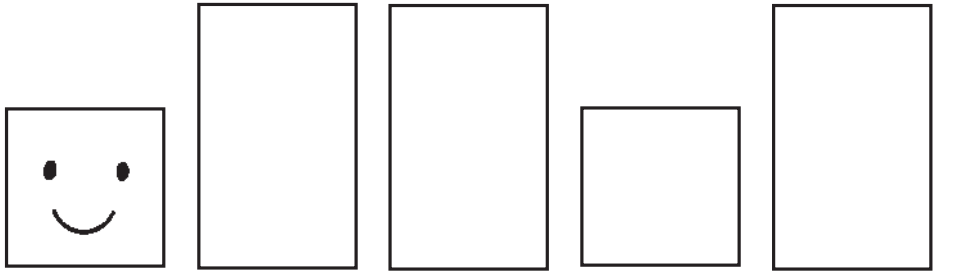
3.  _____ _____ _____

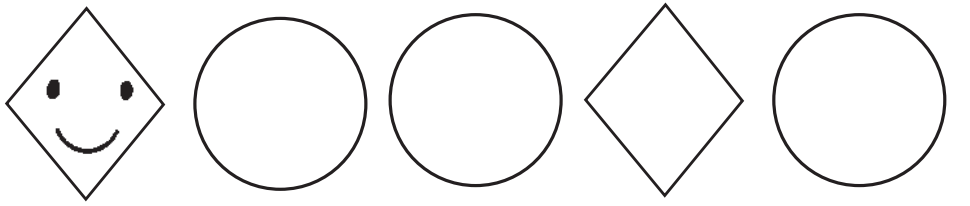
61 Name: _____

Shape Patterns: ABB

Draw shapes to complete each pattern.

1.  _____ _____ _____

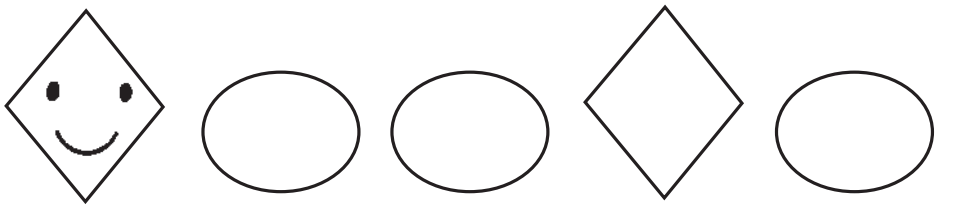
2.  _____ _____ _____

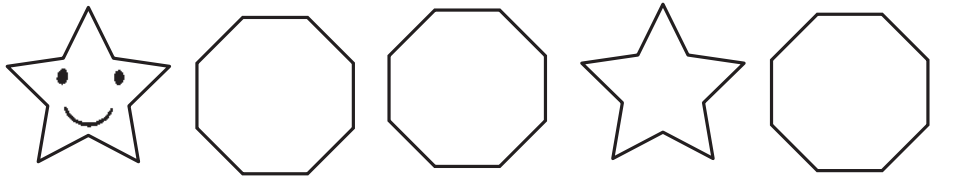
3.  _____ _____ _____

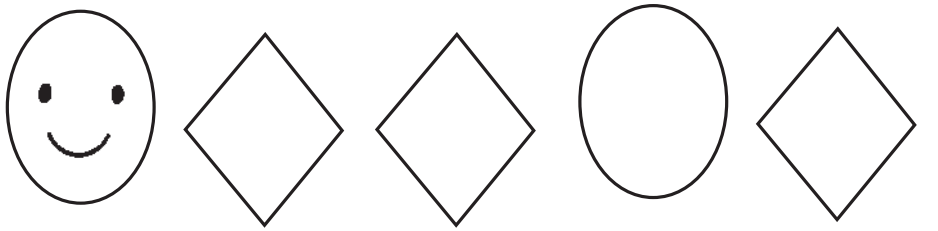
Name: _____

Shape Patterns: ABB

Draw shapes to complete each pattern.

1.  _____ _____ _____

2.  _____ _____ _____

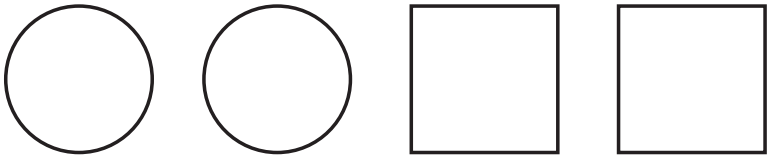
3.  _____ _____ _____

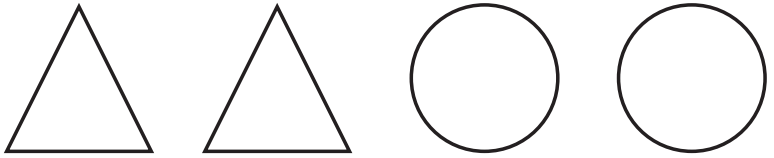
63

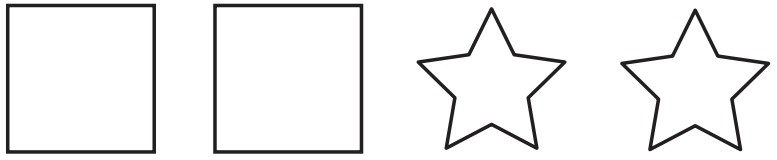
Name: _____

Shape Patterns: AABB

Draw shapes to complete each pattern.

1.  _____ _____ _____ _____

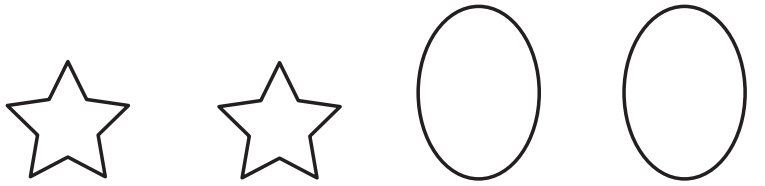
2.  _____ _____ _____ _____

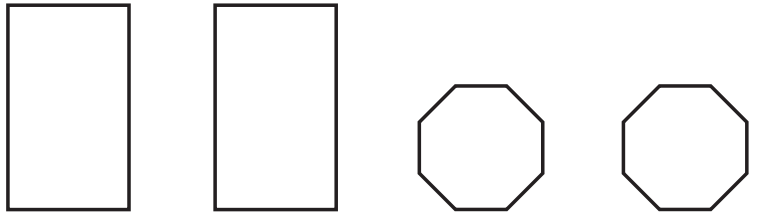
3.  _____ _____ _____ _____

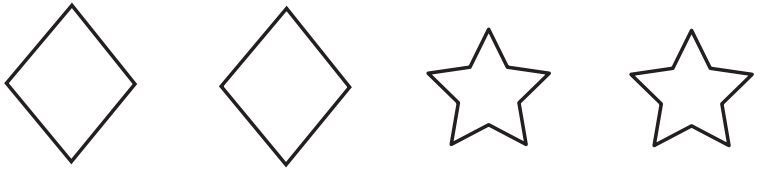
Name: _____

Shape Patterns: AABB

Draw shapes to complete each pattern.

1.  _____ _____ _____ _____

2.  _____ _____ _____ _____

3.  _____ _____ _____ _____

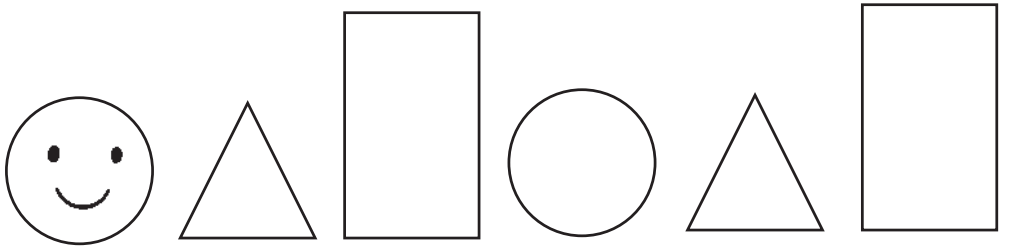
D.M.RAZK

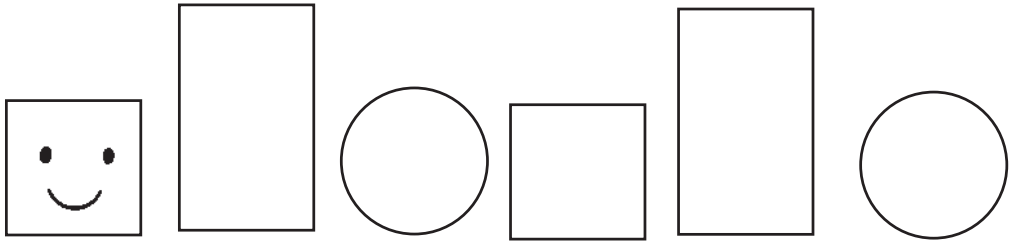
65

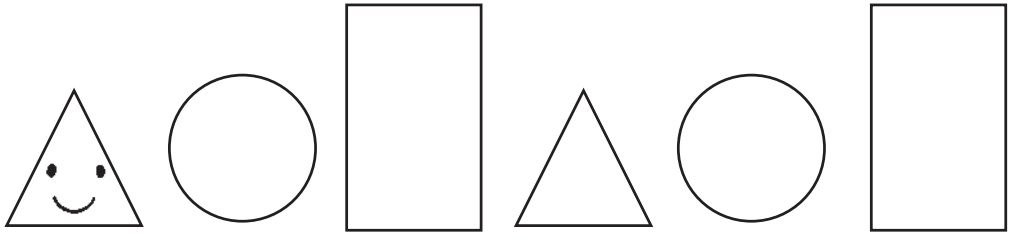
Name: _____

Shape Patterns: ABC

Draw shapes to complete each pattern.

1.  _____ _____ _____

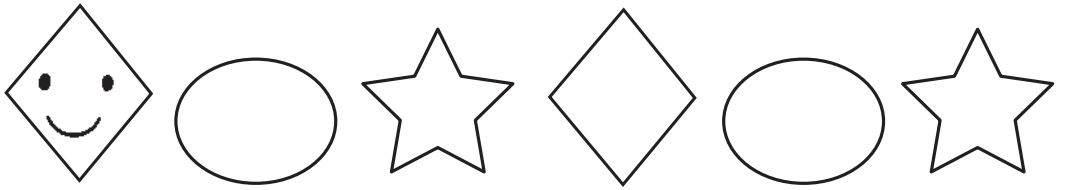
2.  _____ _____ _____

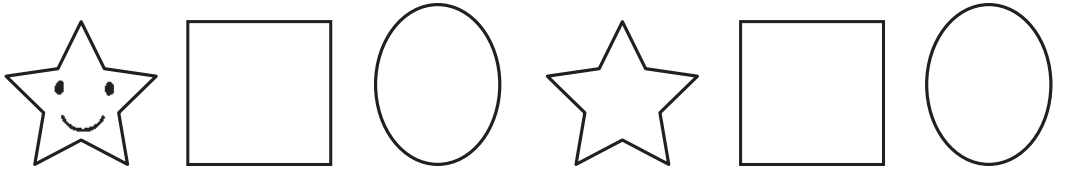
3.  _____ _____ _____

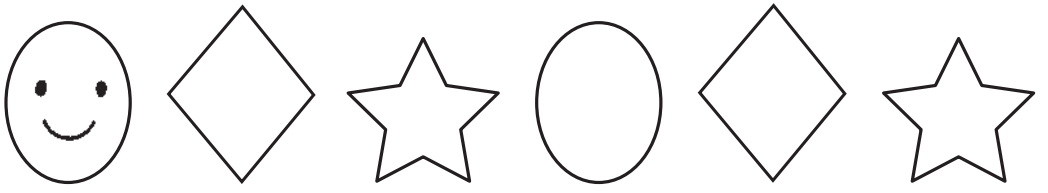
Name: _____

Shape Patterns: ABC

Draw shapes to complete each pattern.

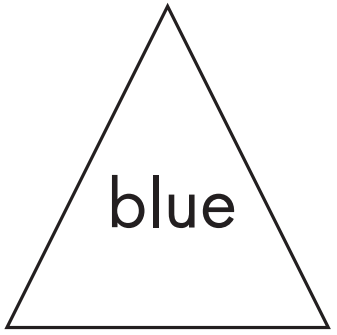
1.  _____ _____ _____

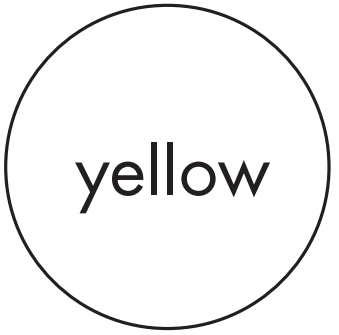
2.  _____ _____ _____

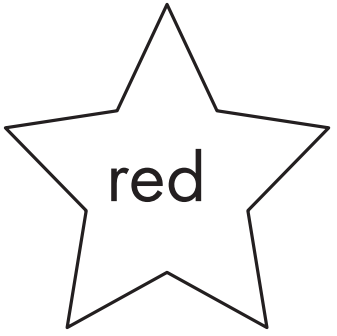
3.  _____ _____ _____

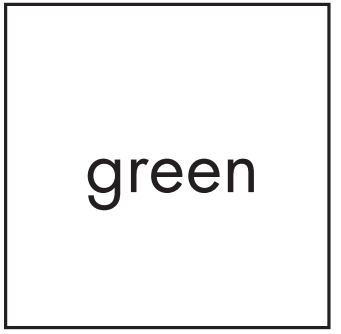
Name: _____

Color each shape.
Draw an x on the
blue △.

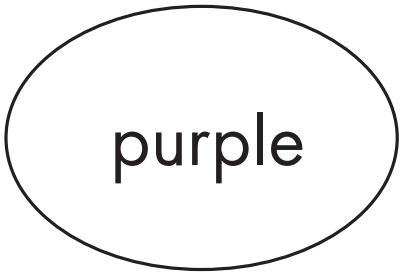


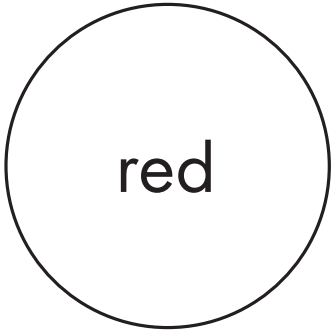


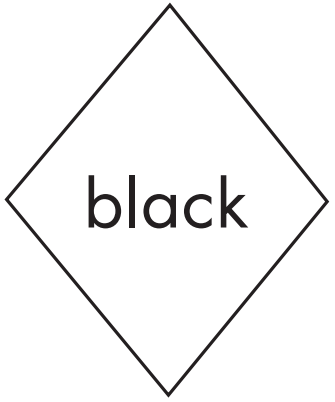




Color each shape.
Draw an x on the
red ○.

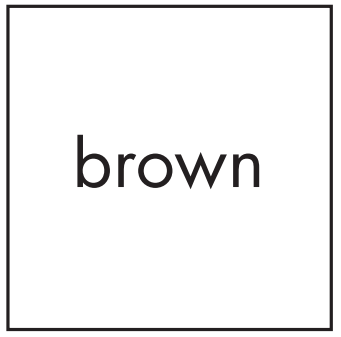


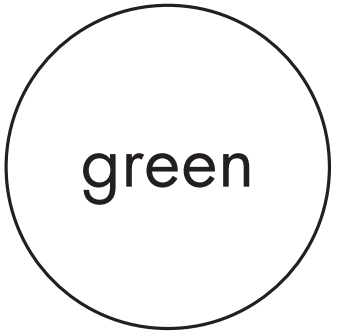


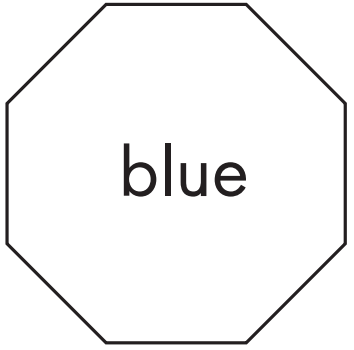


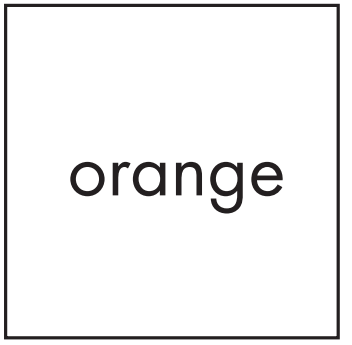
Name: _____

Color each shape.
Draw an x on the
orange □.

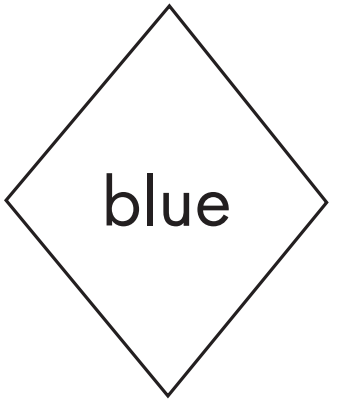


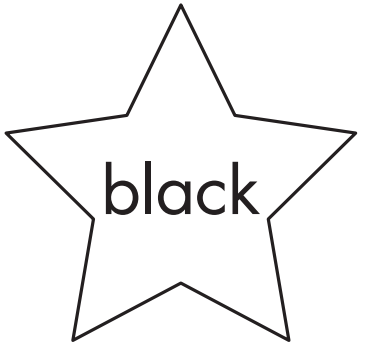


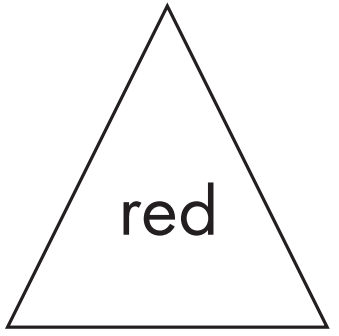




Color each shape.
Draw an x on the
green ☆.

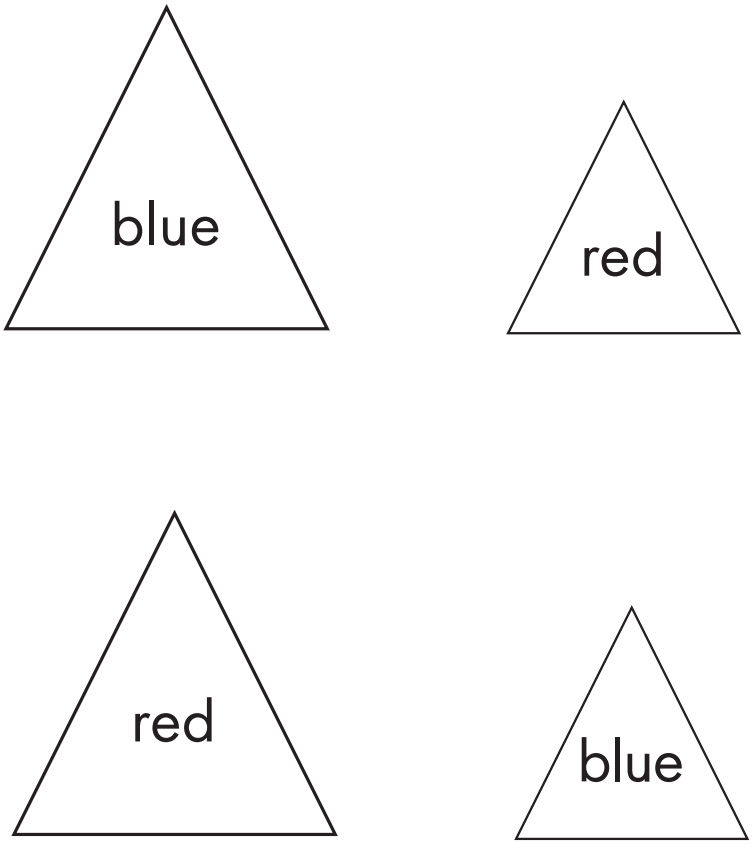




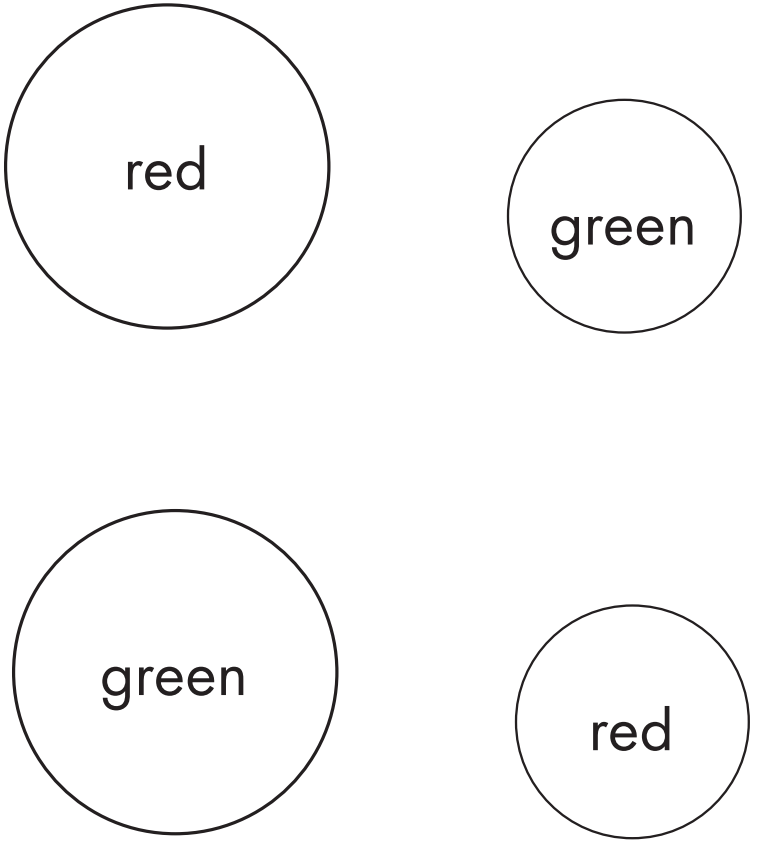


Name: _____

Color each shape.
Draw an x on the
small blue △.

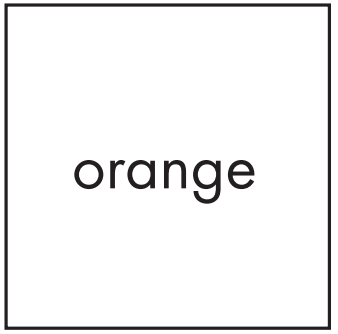


Color each shape.
Draw an x on the
big red ○.

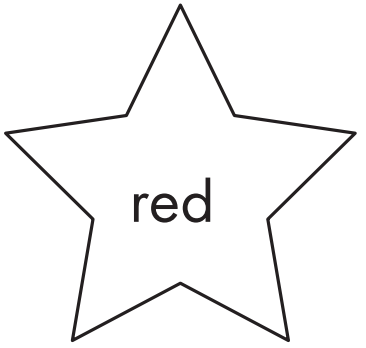


Name: _____

Color each shape.
Draw an x on the
big orange □.

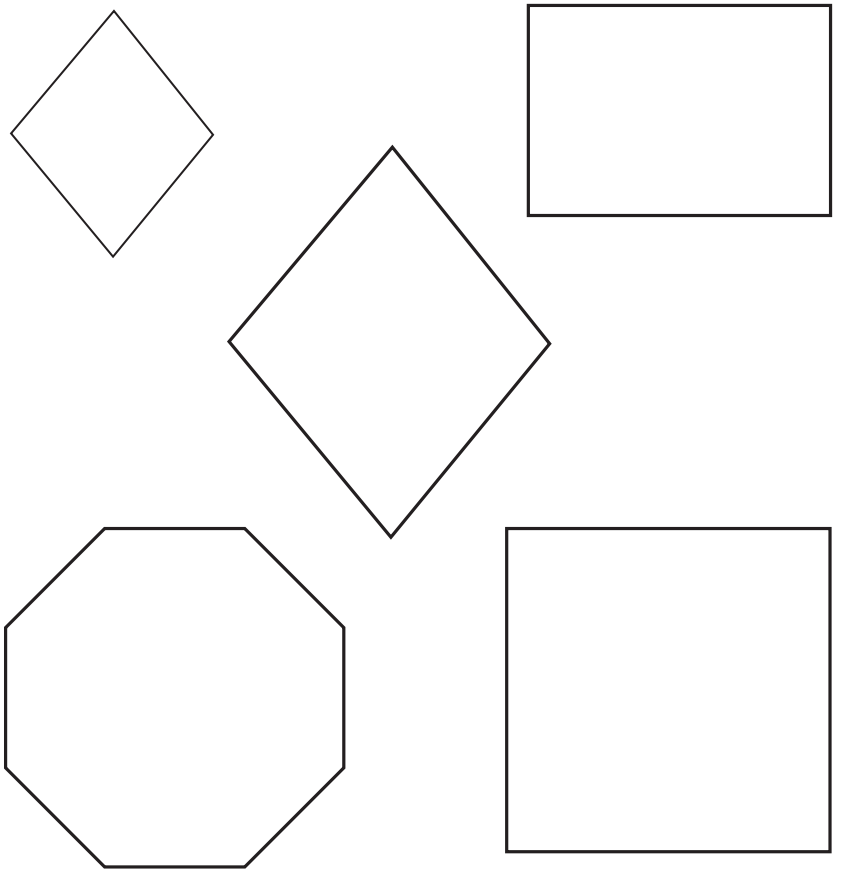


Color each shape.
Draw an x on the
small blue ☆.

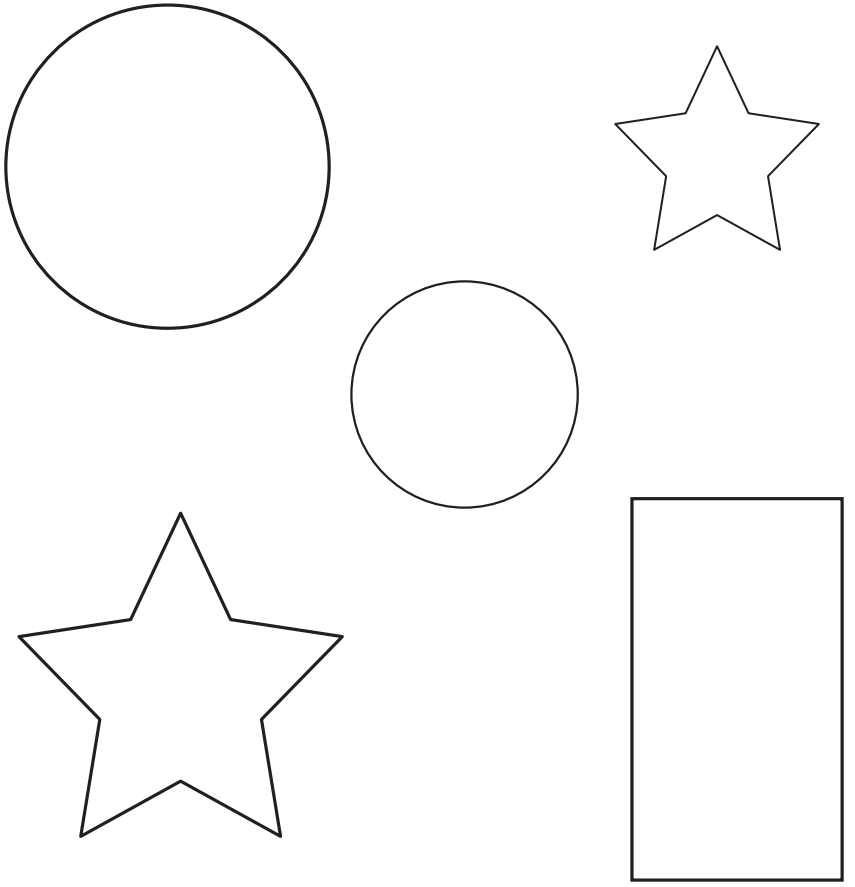


Name: _____

Color each shape brown.
Draw an x on the
small ◇.



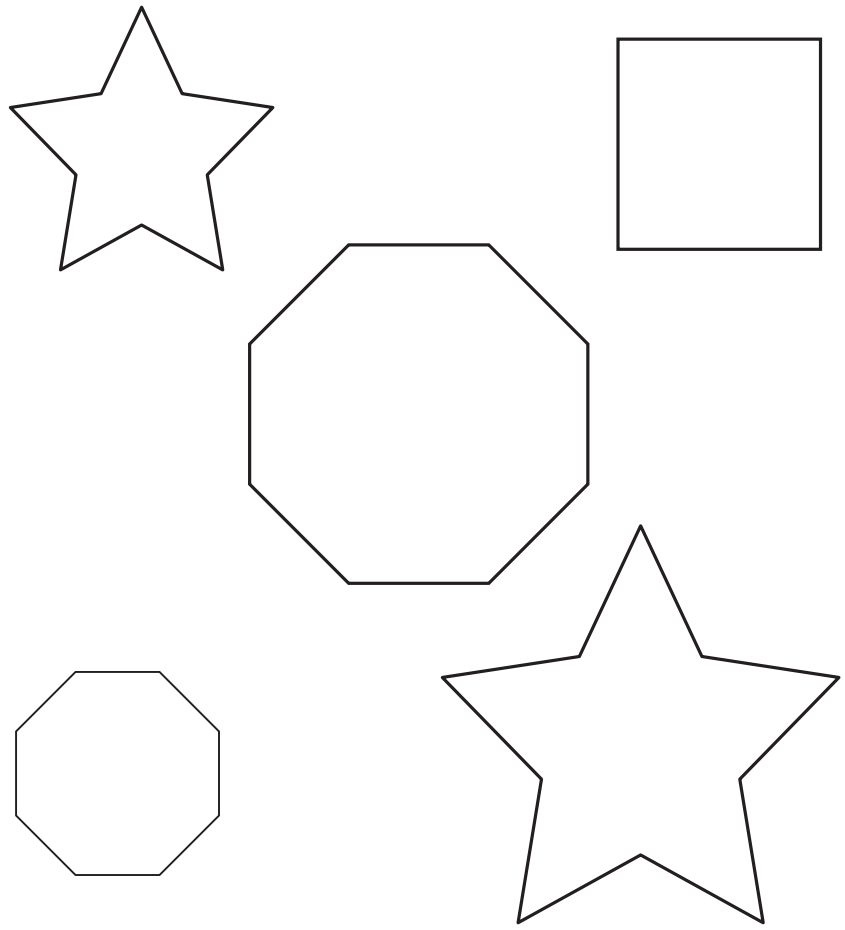
Color each shape red.
Draw an x on the
big ☆.



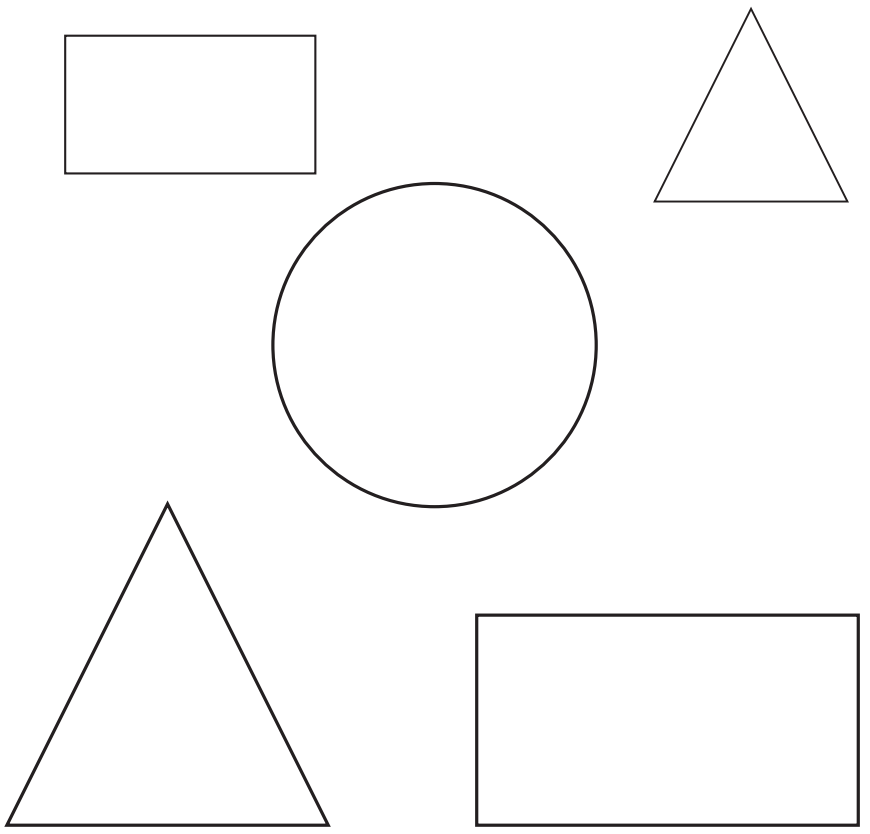
D.M.RAZK

Name: _____

Color each shape green.
Draw an x on the
big ⬡.



Color each shape purple.
Draw an x on the
small ▭.



D.M.RAZK

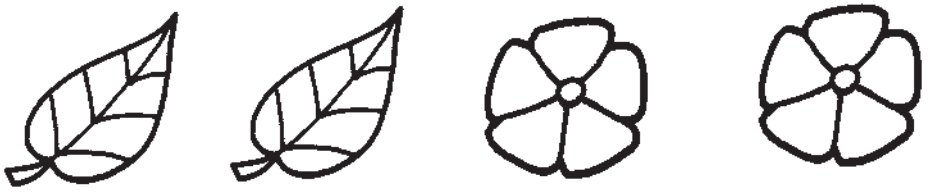
73

Name: _____

Patterns: Pictures

Draw pictures to complete each pattern.

1. _____ _____

2.  _____ _____

3. _____ _____

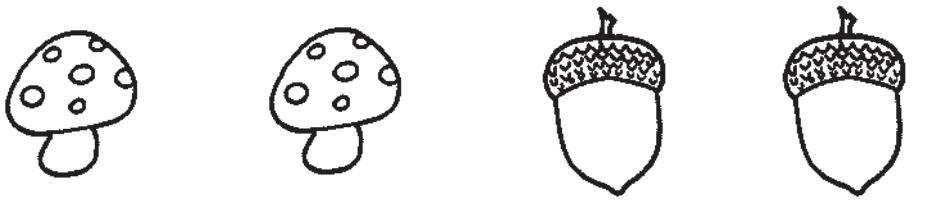
Name: _____

Patterns: Pictures

Draw pictures to complete each pattern.

1. _____ _____

2. _____ _____

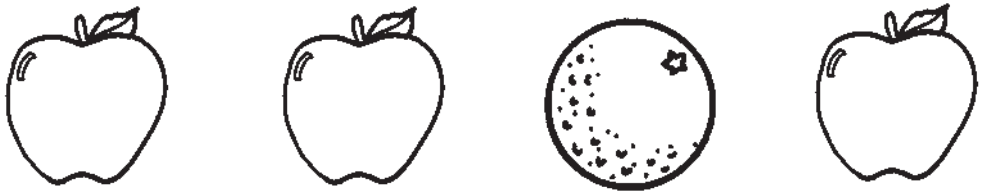
3.  _____ _____

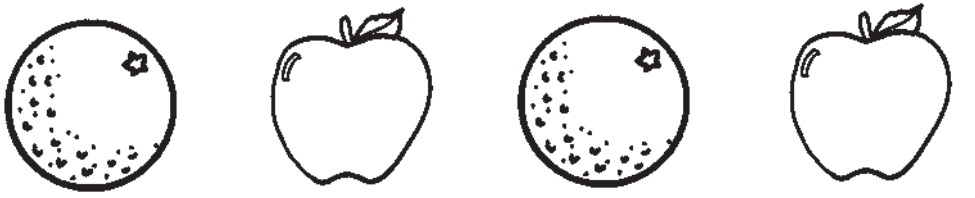
Name: _____

Patterns: Pictures

Draw pictures to complete each pattern.

1. _____ _____

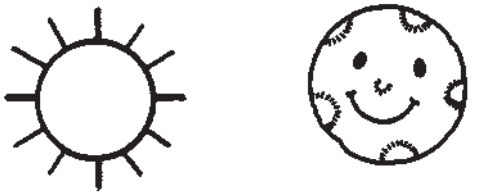
2.  _____ _____

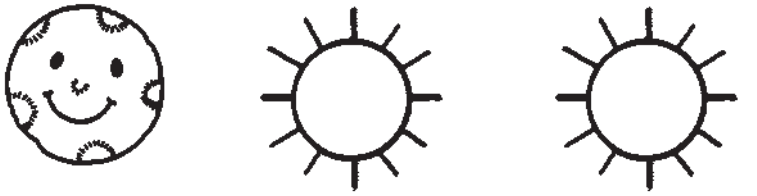
3.  _____ _____

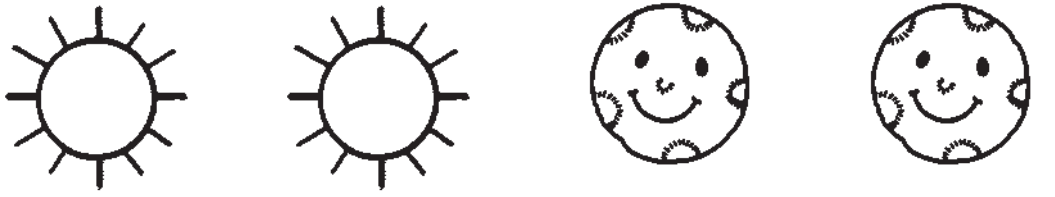
Name: _____

Patterns: Pictures

Draw pictures to complete each pattern.

1.  _____ _____ _____ _____

2.  _____ _____ _____

3.  _____ _____

Name: _____

Write letters to complete each pattern.

1.

2.

3.

D.M.RAZK

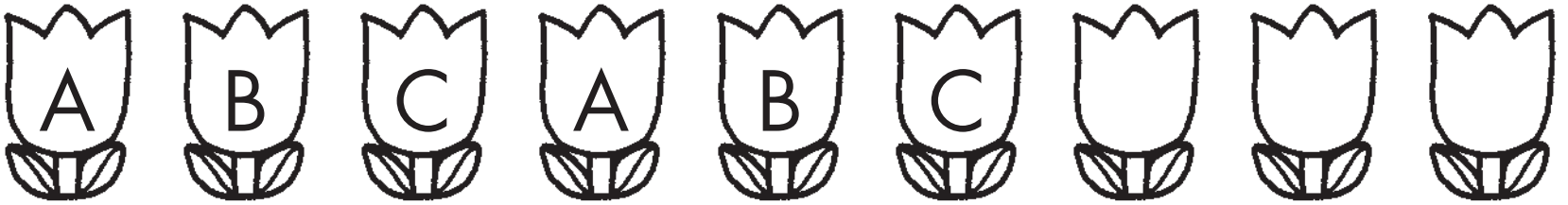
D.M.RAZK

78

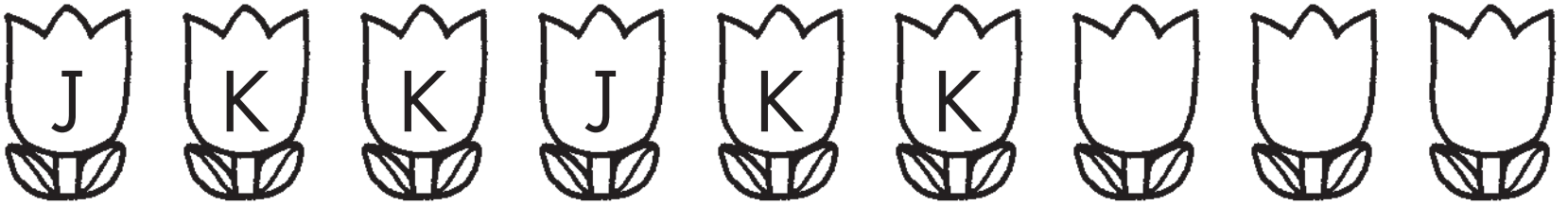
Name: _____

Patterns: Letters

Write letters to complete each pattern.

1. 

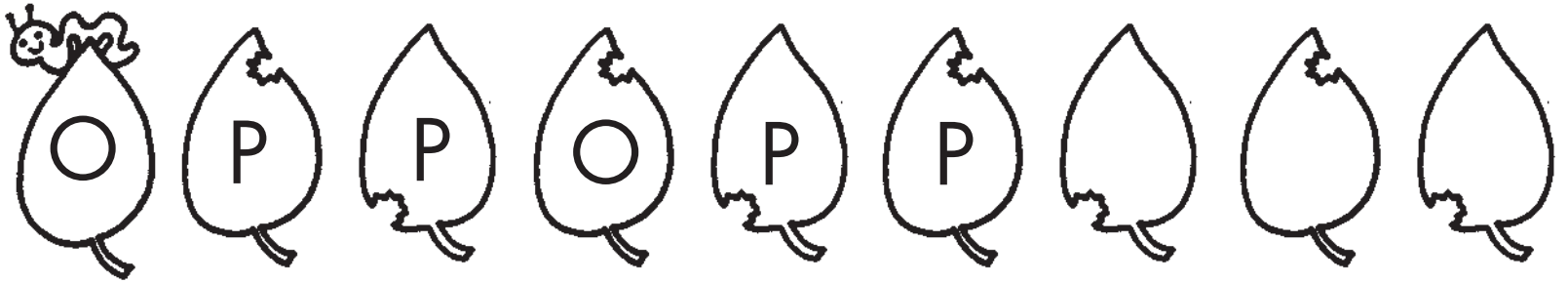
2.

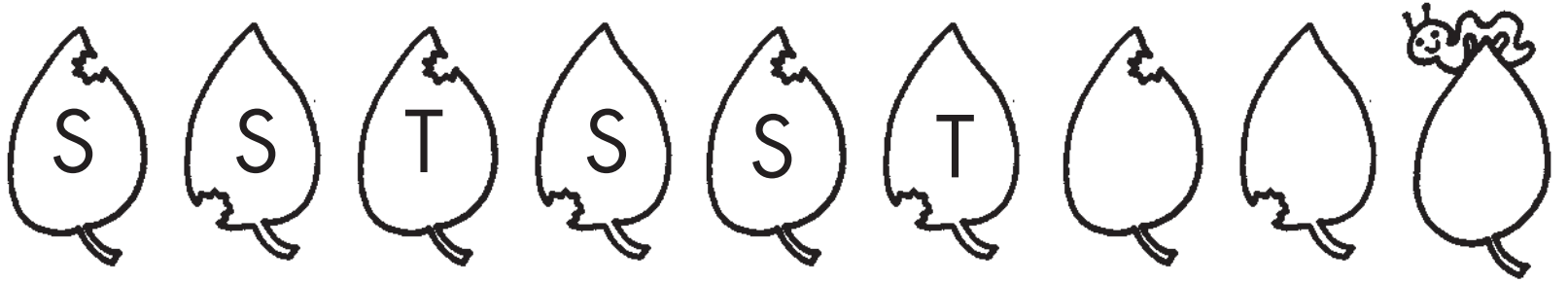
3. 

D.M.RAZK

Name: _____

Write letters to complete each pattern.

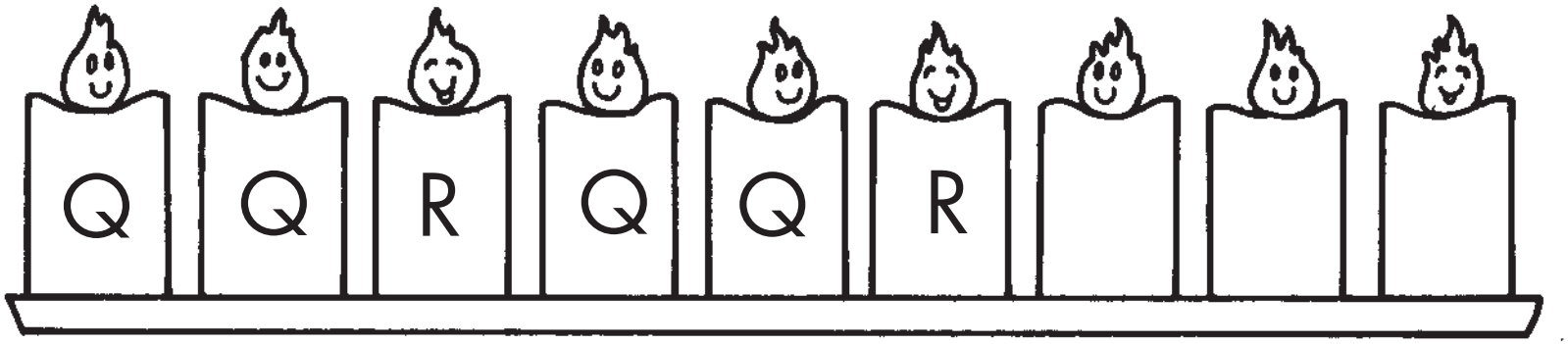
1. 

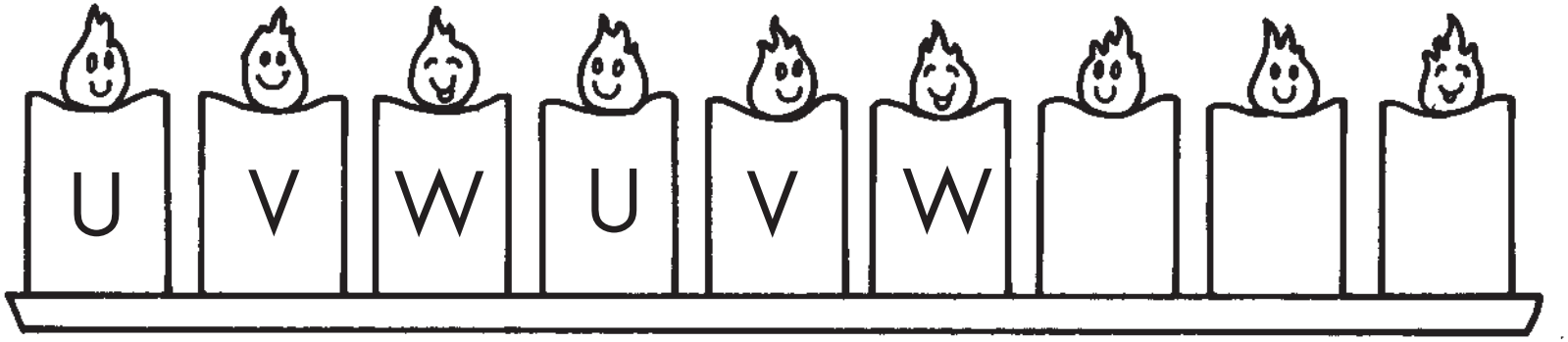
2. 

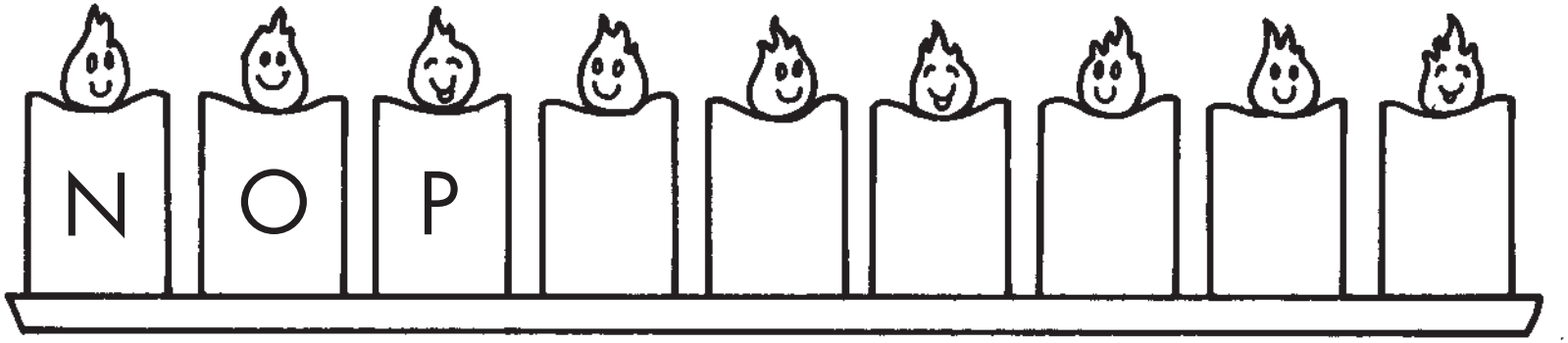
3.

Name: _____

Write letters to complete each pattern.

1. 

2. 

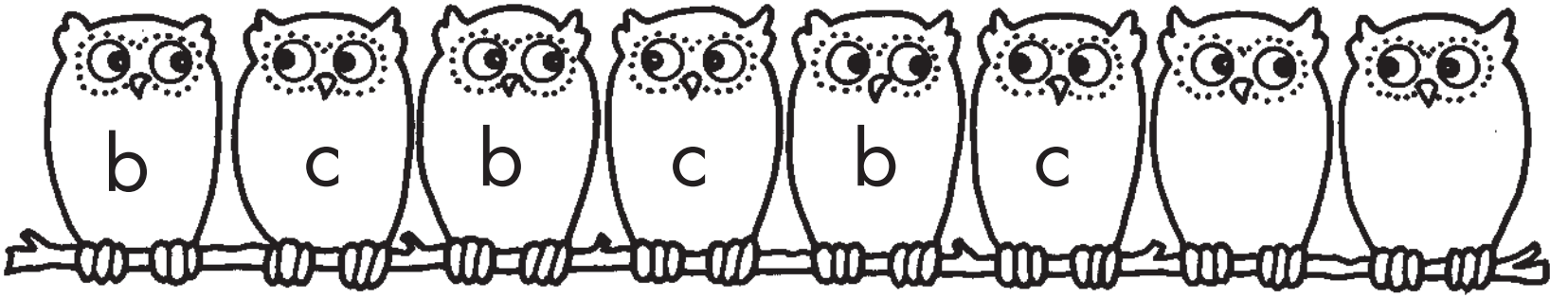
3. 

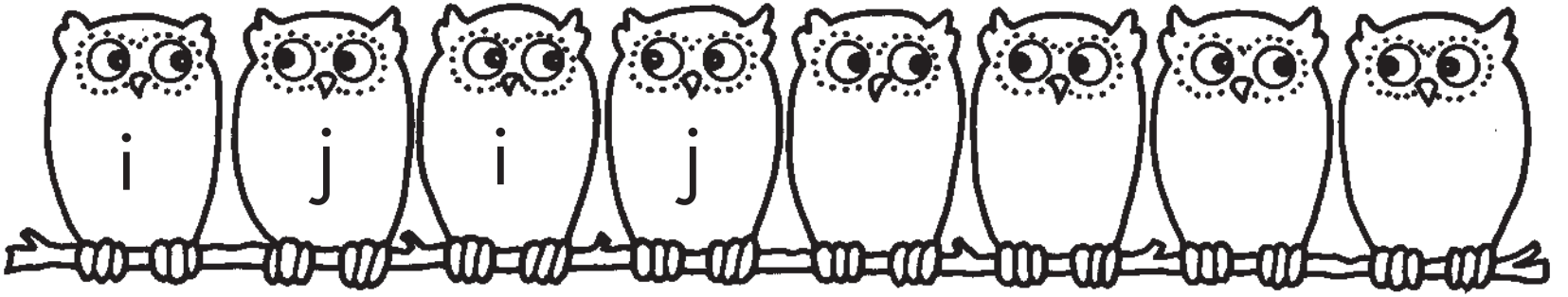
D.M.RAZK

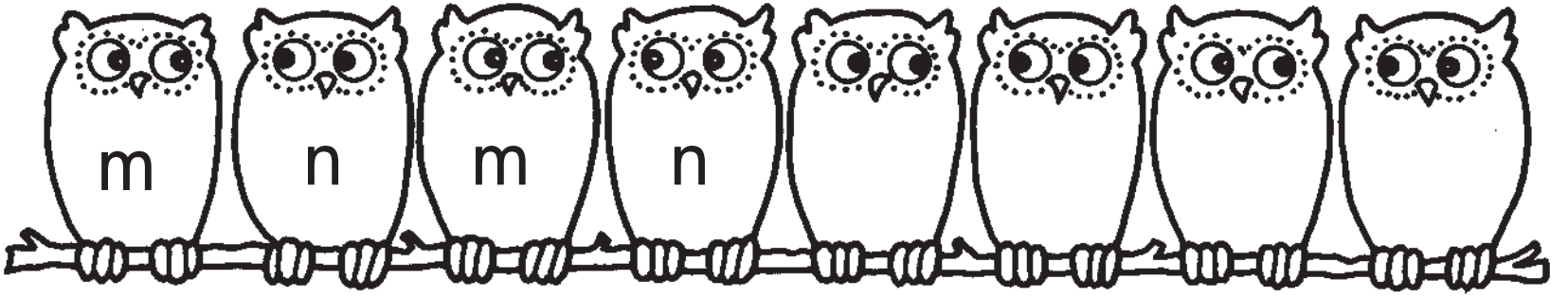
D.M.RAZK

Name: _____

Write letters to complete each pattern.

1. 

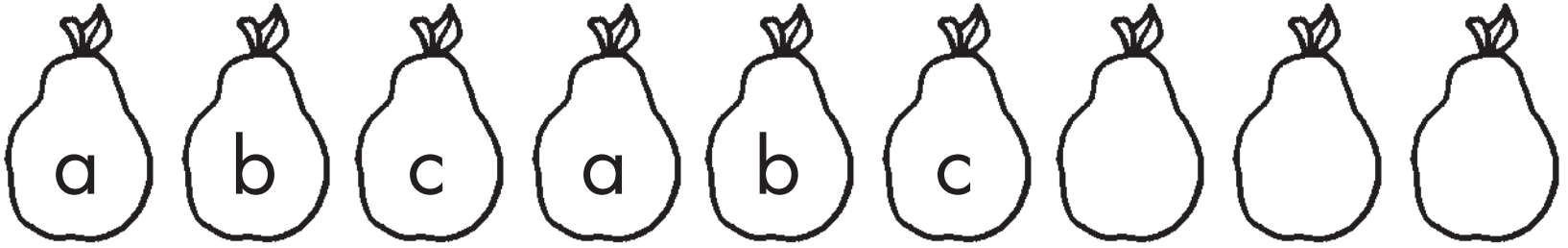
2. 

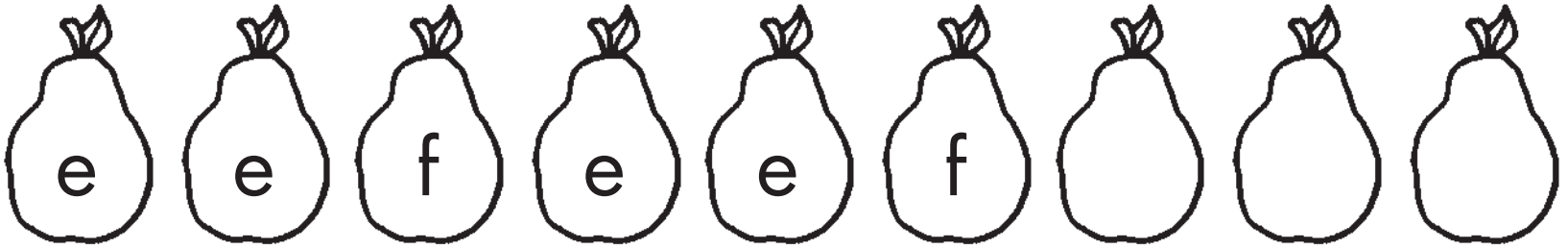
3. 

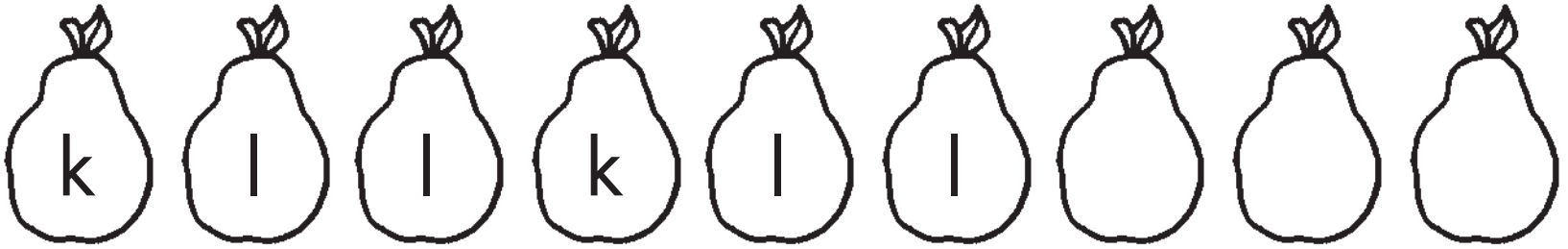
D.M.RAZK

Name: _____

Write letters to complete each pattern.

1. 

2. 

3. 

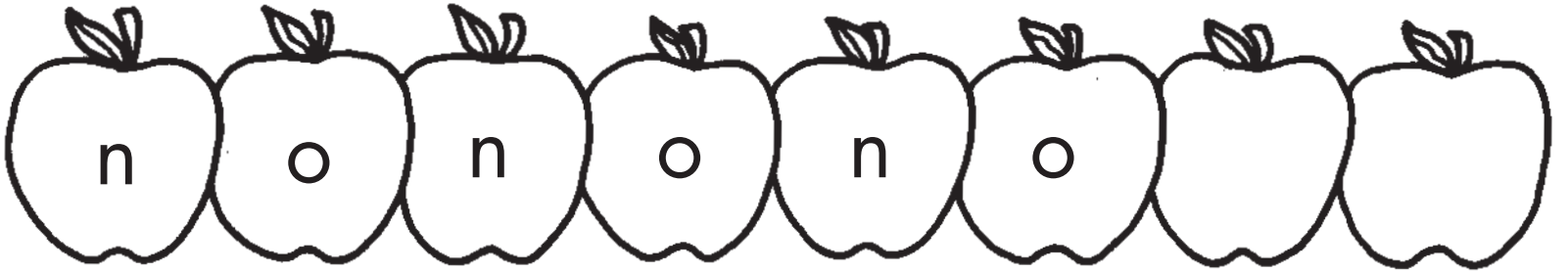
D.M.RAZK

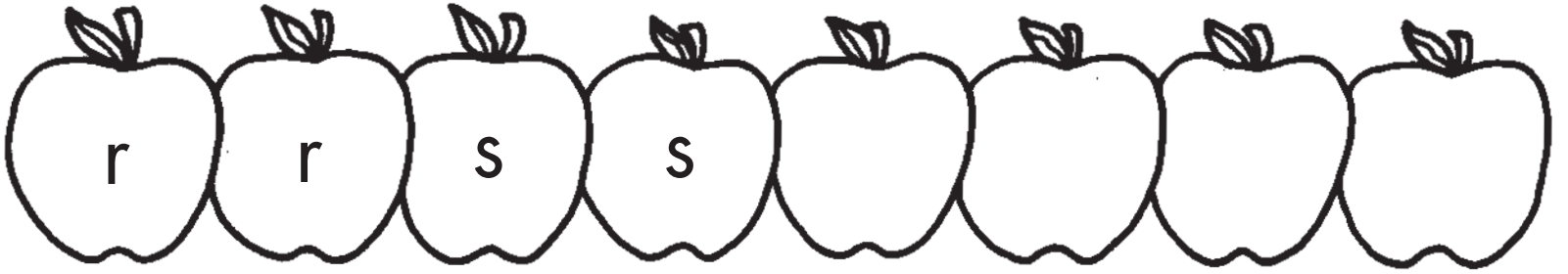
83

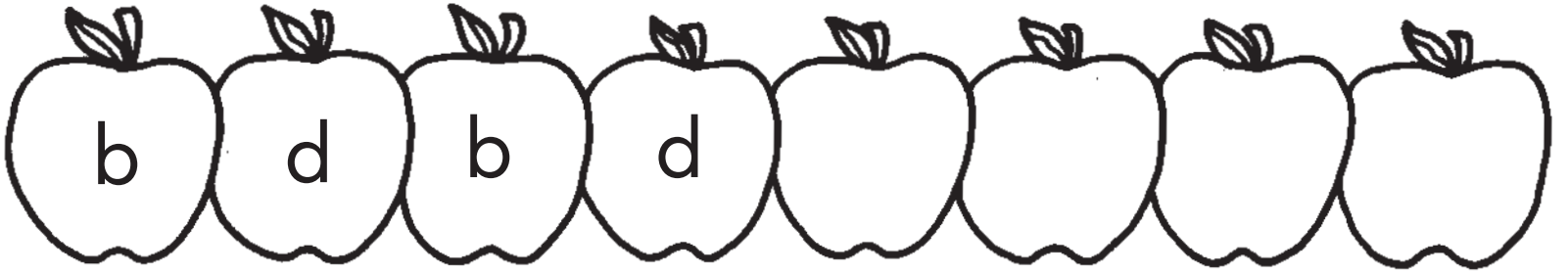
Name: _____

Patterns: Letters

Write letters to complete each pattern.

1. 

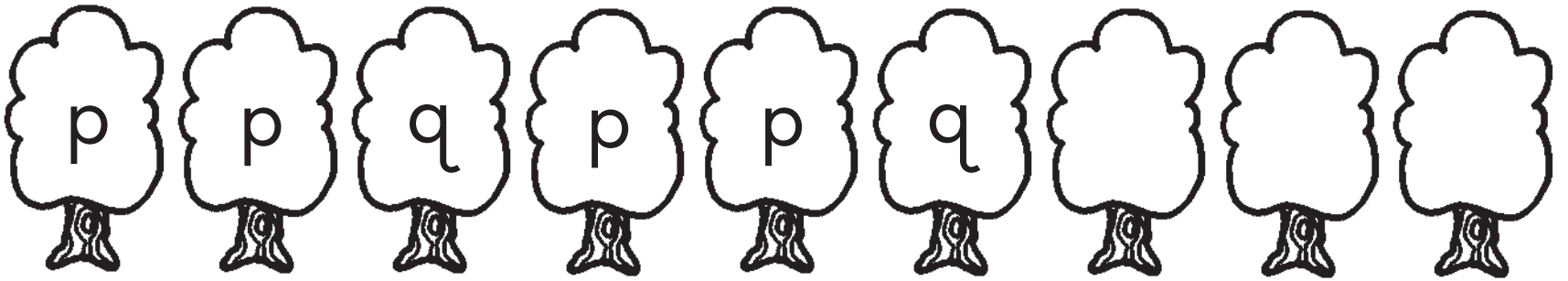
2. 

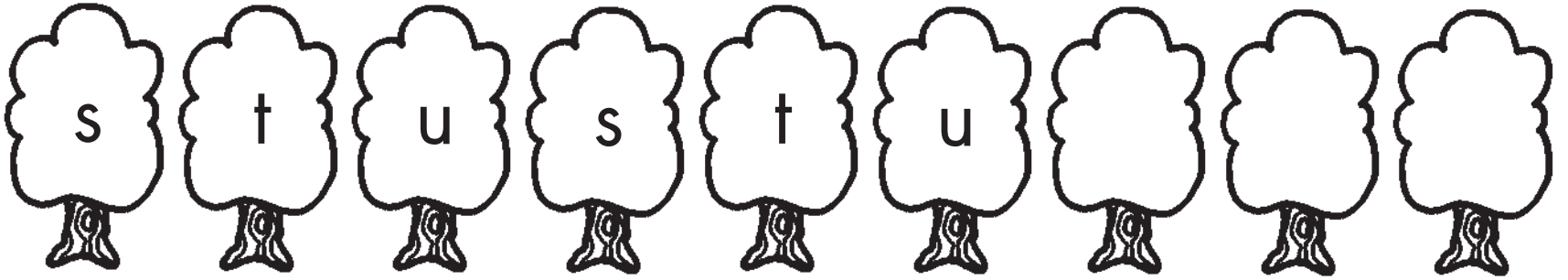
3. 

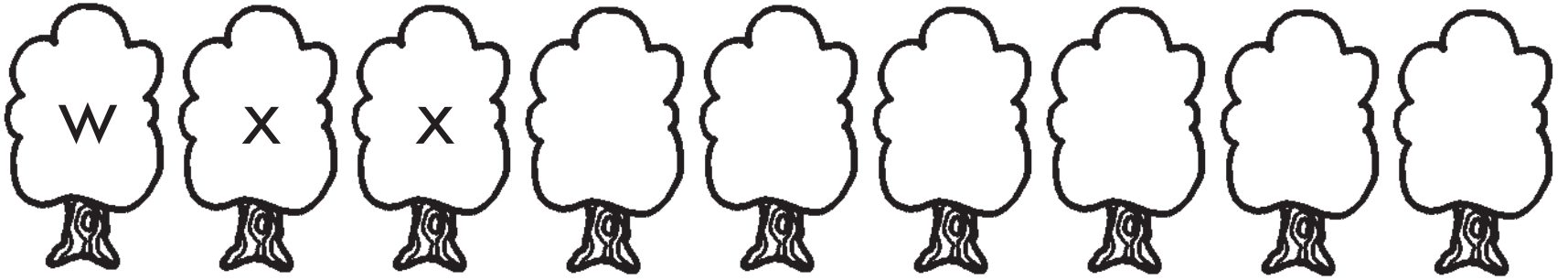
D.M.RAZK

Name: _____

Write letters to complete each pattern.

1. 

2. 

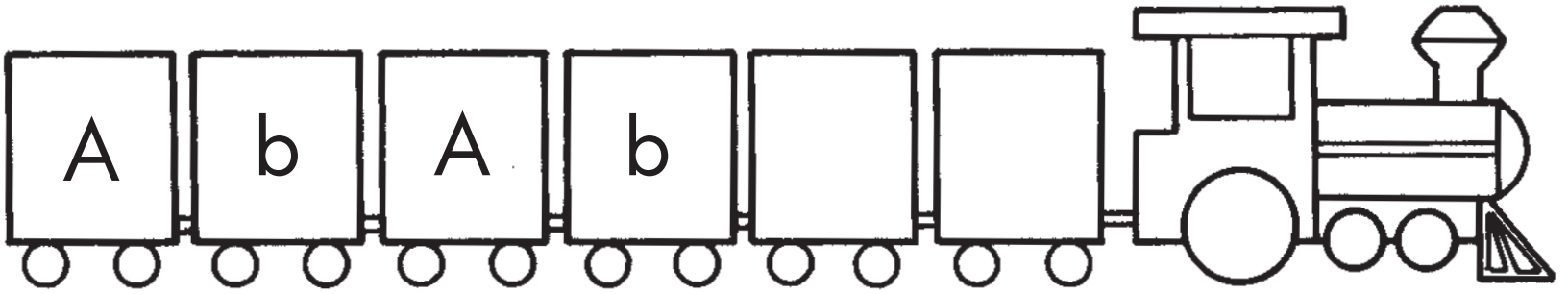
3. 

Name: _____

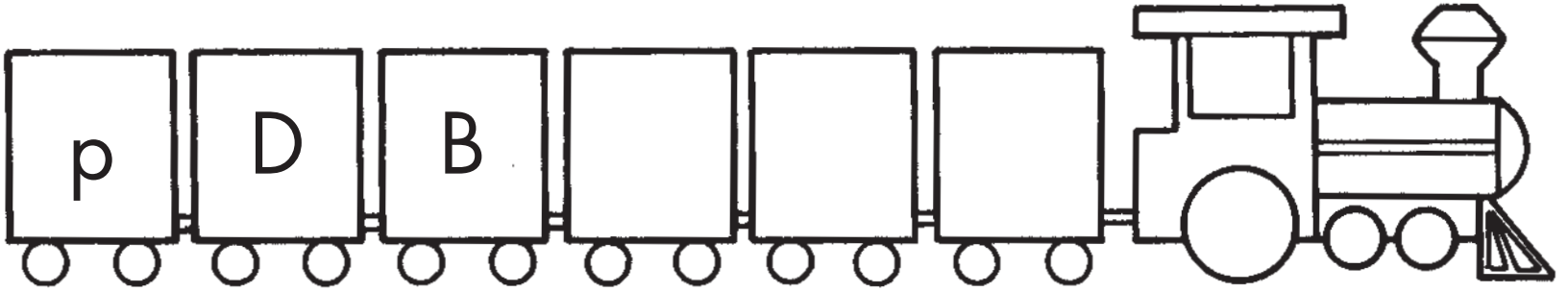
Patterns: Letters

Write letters to complete each pattern.

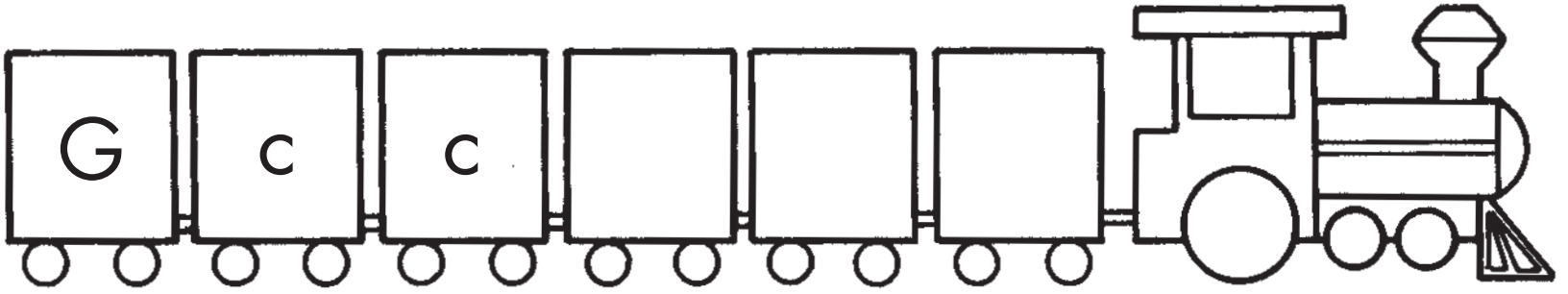
1. A b A b



2. p D B

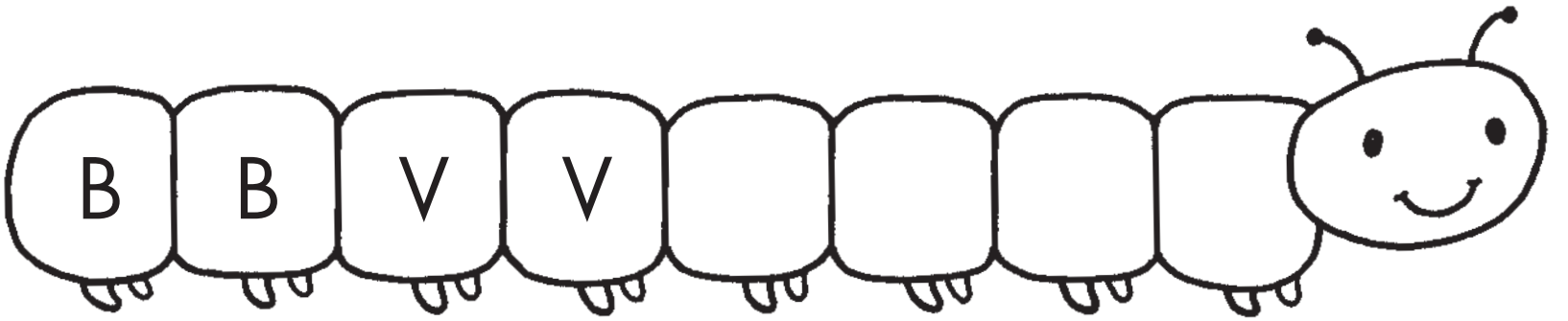


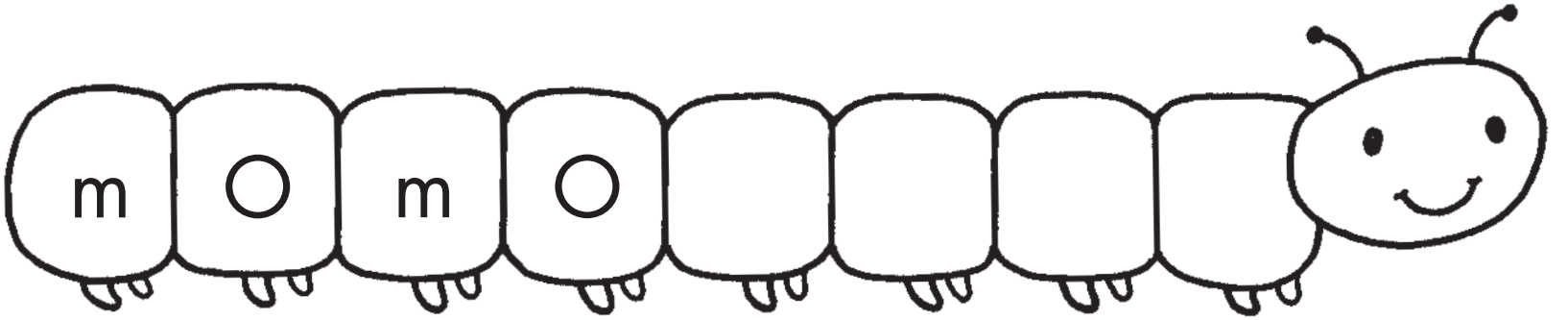
3. G c c

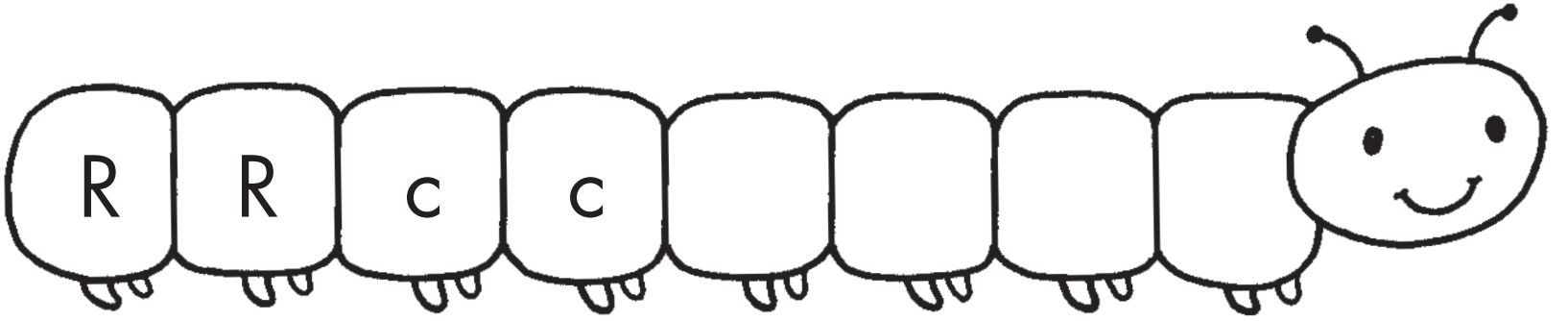


Name: _____

Write letters to complete each pattern.

1. 

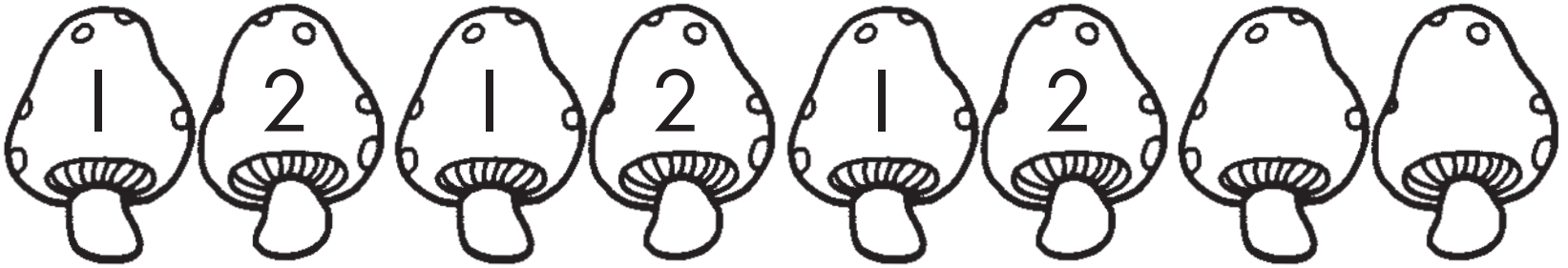
2. 

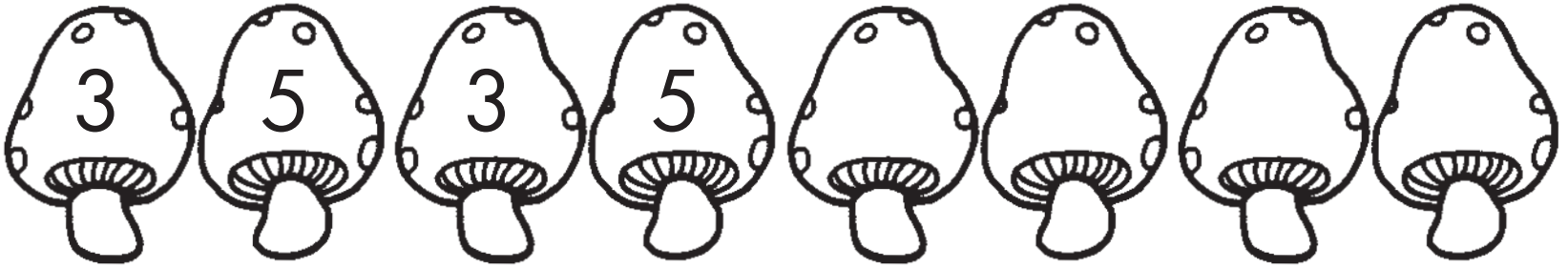
3. 

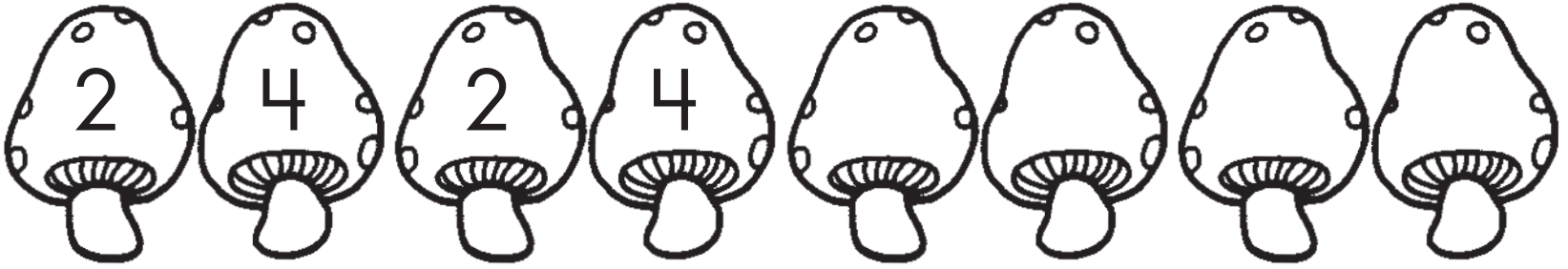
D.M.RAZK

Name: _____

Write numbers to complete each pattern.

1. 

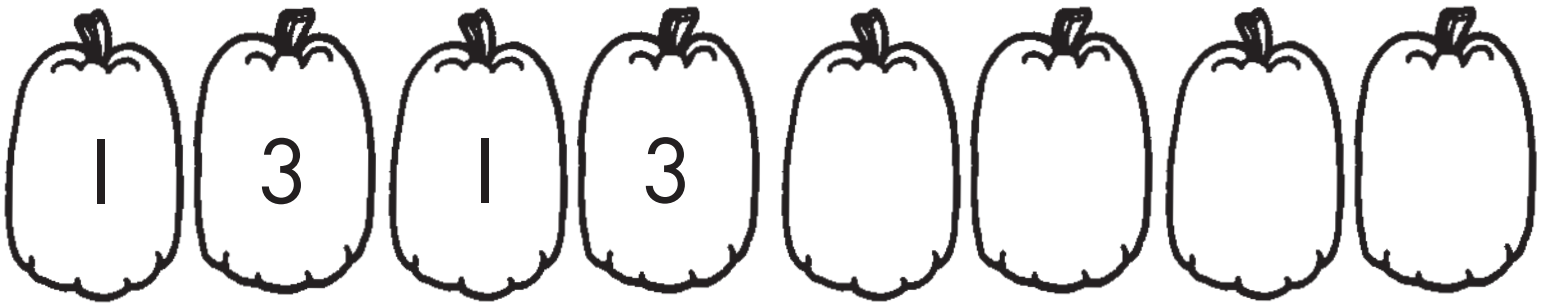
2. 

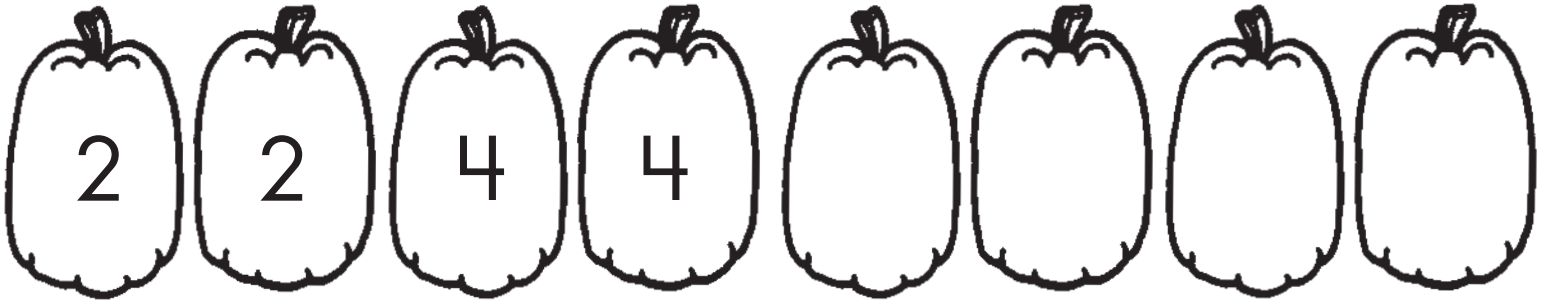
3. 

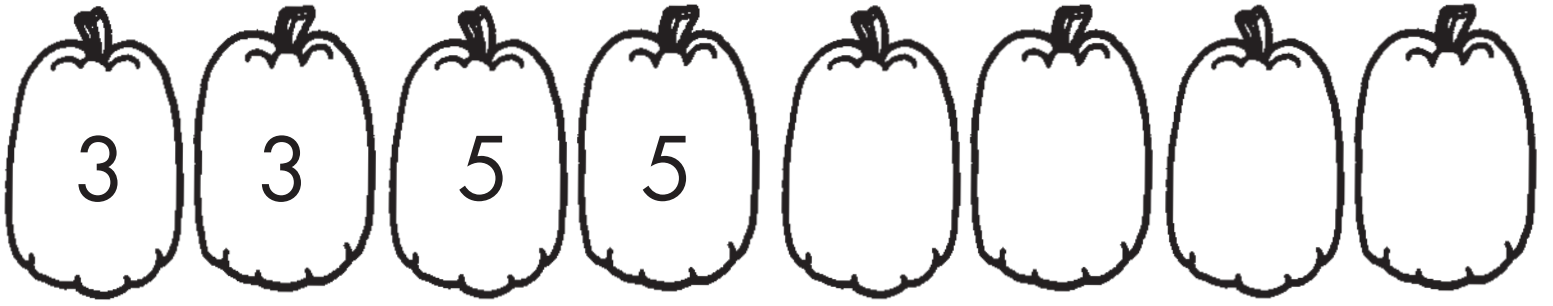
Name: _____

Patterns: Numbers

Write numbers to complete each pattern.

1. 

2. 

3. 

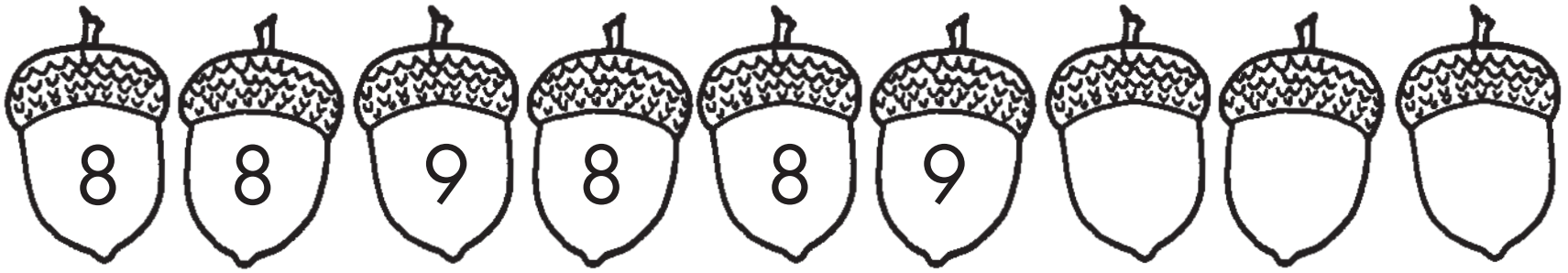
D.M.RAZK

D.M.RAZK

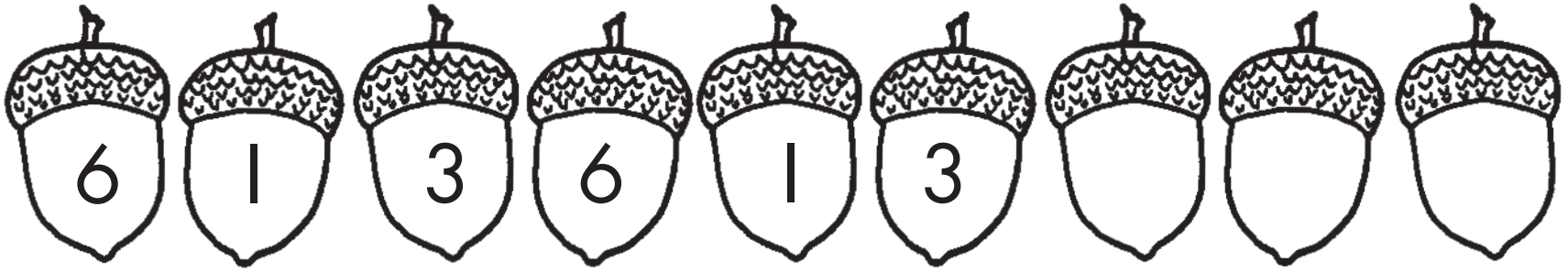
Name: _____

Write numbers to complete each pattern.

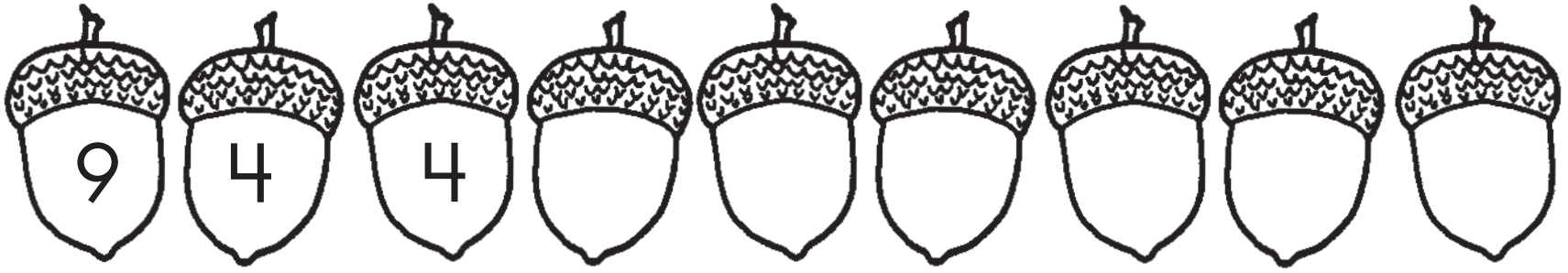
1.



2.

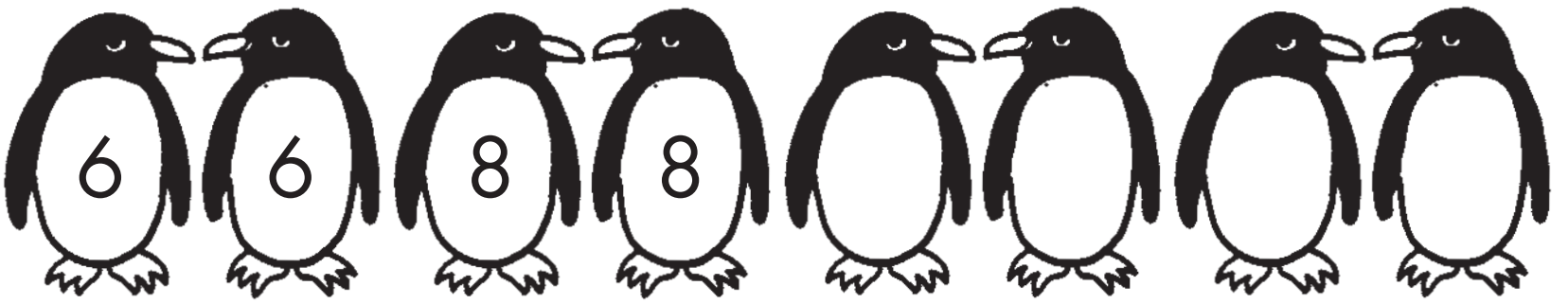


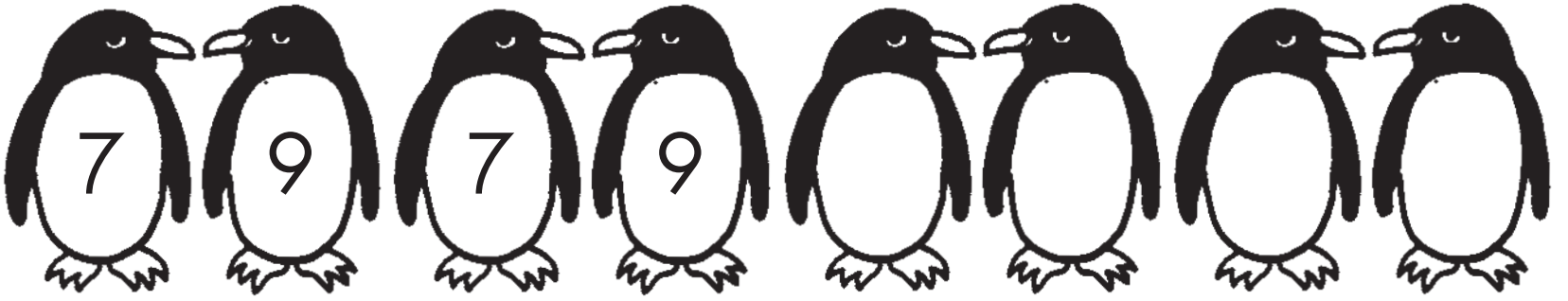
3.

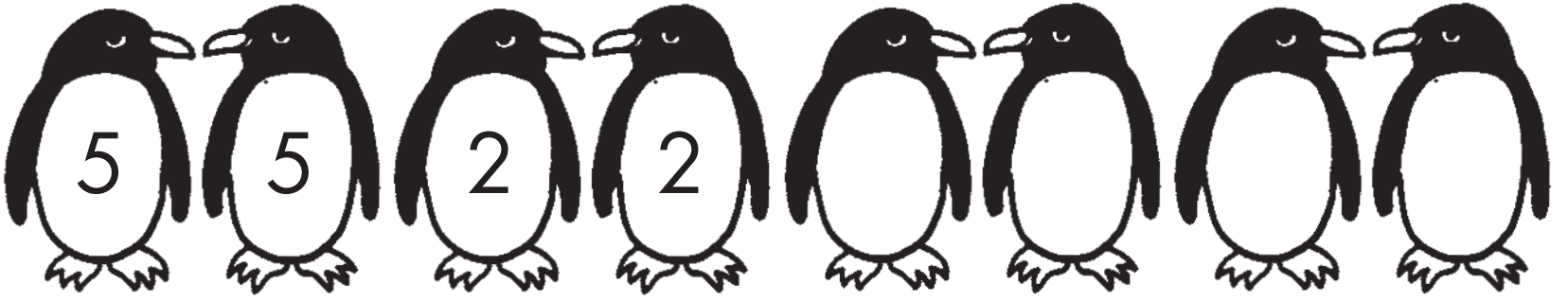


Name: _____

Write numbers to complete each pattern.

1. 

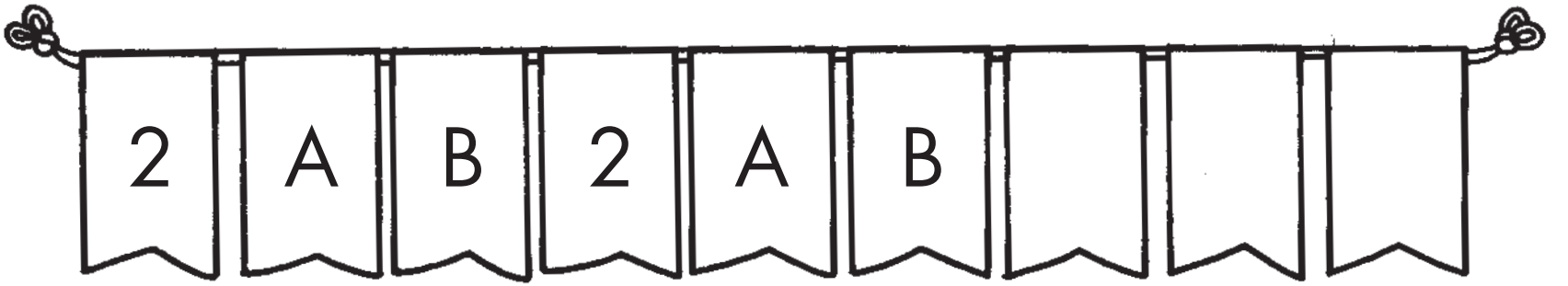
2. 

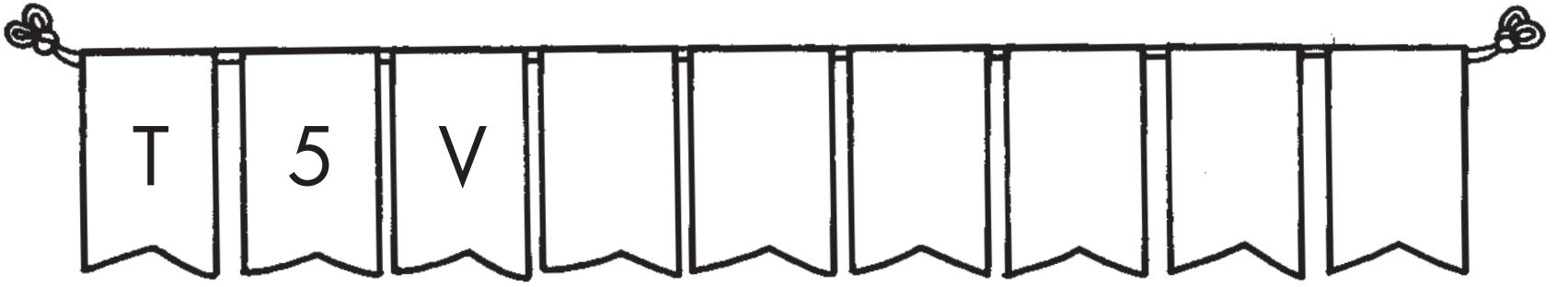
3. 

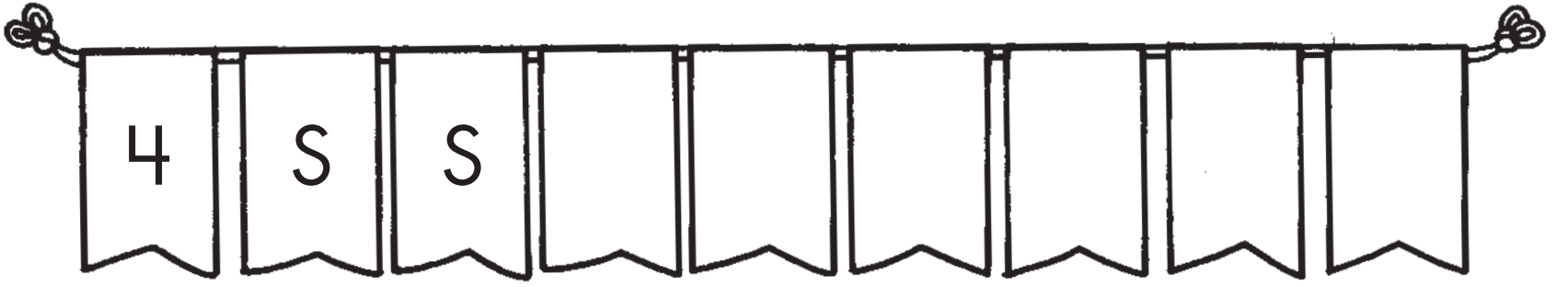
D.M.RAZK

Name: _____

Complete each pattern.

1. 

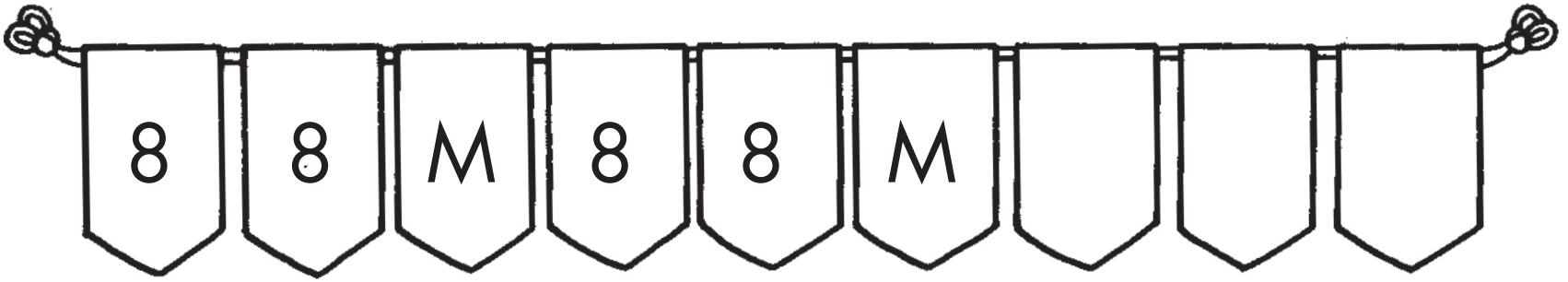
2. 

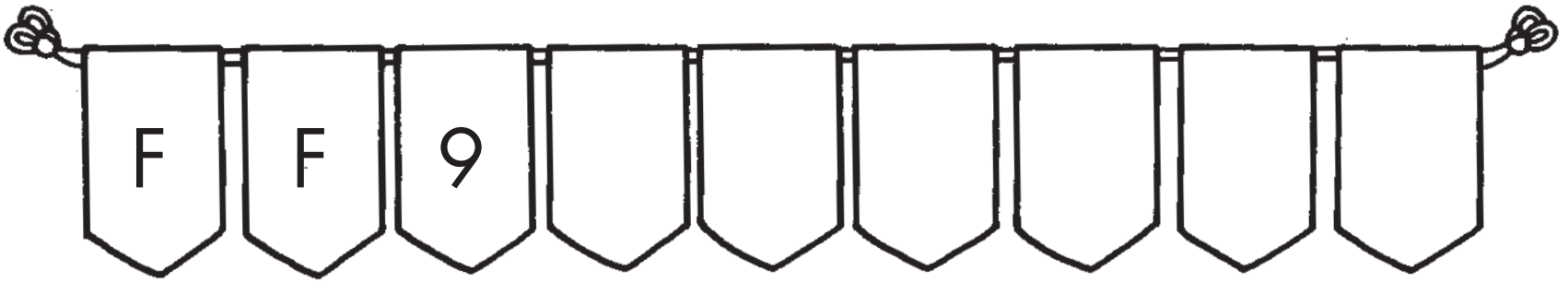
3. 

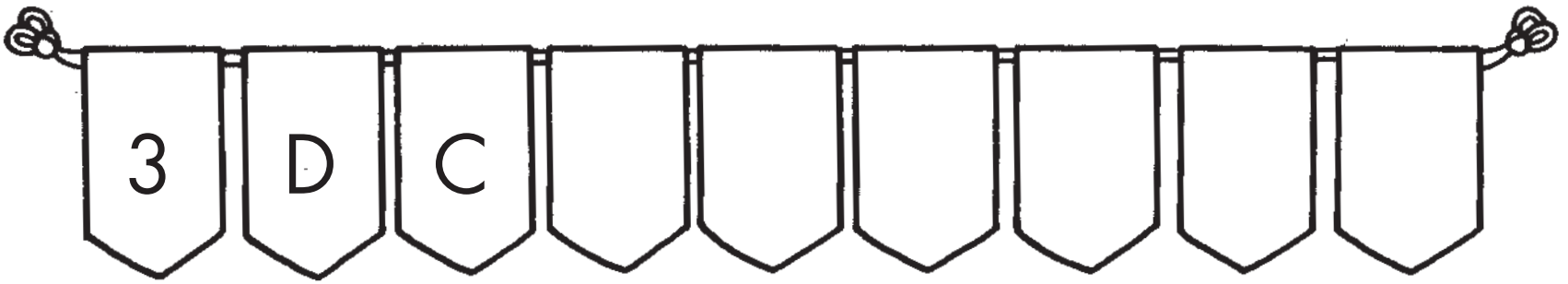
Name: _____

Patterns: Review

Complete each pattern.

1. 

2. 

3. 

Name: _____

Patterns: Review

What comes next in each pattern? Circle your answer.

1.

2.

3.

Draw your own pattern! Use two pictures.

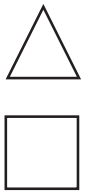
_____ _____ _____ _____ _____ _____

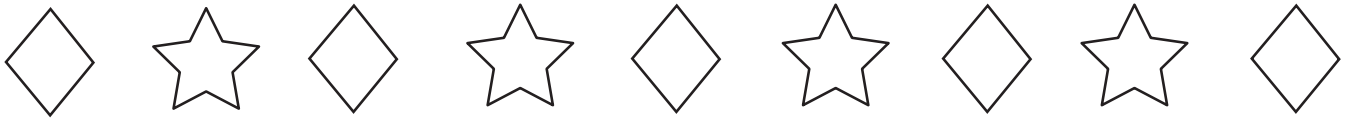
Name: _____

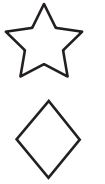
Patterns: Review

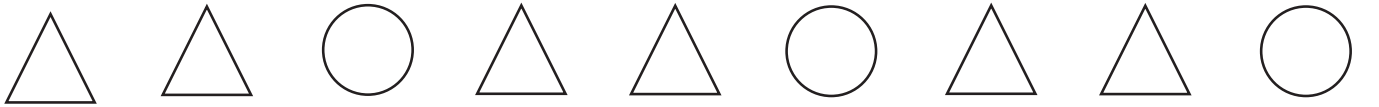
What comes next in each pattern? Circle your answer.

1.



2. 



3. 

Draw your own pattern! Use three shapes.

_____ _____ _____ _____ _____ _____

Name: _____

Identifying Patterns

Finish labeling each pattern.

1.

A	B	A	B	A	B		

2.

A	B	A	B				

Draw your own **AB** pattern. Use pictures.

A	B	A	B	A	B

Name: _____

Identifying Patterns

Finish labeling each pattern.

1.

A B A B ____ ____ ____ ____

2.

A B ____ ____ ____ ____ ____ ____

Draw your own **AB** pattern. Label the pattern.

____ ____ ____ ____ ____ ____

D.M.RAZK

97

Name: _____

Identifying Patterns

Finish labeling each pattern.

1.

A	A	B	A	A	B			

2.

A	A	B						

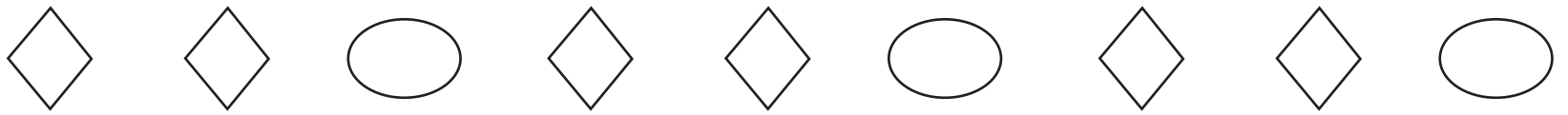
Draw your own **AAB** pattern. Use pictures.

A	A	B	A	A	B

D.M.RAZK

98 Name: _____ Identifying Patterns

Finish labeling each pattern.



1. A A B A ___ ___ ___ ___ ___

2. A A B ___ ___ ___ ___ ___ ___

Draw your own **AAB** pattern. Label the pattern.

___ ___ ___ ___ ___ ___

Name: _____

Identifying Patterns

Finish labeling each pattern.

1.

A	B	B	A	B	B			

2.

A	B	B						

Draw your own **ABB** pattern. Use pictures.

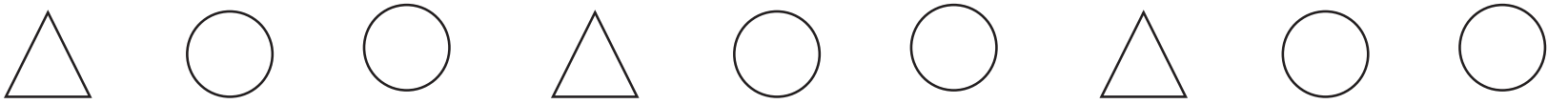
A	B	B	A	B	B

D.M.RAZK

100 Name: _____ Identifying Patterns

Finish labeling each pattern.

1. A B B A ___ ___ ___ ___ ___



2. A B B ___ ___ ___ ___ ___ ___

Draw your own **ABB** pattern. Label the pattern.

___ ___ ___ ___ ___ ___

D.M.RAZK

101 Name: _____ Identifying Patterns

Finish labeling each pattern.

1.

A	A	B	B	A	A		

2.

A	A	B	B				

Draw your own **AABB** pattern. Use pictures.

A	A	B	B	A	A	B	B

Name: _____

Identifying Patterns

Finish labeling each pattern.

1. A A B ___ ___ ___ ___ ___

2. A A ___ ___ ___ ___ ___ ___

Draw your own **AABB** pattern. Label the pattern.

___ ___ ___ ___ ___ ___ ___ ___

Name: _____

Identifying Patterns

Finish labeling each pattern.

1.

A B C A B C ____ ____ ____

2.

A B C ____ ____ ____ ____ ____ ____

Draw your own **ABC** pattern. Use pictures.

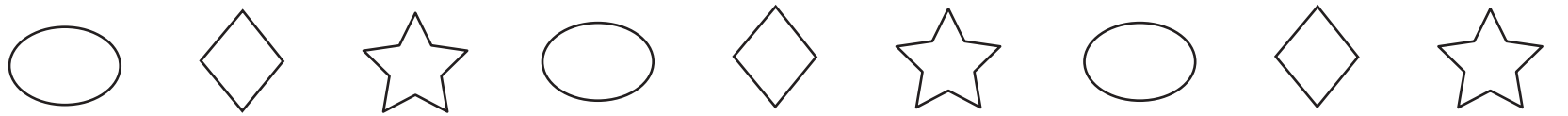
A	B	C	A	B	C

D.M.RAZK

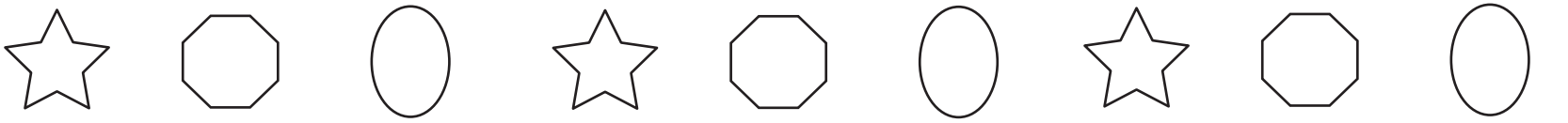
Name: _____

Identifying Patterns

Finish labeling each pattern.



1. A B C A ___ ___ ___ ___ ___



2. A B C ___ ___ ___ ___ ___ ___

Draw your own **ABC** pattern. Label the pattern.

موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

حمل التطبيق الأن

GET IT ON Google Play

ملازم ابتدائي | ملازم اعدادي | ملازم ثانـــوي | كورسات ونتائج امتحانات

موقع الدكتور محمد رزق
Dr.MoRizK